TERM TWO – PRIMARY THREE
R.E SCHEME OF WORK

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WK	DP	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS & VALUES	L/AIDS	REF	REM
1	1	CHRISTIANS GROW IN JESUS CHRIST	Beliefs in Saints	**<u>Martyrdom in the bible</u>** A martyr is a person who accepts to be killed because of his/ her strong faith in God. **Examples of martyrs in the Bible** - St. Stephen - Apostles of Jesus **Ways they met their death** - Stoned to death - Natural death	**Language** - Spell read and pronounce words correctly **Subject** Define a martyr - Give examples of martyrs in the bible - Outline the ways they met their death	**Question and answer** **Discussion**	**Naming the examples of martyrs in the bible** **Giving the way the met their death**	**Care** **Concern** **Discussion** **Making** **Respect**	**Bible**		
2	1			A saint is person recognized by the Christian faith as holy. A martyr is a person who accepts to be killed because of his/ her strong faith in God. List of the Uganda martyrs.(22) /Protestant and Catholics. - Kizito Omutto - John Mary Muzeeyi - Gonzaga Gonza -Why Uganda martyrs were killed. **<u>Lessons we learn from the Uganda martyrs</u>**. - To have tolerance - To have solidarity - To have strong faith - To have hope and love.	- Defines a saint and a martyr. - Name the Uganda martyrs. - Gives the lessons learnt form the Uganda martyrs.	- Story telling - Question and answer - Observation. **Language** Reads and spells out new words. Martyr Saint	-Defining a saint and Martyr. -Naming the Uganda martyrs. -Giving the lessons learnt from the Martyrs.	-Concern. -Decision making. -Appreciation.	A chart showing the Catholic Uganda Martyrs.		

	2			**Places where the Martyrs were killed**. Namugongo-Majority were killed. **Busega:** -Kakumba -Lugalama -Sserwanga Bulimu – Ponstiano Ngondwe Old Kampala – Marthias Mulumba		**Language** Reads , spells and pronounces words correctly					
	CHRISTIANS GROW IN JESUS C	Jesus gives us the Holy Spirit		Owino- Joseph Mukasa Balikudembe. **Munyonyo.** -Denis Sebugwawo. -Andrew Kaggwa. **N.B** Munyonyo Mwanga made a decision to kill the Uganda Martyrs. (i) Why do we make a pilgrimage to Namugongo?	-Mention the places where the Martyrs were killed. -Gives the reasons why we make a pilgrimage to Namugongo.	-Narration -Question and answer.	-Mentioning places where the Martyrs were killed. -Giving the reason why we make a pilgrimage to Namugongo.	-Care -Decision making -Concern	Text books	-do-	
3				The helper whom Jesus promised. The Pentecost John 14:15:31 **Why Jesus promised the holy spirit to his disciples?** -The disciples had become fearful. -They were not strong enough to carry out his	**Subject** Identifies the helper whom Jesus promised. -States why Jesus promised the Holy sprit. -Describes the events that happened on the	-Discussion -Self discovery. -Observation. -Narration -Demonstration.	-Answering both oral and written questions. -Reading the bible -Demonstratin	-Respect. -Decision making -Empathy -God fearing	-Text books -Bible -Charts	P.3 Curr. Pg 63 MK R.E bk 3 Pg 48	

				work. -The day when the holy spirit came upon the disciples "Pentecost day" **<u>Events of the Pentecost</u>**. -Noise form the sky. -Different languages. -Flames of fire. -They preached the Gospel strongly. Acts 4:4	Pentecost. -Demonstrates low he came. **Language** Reads, spells and pronounces new words		g how the Holy spirit came				
3	1	CHRISTIANS CHRIST	Jesus gives us the Holy Spirit	**<u>How the Holy spirit helped early Christians?</u>** How the Holy spirit helped the early Christians? -They got courage to preach God's word. -It inspired them to write the bible. -They became more united. **<u>How the holy spirit helps us today?</u>** -It protects from evil. -Gives courage to remain faithful in Jesus Christ. -It helps to show us what is right and wrong.	**Subject** States how the Holy Spirit helped the early Christians. -Describes how the Holy spirit helps us today. **Language** Reads, spells and pronounces new words correctly	-Discovery -Narration. -Demonstration	-Narrating stories about the early Christians. -Writing notes	-Empathy -Decision making -Respect	-Text books -The bible	MK R.E Bks3 Pg 51	

