

ENGLISH LANGUAGE SCHEME OF WORK FOR PRIMARY ONE TERM ONE.

Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills &values	t/l aids	aids
1	1	our school	people in our school	grammar	listening speaking reading writing	✓ The learner ✓ reads the words ✓ Pronounces words correctly. ✓ Practices using the words orally	**Title** **vocabulary** sir, Madam, teacher, miss, Mrs., Mr. **Structures** Good morning good afternoon	the learner greet each other	✓ whole word ✓ whole sentence ✓ role play	reading pronouncing Using words orally in structures.	effective community caution Friendly formation Fluency love	real classroom situation	Mk. book 1 page 1
2			comprehension		a learner acts the dialogue	**Names** **Vocabulary** Birungi, Kamya, Kalyango, Kizito, **Structures** Acting a dialogue			Demonstration			A written chart	

3 **4** **&** **5**			Grammar			**A learner** - reads words - Pronounces words correctly - spells words - Identifies objects - Use the structures correctly	**Nouns** **Vocabulary** chair, duster, table, window, book, desk, pen, pencil, a piece of chalk, wall, roof, register, Structures What is this? What is that? Responses It is a …… That is a …… This is a		- whole word - observation - Questions and answer. - whole sentence - phonic - syllabic	Reading pronouncing identifying using structures correctly	✓Decision making ✓Effective communication ✓care - sharing	✓flash cards ✓sentence ✓strip cards ✓picture cards	Uganda National Curriculum Mk bk 1 page5
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1	**6**	our school	people in our school	comprehension	listening speaking reading writing	**A learner** - reads the poem - reads and answers - questions in full sentences	A poem - our school		- story telling - guided discussion	- reading - Answering questions. - listening to the poem	- critical thinking - Effective communication fluently.	A written chart	teachers' collection
2	**7**		activities done at school	grammar	listening speaking reading writing	a learner. -reads the letter - Pronounces letters correctly	small letters A – Z A B C D E F G H						
2	**1**				- do -	orders letters, & words correctly	small letters a b c d e f g h i	ordering letters and words	explanation illustration	ordering letters and words	critical thinking		Eng Aid page8
	2				do		ordering letters in alphabetical letters d, a, c, b	ordering letters and words	whole word phonic	ordering letters and words	fluently care		Read and write Pge7
	3				do		ordering words						

							alphabetically bag, car, axe, van, tin, window.						
	4 **&** **5**					A learner' reads words identifies vowels and consonants Fills the gaps correctly.	Articles a / an structures words that take a words that take an		phonic syllabic whole word	reading identifying letters filling gaps	do	do	English Aid book 1 page 13
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2	**6**	our school	activities done at school	grammar	listening speaking reading writing	a learner reads verbs adds 'ing' to the given verbs uses the verbs the structures	verbs vocabulary verbs present continuous tense (now tense) e.g. adding to the verb sweep, sweeping structures use of is and are		- syllabic - whole word - whole sentences - explanation	- reading - adding 'ing' to the verb. - using verbs in structures	effective communication critical thinking	a written chart strip cards	Mk book 1
	7					A learner; - talks about him /herself. - uses the helping verbs in structures. - Answers questions.	Pronouns vocabulary He she it There we you they There I am are		guided discussion whole word whole sentences	talking about oneself using helping verbs in structures answering questions	friendship formation fluency love respect	real life situation in the classroo m	do
3	**1**			compreh ension		A learner reads the story and	A story about our school						

						answer questions							
	2			composition		A learner reads words. Forms sentences from the table Pronounces words correctly.	Substitution table. I / is / reading She / am / writing We / are / listening		whole word group discussion	forming sentences from the table. Pronouncing words correctly		do	
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3	**3**	our home	people in our home	grammar	listening speaking reading writing	a learner reads words pronounces words correctly spells words uses words in the structures correctly	Vocabulary nouns father, mother… Structures 1. What is … …..doing? Plural nouns that adds 's' son - sons sister – sisters		syllabic phonic whole sentence Guided discussion	reading pronouncing spelling using words in structures	effective communication self –esteem friendship formation	flash cards picture cards	Mk. Ug. National Curr. Page 18
	4					Answer the questions correctly.	structures What are these? Who are those?		group work	observing pictures	self awareness	real life situation	mk. book I page
	5					Observes the pictures. Identifies the pictures	plural nouns that add 'es' vocabulary bench – benches mango - mangoes Structures		Question and answer Illustration observation	identifying pictures	personal relationship identity loyalty togetherness	strip cards	

