TERM TWO – PRIMARY ONE
R.E SCHEME OF WORK

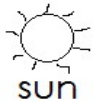
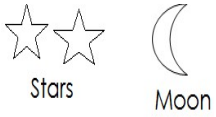
R.E SCHEME OF WORK FOR PRIMARY ONE TERM TWO

WK	DP	THEME	SUB THEME	COMPETENCES		CONTENT	METHODS	LIFE SKILLS	/MS	REF	REM
1	1	Martyrs	The Uganda martyrs	A learner, - Defines he term martyr - Identifier the number of the Uganda martyrs - Identifies the protestant and the catholic martyrs. - Mentions the person who ordered for the killing and who killed the Uganda martyr's - Reads and spell words correctly - Pronounces words correctly.	Who is a A martyr accepts to of his - The story martyrs	Martyr? is some who be killed because faith in God of the Uganda The Uganda martyrs were 46 in number	Guided discussion - Role play - Story telling - Question and answer	Creative thinking - Appreciation - Love - Awareness - Care and concern - Loyality	- Flash cards - A chart showing some of the Uganda martyrs	Teachers own collection	
	2			A learner, - Identifies names of the Uganda martyrs. - Identifies the youngest Uganda Martyr - Mentions the first Christian martyr in the Bible	- Names of martyrs - The youngest martyr - The first martyrs	- The Uganda * kaloli Lwanga * Matia Mulumba * Noa Mawaggali	- Guided discovery - Role play - Demonstration - Question and answer	- Love - Self awareness - Creative thinking -Appreciation	-A chart showing the Uganda martyrs.	Teacher's collection.	

WK	DP	THEME	SUB THEME	COMPETENCES		CONTENT	METHODS	ACTIVITIES	LIFE SKILLS	/MS	REF	REM
						* Mbaga Tukinde * Bruno sserunkuma * Bazzeketta * Kizito Omuto - Uganda was Kizito Omuto Christian martyr - Bible was Stephen three Uganda were protestants.						
2	1	Martyrs	The Uganda martyrs	A learner, -Identifies places where the Uganda martyrs were killed from. -Reads and spells words correctly. -Identifies the place and the date where and when we celebrate martyr's day	Places where martyrs were buried. -King Mwanga killing of the -Mukajanga martyrs -Most of the were burnt on 3rd June. -We celebrate 3rd June	The Uganda killed and -Namugongo (shrine) -Nateete -Busega -Old Kampala -Nakivubo -Mityana -Munnyonyo -Bulimbo -Ordered for the Uganda martyrs killed the Uganda -Uganda martyrs at Namugongo 1886 -Martyrs day on every year.	-Guided -Discovery -Story telling -Brain storming -Question and answer	-Reading -Spelling -Doing a written exercise - Identifying places where the martyrs were killed.	-Creative thinking Appreciation -Love -Loyality -Self esteem	-Flash cards -A chart showing places where the martyrs were killed.	Tr's own collection	

2				A learner, Reads and spells words correctly. - Identifies reasons why people visit Namugongo. -. Identifies the lessons learnt form the Uganda martyrs.	The Uganda was built <u>Why do people</u> - To strengthen -To remember Uganda martyrs -To see the <u>lessons learnt</u> Martyrs -To have faith - To love God	- Martyrs shrine - At Namugongo <u>Visit Namugongo?</u> Their faith The killing of the lake from the Uganda in God.	-Guided Discovery - Brain storming	- Reading - Spelling	- Appreciation - Loyality - Love - Care and concern Logical thinking	-Flash cards	Trs own collection	