	2			**<u>Gifts of the Holy spirit.</u>** These are special abilities given to us by the Holy spirit to serve God. -Teaching -Knowledge -Speaking different tongues -Apostleship -Administration -Prophesy 1Cor.12:1-12 **<u>Fruits of the Holy spirit</u>** Love,self control, patience, joy, peace, kindness, goodness, faithfulness , humility .	- **Subject** Identifies the gifts of the Holy spirit. -names the fruits of the holy spirit. **Language** Reads, spells and pronounces new words correctly	-Discovery -Discussion -Narration -Demonstration	-Demonstrating different gifts given by the Holy spirit	-Interpersonal relationship -Decision making -Empathy respect	-Chart showing gifts and fruits	MK R.E Books Pg 53	
	3	CHRISTIANS GROW IN CHRIST	Jesus gives us the Holy Spirit	**<u>Forms of the holy spirit</u>**. <u>Activities we can do together when guided by the holy spirit</u>. -Reading the bible. -praying together. -Sharing times of sorrow and joy. -Selling one's possession to help one another. How the Holy spirit helps in the joints activities of Christians. -It helps us to remember and share experiences about the good news.	- **Subject** Identifies the activities people can do together when guided by the Holy spirit. **Language** Reads, spells and pronounces new words correctly	- Whole class discussion -Discovery	-Demonstrating activities done together when guided when guided by the Holy spirit.	-Decision making. -Respect -Interpersonal relation ship	-Text books -Real life situation	P.3 Curr. Page 6 MK R.E books 3 Pg 55	

				-It helps us to love one another so that we share meals, possessions sorrow and joy willing. Acts 4:16 – 22 Acts 10:3 – 34							
4	1	CHRITSIAN GROW IN JESUS CHRIST	The teaching of Jesus Christ	**Values which Jesus taught.** **Value**: Means beliefs about what is right and wrong. **Examples of values.** -Honesty -Responsibility.	**Language** Reads, spells and pronounces new words correctly						
				-Loving one another. -Forgiveness **Why did Jesus teach by examples.** He wanted his followers to understand his teaching. **Ways Jesus helped people.** ✓ Healed the sick. ✓ Jesus fed the hungry. ✓ Saved people from danger.	-**Subject** Identifies different values that Jesus taught. -Talks about the values -Gives how Jesus helped people	-Guided discussion -Story telling -Brain storming.	-Identifying different values that Jesus taught. -Writing notes.	-Text books -The bible	-Critical thinking -Sharing -Interpersonal relationship.	Mk R.E book3 Page 65	
	2			**The Abilities God has given to us.** An ability is a skill that makes it possible for a person to do something.	-Identifies different personal abilities. -Gives uses of God given abilities	-Story telling -Guided discussion. -Question and	-Copying down notes -Identifying ways we can use God	-Different pictures of people abilities (Text books)	-Responsibility -Self awareness	Mk R.E book 3 69	

				Examples of God Given abilities. ✓ Making crafts. ✓ Drama ✓ Dancing ✓ Good public speaking ✓ Painting. **Uses of God given abilities.** -To entertain others. -To generate others. To please God. Mathew 25: 14 -17.	**Language** Reads, spells and pronounces new words correctly	answer	given abilities		-Creative thinking -Problem solving		
				The parable of the talents. -Lesson learnt from the parable.							
	3	CHRISTIANS GROW CHRIST	The teaching of Jesus	**Values which Jesus taught** **Forgiveness** Means to stop being angry at someone. **Repenting.** Is a feeling of sorry for something wrong you have done and promising not to do it again. **Sin.** A sin is an act that annoys God. A sinner is a person who annoys God.	-**Subject** Describes the value that Jesus taught. -Defines sin -Gives the examples of sins. -Identifies way of avoiding sin.	-Effective communication. -Question and answer. -Explanation.	-Describing the values taught by Jesus. -Refining sin -Giving examples of sins. -Identifies the ways of avoiding sin.	-Concern -Responsibility. -Interpersonal relationship -Problem solving	-Real life situation	MK book 3 Pg 65	