							Are these …….? What are these...?				respect		
	6						plural nouns that change f to V and add es' Vocabulary What are these? What are those?		observation				
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4	**4**	our home	Things found in our home	Grammar	listening speaking reading writing	A learner reads the words pronounces words correctly spells words answers the questions	opposites vocabulary good – bad small – big thin – fat black - white soft - hard		✓ whole word ✓ syllabic ✓ illustration	reading pronouncing spelling answering questions	interpersonal relationship decision mating	a written chart flash cards	Mk book 1 Page 12-19
	5					-do-	number words vocabulary 0-20 structures 1. How many are there?		whole word phonic	do	self esteem problem solving		The Uganda thematic curriculum book 1
	6			comprehens ion		reads the story answers the questions in full sentences	a story about 'MY HOME' Answer questions in full sentences		✓story telling ✓question and answer	✓reading ✓answering questions	✓ sharing ✓ unity ✓ co-operation		

	7			comprehension			role plays the activities done at home. Writes sentences about activities done at home. Answers questions orally	Role playing activities done at home. Writing sentences.		Role play Explanation Question and answer ✓ ✓ ✓	role playing Answering questions. ✓ ✓		
3	7	Our home	People in our home.	Grammar	listening speaking reading writing	A learner; ✓reads nouns ✓pronounces correctly ✓spells nouns correctly ✓ Uses nouns in the structures	Plural nouns that change 'y' to; and add 'es' Vocabulary Baby – babies fly – flies structures what are they What are these Are these…….?		Whole word Whole sentence	Reading pronouncing spelling using nouns in structures	effective communication critical thinking	Written chart	Uganda Thematic curriculum book 1
4	1			comprehension		reads the story Answers questions correctly	A story about My family Answer questions in full sentences	-	questions and answers	Answering questions listening	Assertiveness patience	a short	teachers' collection
	2			composition			guided composition One day, I was __ to ___ with my ____. We met a __ man. A mad man tried to follow us but we ___ very fast and he went his way mad, town, going walked, father.		- guided discussion - explanation - question and answer	Filling in missing words.	unity respect	a written chart	do
	3		activities done at home	Grammar		reads the verbs	Verbs Vocabulary	Whole word		reading spelling		A written chart	-do-

							Present continuous tense. Verbs that change 'e' to 'ing' e.g. write - writing structures What is he/she doing	Whole sentence		responding orally			
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5	1 2 3 4 & 5	Our home	Things found at home	Grammar	Listening Speaking reading writing	A learner: reads the words pronounces words spells words	Vocabulary cup house dog spoon kitchen goat plate toilet cow table latrine sheep radio cat hen television rabbit pot duck bed mortar turkey shoes pestle bird towel Structures (i) Show me a (ii) Are these …? (iii) What is that….. ? (iv) Where is the…… ?		whole word whole sentences guided discussion Questions and answer	reading pronouncing spelling answering questions constructing sentences	Effective communication critical thinking problem solving self awareness self esteem	flash cards A written chart Strip cards	Thematic book 1 Mk book1 Page34-45
	6			Comprehension		Role plays the dialogue	A dialogue between Alex and the milk man Answer questions in full sentences.		guided discussion question and answer	role played answering questions	love fluency	A written dialogue	Trs collection
	7			composition		identifies pictures	Guided composition		Illustration guided	reading spelling		A written chart	Trs coll