WK	DP	THEME	SUB THEME	COMPETENCES		CONTENT	METHODS	ACTIVITIES	LIFE SKILLS	/MS	REF	REM
2	3	Discovering more of Gods gifts to me	Things created by God	A learner, - Defines living things. - Reads and spells words correctly - Gives examples of non- living things. - Draws some living things. Gives examples of each of the mentioned living things. Mentions the first two people to be created by God.	Living things have life The first two created by God. Eve and they of Eden - birds e.g - insects e.g - plants - animals -some animals others are live.	- Are things which people to be were Adam and - lived in the garden - hen, turkey, owl - bees, warp, -yam plant, cassava plant, cow, lion, zebra -stay at home while in the	- Observation - Story telling - Guided Discovery Demonstration	- Reading - Spelling - Drawing Doing a written exercise	- Appreciation - Love - Care and concern Self motivation	Bible A chart showing living things created by God	Bible Gen 1: Mt stnd. Bk 1 Pg 20.30 National curriculum	
3	1			A learner, - Defines non living things. - Gives examples of non- livings things - Reads and spells words correctly - Uses some words in the sentences	Non – living things These are things Life Examples of are Moon, Stars, Mountains, stones, Clouds -God created	Which don't have - Non –living things Sun, Hill River, Lake Darkness, Sky, Light fist Man last	- Story telling - Guided discovery - Observation - Questions and answer	- Reading and spelling words. - Mentioning examples of non-living	Appreciation - Care and concern - - Critical thinking	A chart showing non- living things Bible Gen:1	Bible Mk bk1 R.E Pg 31.35	

				correctly				things.				
WK	**DP**	**THEME**	**SUB THEME**	**COMPETENCES**		**CONTENT**	**METHODS**	**ACTIVITIES**	**LIFE SKILLS**	**/MS**	**REF**	**REM**
				- Uses some words in the sentences correctly -Pronounces words correctly.				- Drawing -Fills in the missing letters.				
3	2	Discovering God's gifts to me	Things created by God	A learner - Mentions man made and God made sources of light. - Reads and spells words correctly. Draws the sources of light	Sources of God created Natural/God light are  The sun is the Of light The sun gives the day while stars at night. Man made (artificial) Candle, lamp match box	Light - Light first Made sources of  -Main natural sources Us light during the moon and the Sources of light torch, bulb, electricity.	Guided discovery Brain storming	Reading spelling Drawing	Appreciation -Care and concern - Self motivation - Creative thinking.	A chart showing sources of light. - Flash cards - Real objects	Mk bk 1 Pg 31 -35 Bible	
	3			Water Sources of water These are places where we get water from	Water Sources of these are get water Examples (natural)	Water Places where we from Swamps are Tanks, Springs.	Guided discovery Brain storming Question and answer	Reading Spelling Answering questions	Appreciation Care and concern Creative thinking	Flash card	Bible Gen .1	

					Lakes Rivers.							
	3			Examples are: Lakes, rivers A learner, Reads and spells words correctly - Identifies the sources of water.	Other sources (artificial taps, wells .							
4	1	Discovering more of Gods gifts to me	Things created by God	A, learner, Reads and spells words correctly. - Identifies the use of water. - Identifies the uses of fire.		**<u>Uses of water</u>** - For cooking - For washing - For bathing - For cleaning - For drinking **<u>Uses of fire</u>** - Cooking food - Fire gives us light - Ironing clothes - Gives us warmth - Scare away wild animals	Brainstorming - Guided discovery - Story telling	Reading Writing Spelling Drawing	Appreciation - Creative thinking - Care and concern - Logical thinking.	Real objects eg match box, water Flash cards	Bible Mk bk 1 R.E Pg 35	
	2		Uses of things created by god	Uses of things created by God A learner, Reads and spells words correctly. - Identifies the uses of things created by God. - Identifies the way of caring for God's		Uses of things created by God. - Plants – we get food charcoal, timber - Animals- we get meat, milk for transport, guard our	Guided discovery Brain storming Question and answer	Reading words and sentences - Spelling - Doing a written exercise.	Creative thinking Appreciation - Care and concern - Logical	A chart showing things we get from God's creations.	MK bk1 Pg 22 Bible	