				Sinning **<u>Examples of sins</u>**. -Stealing -Abusing. -Cheating -Adultery -Killing -Not respecting others **How to avoid sin?** ✓ By keeping in good company. ✓ By praying to God.	**Language** Reads, spells and pronounces new words correctly						
				-By reading to God's word. -By going to church and fellowships.							
5	1			Loving one another. **<u>Why should we love one another?</u>** -Jesus taught us to love our neighbours as we love our selves. -This is one of the greatest commandments he gave us. **<u>Christians can show love to another in the following ways</u>**. -Sharing, praying together, helping one	-**Subject** Tells why we should love one another. -Identifies ways we can show love to one another. -Defines honesty. -States the importance of being honest.	-Discussion -Question and answer -Brain storming	-Telling why we should love one another. -Identifying ways we can we show love to one another. -Defining honesty.	-Interpersonal relationship -Sharing -Critical thinking.	Text books	Mk book3 Page 65	

				another i.e the needy **<u>Honesty</u>** Is a state of being truthful. **<u>Impotence of being honesty.</u>** -You get God's blessings. -It makes God happy -You get many friends.	**Language** Reads, spells and pronounces new words correctly					

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	2			**Some characteristics of God found in Jesus Christ.** **Love** Holiness – He had no sin in him. Kindness – He loved and cared for all. Divine power – He performed many super natural things. Authority- He ordered the sea to calm down he had authority on nature.	**Subject** -Identifies the characteristics found in Jesus of God. **Language** Reads, spells and pronounces new words correctly	-Question and answer -Brain storming	-Learners will identify the characteristics and lists them down.	-Respect -Love -Interpersonal relationship	-Bible -Local story	Mk book 3 Page 64	
	3			**How to pray as Jesus did and taught Mathew1:35, Luke 22:19** The Lord's prayer, requests reciting the Lords prayer. **Things that show that Jesus was human/had human characters**. -He ate food. -He wept when his friend Lazarus died. -He died on the cross.	-**Subject** Recites the Lord's prayer From the bible -Identifies things that show that Jesus was human -Lists things that show that Jesus was divine.	-Guided discussion -Observation -Brain storming	-Reciting the Lord's prayer. -Writing notes	-Honesty -Empathy -Responsibility.	-The bible -Text books	Mk Book 3 R.E 73	

WK	DP	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS & VALUES	L/AIDS	REF	REM
				Things that show thatJesus was Divine -He rose from the dead. -He performed miracles. -He healed the sick -He raised the dead.	**Language** Reads, spells and pronounces new words correctly	-do-	-do-	-do-	-do-	-do-	
				MID – TERM EXAMS							
7	1	CHRISTIANS GROW IN CHRIST	The teaching of Jesus	**Prayer** A prayer is a humble way of talking to God. **Examples of situations that require prayers**. When one is sick, during wards , when in prison, praying for sinners, when scared/fearful. **People who can be prayed for** children, those in prison **How to pray for others?** We can fast on their behalf John 17:20-21, Luke 4:38 - 44	**SUBJECT** Defines the term payer. -Identifies people who can be prayed for. **Language** Reads, spells and pronounces new words correctly	-Demonstration -Observation -Whole class discussion.	-Demonstrating what a Christian should do before praying.	-Decision making -Co operation .	Text books The bible	Curr. Pg 65 Mk book 3 Page 74	

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	2	CHRISTIANS GROW IN JESUS	The worshipping community.	**The worshipping community.** Worshipping means to pray to God to show respect to God. **Reasons why Christians worship God**. **God is holy.** -Most powerful and glorious. -God saved people from their sins. **Examples of ways of worshipping god.** -Through singing worship songs. -Through praising songs. -Through thanks giving. -Through helping others. **How Christians worship God?** -Through praying, praising and celebrating sacraments.	-Defines the term worship and mentions the ways of worship -Demonstrates the ways of worshipping God. **Language** Reads, spells and pronounces new words correctly	-demonstration -Class discussion -Observation	-Demonstrating the ways of worshipping God.	-Self confidence -Critical thinking	-The bible -Text books	Mk R.E books Page 57	

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	3			Sacraments A sacrament is a visible sign of the invisible grace of God. **<u>Examples of Sacraments</u>**. ✓ Baptism ✓ Confirmation ✓ Holy communion ✓ Ordination ✓ Penance ✓ Holy matrimony ✓ Anointing the sick Pslams 98: 4 – 9	- **SUBJECT** Defines a sacraments. -Identifies some example of sacraments **Language** Reads, spells and pronounces new words correctly	-Question and answer. -Guided discussion.	-Defining a sacrament -Listing examples of sacraments.	-Respect -Faithfulness -Effective communication .	A chart showing Sacraments	Mk R.E book 3 Pg 62	
8	1			**What is a prayer?** A prayer is a humble way of talking to God. **<u>Types of prayers</u>** √Thanks giving prayer-Supplication prayer. √Confessional prayer – Praising prayer √Petition prayer – Intercessional prayer **<u>Reasons why people pray to God.</u>** To be forgiven -To be rewarded	**Subject** Explains what a personal prayer is . -Identifies some examples of personal prayers. **Language** Reads, spells and pronounces new words correctly	-Narration -Discussion -Demonstration	-Defines a personal prayer. -Identifying some examples of personal prayers.	-Honesty -Co-operation -Appreciation	-Text books -The bible	MK R.E book 3 63	