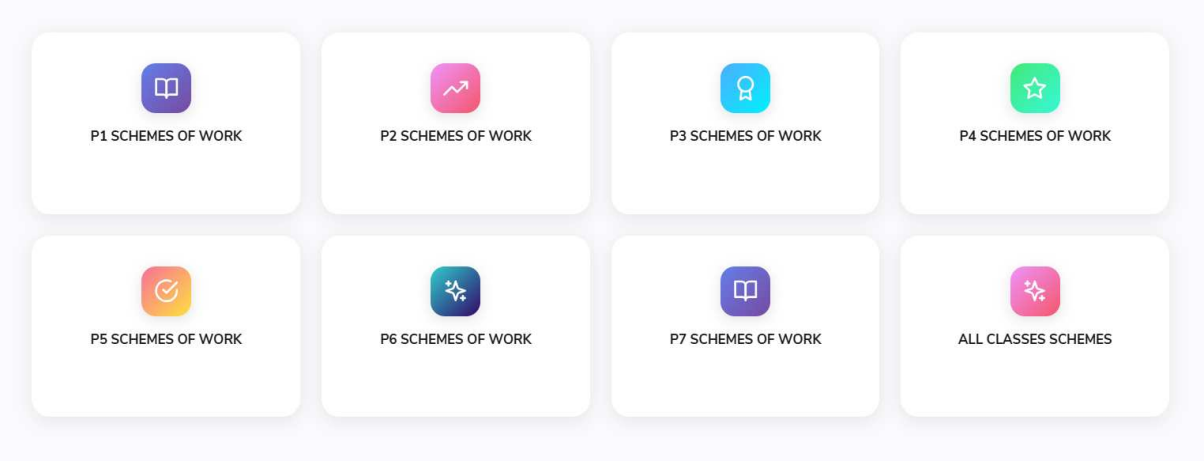
						answers questions	complete correctly. This is a ___. Her name is Jane. She has a black ___. At she sits on a ------ chair and writes at a ……		discovery			drawn pictures	ection.
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6	**1 & 2**	Our community	People in our community	Grammar	Listening speaking reading writing	A learner Pronounces word correctly Spells the word uses the structure Punctuates sentences correctly	Vocabulary teacher, doctor, pastor, policeman, nurse, Carpenter, barber, bishop, priest, Imam, pilot, driver. **Structures** What is the ….. doing?		Whole word Whole sentence Guided discussion	pronouncing spelling punctuating	decision making self esteem sharing cooperation	word cards	NPSC pg21 Thematic English practice bk pg 13
	3 4 5 6 & 7						Punctuation Using capital letters (proper nouns) - Names of people - Names of places - Days of the week - Months of the year - Starting a sentence			Punctuating spelling pronouncing			
7	**1**	Our community		Comprehension	-do-	reads the story	A story about "people in our community"		Story telling question and answer	Reading		A written chart	Tr's coll

						answers the questions in full sentences	Answer questions in full sentences.			Answering questions			ection
	2			Composition		reads the words Arranges the words. Makes a good sentences	Jumbled words			Guided discovery	\Reading Arranging words Making sentences		
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7	3 & 4	Our community	Important places in our community	Grammar	listening speaking reading writing	A learner Reads the words Pronounces the words Spells the words Uses the words in the structures correctly.	Vocabulary Market., Church, Mosque shop, school, bank, hospital, police station, post office, radio station. Structures: Where is the …? Show me a …?		whole word syllabic phonic illustration Guided discussion Question and Answer.	reading pronouncing words spelling using words in structures	Interpersonal relationship Friendship Formation Conflict resolution Mobility Orientation	Picture cards A drawn chart Real situation	Curr. Bk 1 pg 22 Read & write pg 62
	5 6 & 7						Prepositions vocabulary Under, near, in, on, over, on, behind, in front of, between Structures 1. Where is the …?				Decision making		English Aid page 52-33
8	1			Comprehension			A dialogue between Ritah & Peter	role play					Thematic curriculu

							Substitution table	Question and Answer					m book 22
	2			Composition			They go to school to learn. They got to church to pray		- do -				-do-
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8	3	our comm unity	Activities in our community	Grammar	Listening Speaking Reading Writing	A learner; Reads Spells pronounces uses in structures answers question	**Vocabulary** harvest, sell, plant, dry, weed, farm, wash, trade, build **Structures** What is he/she doing?		whole word Whole sentences Questions & answer	reading spelling pronouncing constructing sentences	Orientation Critical thinking Effective communication	A written chart	Curr Bk 1 Pg 22
	4						Verbs Present continuous tense Verbs that double the last consonant" e.g. cut - cutting skip – skipping Structures What is he/she doing?			answering questions	Care Fluency		ABC pages 13 17 18
	5 & 6					A learner; interprets the pictures Writes sentences .	People and their places of work Vocabulary teacher- school farmer – garden priest – church Structures			do	Effective communication	A written chart Flash cards	Tr's collection

							What action is in picture 1?						
	7					Identifies actions from the pictures	A story on important places in our community		story telling	Group discussion	friendship formation	a written story	Thematic Curr bk 1

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