					homes.			thinking				
					- Water – for domestic use. - Birds – eggs, chicken Feathers Ways we care for God's. ✓ Creation ✓ Feeding animal ✓ Watering, weeding ✓ Cleaning water sources.							
4	3	Discovering more of God's gifts to me	The birth of Jesus	A learner, Reads and spells words correctly - Listens to the story and answer questions correctly. -Identifies events of Jesus' birth and child hood. -Mentions Jesus' parents and their wart.	Angel Gabriel birth of Jesus. -Mary was the Jesus was. -We celebrate on christmas every year .	The birth of Jesus -Luke: 1 -26 – 38 An angel visits Mary The birth of Jesus Luke: 2: 1 -20 The visit of the wise Men Matt 2:1 -12 Matt 2:13 -22 Luke 2: 1 _15 Announced the -Mother of Jesus	Story telling Brain storming Role play Demonstration	Listening to the story. Answering questions. Answering oral questions about thee story	Bible A chart showing Jesus in a kraal cards	Appreciation Care and concern -Loyality -Self motivation	Bible R.E Mk bk7 Pg 88 A child's treasury of Bible stories. 72 -78	

						-Born in Bethlehem						
						-the birth of Jesus day 25th Dec. -Grew up in Nazareth						
5				**MID TERM EXAMS**								
6	1	Discovering more of God's gifts to me	How you can express respect and obedience to others	A learner, -Reads and spells words correctly. -Identifies the different ways children can express respect and obedience to others. -Gives examples of people who should be respected. -Mentions examples of needy people	Ways we express obedience just like his parents, to must -By greeting -By obeying -By helping **Other needy people** -By doing **<u>Needy people</u>** These are help eg orphans, **<u>People who</u>** Parents Teachers Neighbours Needy people	Can I children can respect and to others. -Jesus respected and elders, children. -Learn from him and respecting elders. -The sick and house work. -People who need old, lame, blind need to be respected elderly.	Role play -Dramatization. -Story telling -Guided discovery	-Role playing Doing a written exercise. -Reading -Spelling Answering oral questions	Flash cards Real objects	-Sharing Appreciation -Creative thinking -care	Mk bk1 R.E Pg 47 Pg 64	
	2		Accepting Jesus' call and following him	A learner -Reads and spells words correctly.	Accepting following him As believers in obedience well as Jesus the	Jesus call and God we should act and follow God as our	Brainstorming -Guide -Discovery -Role play	Reading Spelling Answering	Bible Flash cards	Appreciation -Self awareness	Mk bk 1 Pg 65 Bible	

					following	brother in		oral questions				
				-Identifies ways of following Jesus' example. -Identifies ways we can act in obedience and follow Jesus and God.	-By having -By loving -By praying -By going -Reading the N.B we follow Jesus.	-Ways -Faith -God -Every day -To church -Bible -When we practice the above.	- Dramatisation			-Loyality -Justice confidence		
6	3	Discovering more of God's gifts to me	Jesus our brother the son of God. The twelve apostles of Jesus.	A learner, Defines apostles -Identifies the twelve apostles of Jesus. -Reads and spells words correctly -Role plays the twelve apostles	Apostles were of people who were the After Jesus by John the Jordan Mission the word called his these in number	Followed Jesus Had been baptized Baptist in river Started his Of preaching Of God. He Apostles to help Were twelve: -Simon Peter -Andrew -James -John (most loved) -Philip -Bartholomew -Mathew -Thaddeus -Judas Iscariot -James –on of Alpheus Who denied Jesus.	-Story telling -Brain storming -Guided discovery	Reading -Listening to the story and answering questions -Spelling -Filling in the missing letters.	A chart showing the 12 apostles -Flash cards	Appreciation -Care and concern -Self awareness	Bible Mk bk1 Pg 65	