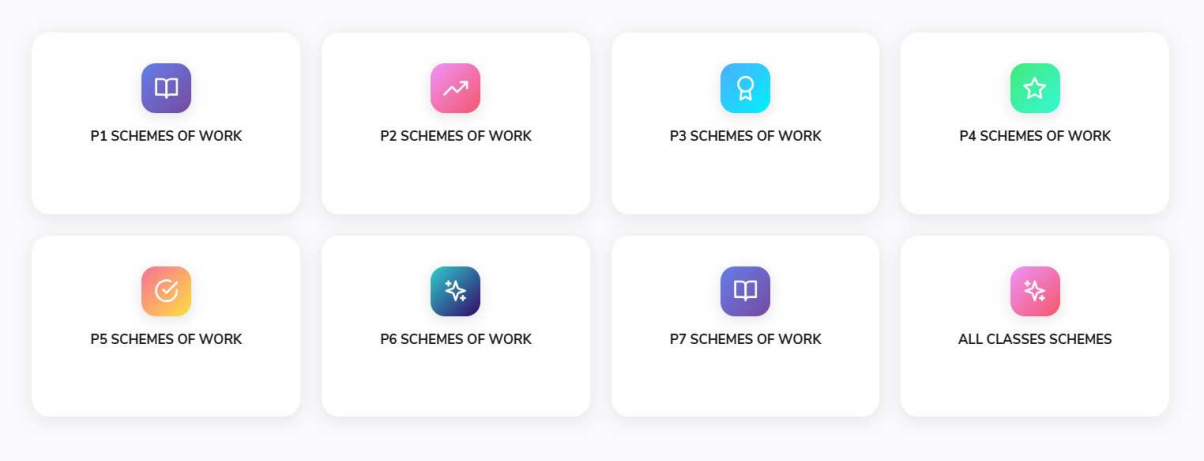
				-To thank God							

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	2	EXAMINABLE CONTENT	ISLAMIC CONCEPTS The Worshipping Community	**<u>Prayers in Islamic faith</u>**. A prayer is a humble way of talking to Allah. -Moslems pray 5 times a day. -They get wudhu while praying. -Moslems hold Juma prayers on Friday **<u>Why Moslems pray</u>**? -To repent their sins. -To worship Allah. -To fulfill the 2nd pillar of Islam **<u>Other ways of worshipping Allah</u>**. -By offering -By fasting -By paying Zakat **<u>Conditions before prayer in Islam.</u>** -Get wudhu -Face Qibra -Dress decently	- **Subject** Defines prayer in Islam -Gives reasons why Moslems pray. -States the condition before prayer in Islam. -Demonstrates how wudhu is got. **Language** Reads, spells and pronounces new words correctly	-Discussion -Observation. -Demonstration	-Defining prayer in Islam -Giving reasons why Moslems pray -Giving condition before prayer in Islam	-Decision making -Respect -Care concern	-Real life situation -Care concern	-Real life situation -Soil child	Tr's copy

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	2	EXAMINABLE CONTENT	ISLAMIC CONCEPTS The Worshipping Community	**Five daily prayers** ✓ Subhi 5:00 -7:00am ✓ Thuhri 1:00 -3:00pm ✓ Aswir 4:00 -6:30pm ✓ Magharib 7:00pm -8:00pm ✓ Ishai 8:00pm –Mid night **Parts cleaned by Moslems before praying**. ✓ Hands ✓ Face ✓ Legs ✓ Private parts ✓ Mouth ✓ Nose ✓ Ears. **Conditions which spoil Salat.** ✓ Not getting Wudhu ✓ Not facing Qibra ✓ Not dressing well ✓ Playing while praying	**Subject** Mentions the five daily prayers. -Gives the parts which Moslems wash before praying. **Language** Reads, spells and pronounces new words correctly	-Question and answer. -Discussion. -Observation -Demonstration	-Writing notes -Demonstrating how some body parts are cleaned.	-Critical thinking -Decision making -Respect	-A child demonstrating	Trs copy	

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