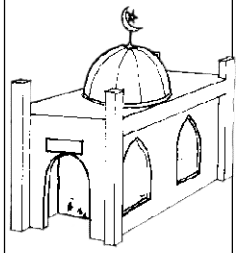
					Simon peter- -Three times -The first -Follow Jesus -And Andrew -Mathew was -Simon Peter -Fisher men	-Apostles to were Simon Peter -A taxi collector and Andrew were						
7	1	Discovering more of God's gifts to me	Miracles performed by Jesus	A learner, Reads and spells words correctly -Identifies miracles performed by Jesus. -Identifies reasons why Jesus performed miracles	Miracles -Jesus wine at -Jesus healed -Jesus rose -Jesus -Jesus fed **<u>Why did miracles?</u>** -He wanted -He was the -He wanted for people -He wanted of God	Performed by Changed water into Cana. -The sick -The dead to life eg Lazarus -Jesus walked on water. -The hungry Jesus performs. -To show that -True son of God -To show God's love -To show the power	-Story telling -Guided -Discussion -Brain storming	-Reading -Spelling -Listening to the story and answering questions.	-Love care - Appreciation -Loyality justice	Bible Flash cards	Bible Joh. 2:1-11 Mat. 9:18 1k5: 17:26 Mat. 8:5 -13 Mat: 14 : 13 -31 Mark: 8:1 -9 Luke: 9:10-17 John 11:1 -43 Mk bW R.E Pg 69	

	2	How can we follow Jesus' example			**Ways we** **<u>Example</u>** Jesus did God's love As followers Follow Jesus -Through -Through loving -Through helping -Forgiving one -Helping the	**<u>Can follow Jesus.</u>** -Many things to show for us. -Of Jesus we should example. -Helping the sick one another -The needy another. -Disabled e.g blind	Questions and answer -Story telling -Brain storming	Doing a written exercise. -Reading Role playing	Appreciation -Creative -Thinking -Sharing love	Bible Flash Cards	Bible Mk bW R.E Pg 71	
7	3	Discovering more of God's gifts to me	Ways we can work together with others (Unity and co-operation through work)	A learner, Defines unity and co-operation -Reads and spells words correctly -Draw people working together.	Unity and working Working in **<u>Ways we can others.</u>** -Greeting one -Helping each -Sharing with -Taking the -Sitting in -Problems -Importance of	Co-operation means together with others peace wit others. <u>Work together with</u> -Another -Other -Others -Sick to the hospital -Meeting to solve -Working together, makes and happy friendship	-Observation -Question and answer - Demonstration -Story telling.	-Listening to the story. -Role playing -Reading -Spelling	-Co-operation -Sharing love - Appreciation	Bible -Flash cards	Bible Mk bk1 R.E Pg 57	

7	3	Discovering more of God's gifts to me	Ways we can work together with others (Unity and co-operation through work)	A learner, Defines unity and co-operation -Reads and spells words correctly -Draw people working together.	Unity and working Working in **<u>Ways we can others.</u>** -Greeting one -Helping each -Sharing with -Taking the -Sitting in -Problems -Importance of	Co-operation means together with others peace wit others. <u>Work together with</u> -Another -Other -Others -Sick to the hospital -Meeting to solve -Working together, makes and happy friendship	-Observation -Question and answer -Demonstration -Story telling.	-Listening to the story. -Role playing -Reading -Spelling	-Co-operation -Sharing love -Appreciation	Bible -Flash cards	Bible Mk bk1 R.E Pg 57	
8	1		The lord's prayer	A learner, -Defines a prayer -Recites the lord's prayer -Identifies the requests in the Lord's prayer -Writes the Lord's prayer -Answering questions about the Lord's prayer.	**<u>A prayer</u>** A prayer is talk. -During Jesus' -To pray -His father -He taught -To pray -He taught -Our father, -hallowed… Request on in -daily food -Forgiveness -Deliverance	A special way we communicate to God -He used in order to talk to in heaven. -The apostles how -The lord's prayer who is in heaven -The Lord's prayer (bread)	-Brain storming. -Story telling -Guided discovery recitation.	-Reading -Reciting -Spelling	Appreciation. -Logical thinking -Care and concern -Loyality	A chart showing the Lord's prayer	Bible Mk bk1 R.E Pg 57	

					-Guidance							
8	2	Discovering God's gifts to me	Importance of prayer	A learner, -Reads and spells word correctly. -Identifies reasons why we pray. -mention ways we talk to God -Identifies ways God talks to us. -Demonstrates some ways	Why do we -To thank God -To ask for Ways we talk **<u>Ways God talks</u>** -Through dreams. -Through visions . -Through the Bible	Pray? Forgiveness -To praise our Lord -For guidance -For protection To God -Praying -Reading the Bible -Singing praising songs -Praising God -Worshiping God	-Story telling. -Brain Storming -Guided -Discovery	-Reading -Spelling -Answering questions about the story. -Doing a written exercise -role playing	-Appreciation -Care and concern -Logical thinking. -Justice -Love	Bible	Bible Mk bW R.E Pg 58	
	3		Situations when we need prayers	A learner, -Reads and spells words correctly. -Identifies situations when we need prayers	Situations when we need to God for life. -We need prayers going to sleep -When we are -When we have -When we are and after -When we have -When we	We need prayers -Pray to thanks -And other things when we are -Sick -Lost some body -Going to eat -Fear -Need some things	-Guided -Discovery -Brain storming -Question and answer	-Reading -Spelling -Doing a written exercise	-Appreciation -Loyality -Logical -Thinking -Love	Bible	Bible Mk bW R.E Pg 58	
9	1	Discovering God's gifts to me	God's family	A learner -Reads and spells words correctly. -Identifies members of God's family.	Meaning of Mark 10: 13 -16 1st cor: 12:12-20 -The family -The church and followers	-God's family in the Sunday school -One another in the -One another	Demonstration -Brain storming -Questions and answer	-Reading -Spelling -Answering oral Questions	-Creative thinking -Care and concern -Co-operation	Bible	Bible Mk bk1 R.E Pg 42	

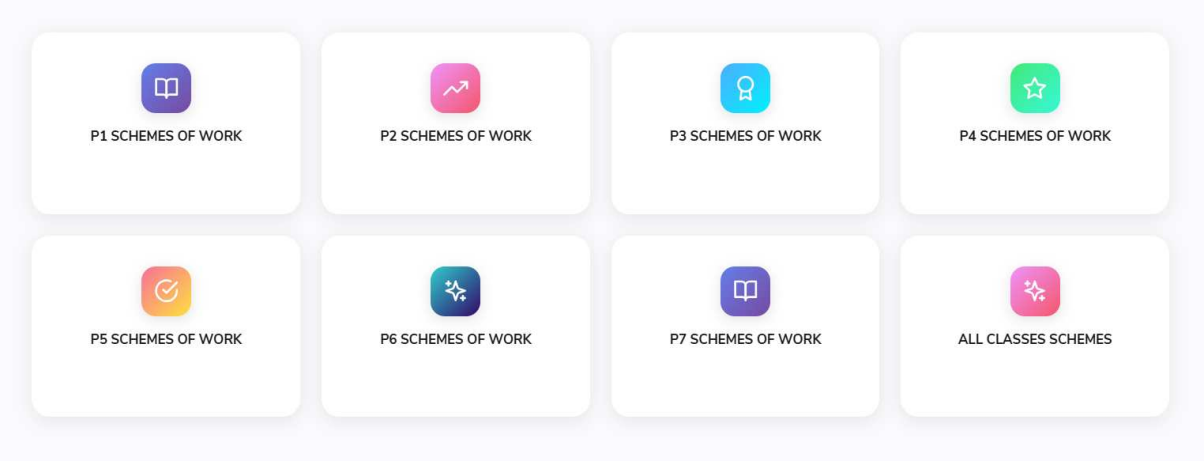
					-All Christians -God's family	-Needy						
				-Identifies the different ways we treat one another -Defines a church	-Members of church are: -Elders -Church leaders -Singers -Children in the **How to treat.** -caring for -Loving for -Sharing -Helping the -Respecting -Helping are	-Our elders Another	-Guided discovery -Story telling.	-Listens to the story				
9	2	Discovering God's gifts to me	Why do we worship God	A learner -Reads and spells words correctly. -Identifies reasons why we go to church. -Mentions the work of people in the church. -Identifies the worshipping places.	**Worshipping places** -Worship God -Christians worship Church -Seventh day on Saturday -Moslems worship in the Mosque	And why we -On Sunday from the -Adventist worship -Allah on Friday For prayers? -Sins -God	-Brain storming -Guided discussion -Question and answer	-Reading -Answering questions -Doing a written exercise	Appreciation -Care and concern -Love logical thinking -Critical thinking	-Flash -Cards	Bible	

					Why do we go -To repent our -To pray to -Ask for forgive -To offer to God -Worshipping places  Church Work of people -Ushers –clean -Church -Choir –lead in -Preacher -Preach	 Mosque **In the church** -And organize the -Songs in the church -The word of God						
9	3	Discovering God's gifts to me	God's family and Jesus our brother	A learner, -Reads and spells words correctly -Identifies the people in God's family and their work. -Draws some leaders in God's family	**Religious leaders and their work** -Arch bishop -Pope heads -Reverend leads -sheikh Preaches -Imam-leads -Mwazin-calls -Mufts – head country	In God's family (Christians) heads all Christians the roman Catholic churches -Prayers in the church - in the mosque	-Brain storming -Guided -Discovery -Story telling -Role play	-Reading -Writing -Answering questions -Filling in the missing letters	Appreciation -Care and concern -Loyality -Critical thinking	A chart showing religious leaders	Bible Mk bk 1 R.E Pg 42	

						-Moslems for prayers all Moslems in the						
			Baptism as a symbol of God's family	A learner, Defines baptism -Identifies people who baptize -Mention things used in baptism -Talks about the baptism of Jesus. Reads and spells words correctly	Baptism -We baptize God's family to be washed. **<u>Things used in white cloth</u>** -Holy water -Candle -Holy oil -Some dip -When baptizing Adventists Jesus was Jordan by -We baptize Father, the son	In order to enter and for our original sins <u>Away</u> -Baptism are bible -people in water eg born again, Baptized in river John the Baptist In the name of the and he holy spirit	-Story telling -Brain storming -Guided discovery -Role play Demonstration	-Answering questions -Reading -Spelling -Doing a written exercise	-Appreciation -Self awarenes s -Loyality -Critical thinking -Faith -Justice	-Real -Objects used in baptism.	Bible Mk bw R.E Pg 43	
10	1	Discov ering God's gifts to me	The cross as a symbol of God's love.	A learner, -Reads and spells words correctly. -Identifies the cross as a symbol of God's family. -Draws a cross -Identifies reasons why Jesus died on the cross. -Sings songs about the death of Jesus	The cross as love When the God, and sent his to die for -Its assign -Jesus died -Jesus was cross on -He rose Easter Sunday -Ascension day -Heaven -He appeared to	A symbol of God's (John: 3:16ff) (The way of the cross world disobeyed was full of sins, God only sin Jesus Christ our sin of God's love because he loved us -Crucified on the -Good Friday form the dead on	-Brain storming -Story telling -Guided -Discovery Demonstration Dramatization	-Signing -Listening to the story -Answering questions -Spelling	Appreciation -Critical thinking -Love Care and concern	Bible -Flash cards A chart showing Jesus on the cross	Bible Mk Bk1 R.E Pg 43 Pg 48	

					Easter Monday. -Song" Yesu	Jesus went to his disciples on						
	2			A learner, Defines a bible -Identifies the testament in the bible -Identifies the first and the last books in the bible -Identifies the importance of a bible	A bible is a -The Bible -The Bible is testaments -Old and the -Genesis is the Bible -Revelation Gospel book -Mark Law books – Exodus Importance -Helps us to Encourages when in	Collection of books -has 66bks -divide into (parts) -New testament -The first book in -Last book in the Bible -John Mathew Luke Genesis of a Bible know more about God trouble.	-Guided discussion -Role play -Brain storming -Story telling	-Reading the bible -Answering the questions -Writing -Spelling	Apprecia tion -Critical thinking -Loyality -Justice - Faith	Bible	Bible	

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