

ENGLISH LANGUAGE SCHEME OF WORK FOR PRIMARY TWO TERM ONE.

Wk	PD	theme	aspect	skills	competence	content	method	activities	life skills & values	t/l/Aids	Ref.
1	1	our school & neighborhood	Grammar	Speaking Writing	Reads the vocabulary. Articulates the words correctly. Spells the words correctly.	Vocabulary Nouns School, badge, flag, signpost, uniform, van, classroom, library, bus, hall, chalkboard, compound, food, medicine, money, tree, broom, red, yellow, pupils, child, blue, water, grey, table. Activity: Fill in the missing letters. a). C _ assr _ _ m. b). Lib _ _ ry c) foo _ d) ta _ le	Guided discovery Look and say explanation	Reading Articulation spelling	Awareness Concern	Flash cards	P.2 English notes
2			Grammar		- Reads the compound nouns. - Forms small words.	Compound nouns. Cupboard, chalkboard, school, uniform, play ground, headteacher, schoolboy, school girl. Activity Make small words. - headteacher ___ ____ - chalkboard ___ ___	Explanation. Direct Making sentences	Reading Making sentences	Creative thinking Awareness	Chalkboard illustration	do

5	**3**		Comprehension (a story)	Listening Reading Speaking	The learner Reads the story correctly. Pronounces & spells the words correctly. Answers questions about the story.	Wild animals. Are found in the forest & game parks. They are harmful. Some animals eat human beings, others eat meat & grass. Some of the wild animals are giraffe, elephant, lion, zebra, leopard, rhino, monkey etc	Question & answer. Story telling. Guided discovery	Reading Pronouncing Answering	Creative thinking Awareness Concern	Photocopies & the story.	Tr' s resources bk page 32
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
	4		Grammar	Writing	Identifies possessive pronouns. Completes sentences using possessive pronouns	PRONOUNS Possessive Mine, his, its, hers, yours, ours, theirs, Activity Complete the sentences. 1. This dress belongs to Mary. It is hers. 2. The pen belongs to me. It is mine.	Direct Explanation Guided discovery.	Identifying Completing sentences	Imagination Appreciation	Chalkboard illustration	P.2 English notes.
	5		Comprehension		Reads the story correctly. Pronounces the words correctly. Answers the questions correctly.	Circumcision	Story telling Question and answer	Reading Pronouncing Answering	Creative thinking Love Appreciation	Photocopies of the story	u

	6	Our school & Neighbourhood	English B	Listening Reading Speaking	The learner; Reads the sentences Recites the rhyme. Demonstrates the rhyme.	To market. To market	Recitation Imitation Demonstration	Reading Reciting Demonstrating	Imagination Creative thinking Appreciation	Chalkboard illustration Tr	Teacher's resource book 39
	7		Composition	Writing	Reads the statement Joins the statements to make sentences. Reads the sentences	A substitution table. I wash my uniform daily. A driver takes the sch. van keeps law & order A nurse drives care of patients	Guide discovery Explanation	Reading Making sentences	Critical thinking Awareness Appreciation	C/board illustrations	Teacher's own collection
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
2	**1**		Grammar		The learner; Read the words correctly. Pronounces the words correctly. Spells the words & fills in the missing words.	Verbs A verb is a doing word. Teach, wear, sweep, learn, read, mop, stand, study, write, keep, shout, play, clean, steal, share, pray, speak, dance. Activity: **Use the given verb to fill the gaps correctly**. The pupils are ___ (dance) The boys are ____ football. (play)	Guided discovery. explanation	Reading Pronouncing Spelling writing	Effective communication Awareness Appreciation	Flash cards Chalk board Illustration.	
	2	Our School & neighbour hood	Comprehension	Listening Speaking reading	Reads the story correctly. Articulates the words correctly. Answers questions about the story.	Tom & Juma They go to Buloba primary school. They are in primary two. Tom is seven years old. They live playing football.	Story telling Question & answer.	Reading pronouncing Spelling. Writing	Critical thinking Concern love	Photocopies of the story pg. 33.	

	3		Grammar		Identifies adverbs. Forms adverbs Uses adverbs in sentences.	Adverbs. A slow - slowly Quick - quickly Soft - softly rude - rudely Activity: Form adverbs from the following; nice - _____ happy - _____ proper - _____ neat - _____	Identifying Forming adverbs			Chalkboard illustration	Teachers own collection
	4					Use the given words to complete the sentences. P.2 pupils write ---- (near) We sit .. in our class. (proper) Mary does her work….(lazy)	Completing sentences.				
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
2	**5**	Our school & neighb our hood	Comprehen sion	Listening Reading Speaking	The learner; Recites the rhyme. Role – plays the rhyme. Answers questions about the rhyme.	Rhyme Reading so hard. Activity. Answer the questions about rhyme. 1. Why is it good to read so hard? 2. Who treats patients?	Role play. Recitation Answering question	Effective communic ation Assertiven ess	Photocopies		Teacher' s book page 38
	6		English 'B'	Writing	- Reads the sentences. - Imitates the song. - Follows the rhythm of the song.	A song Father Abraham.	Imitation Direct method Role play	Reading imitating singing	Effective communication Tolerance Appreciation	Chalk board illustration	Teacher' s book page 39
	7		Compositio n		- Forms sentences - Reads the sentences - Writes the sentences	A substitution table. Mk. Thematic curriculum page 35	Direct look and say whole word, whole sentences	Reading Making sentences Writing	Awareness Appreciation	Chalkboard illustration	Mk thematic page 35

3	**1**	Our home & comm unity	Grammar	Listening Speaking. Speaking Reading writing	The learner; - Reads the words correctly. - Pronounces the words correctly - Spells the words & fills in the missing letters.	Vocabulary: Nouns Mother, father, son, daughter, brother, sister, aunt, uncle, niece, nephew, cousin, house, kitchen, latrines/toilets. Activity: Fill in the missing letters. d- ughter, _ unt, h - - se, c- mp – und, k – tc- en, ne – hew, so -	Guided discovery look and say Explanation	Reading pronouncing spelling writing	Effective communication Awareness Appreciation	Flash cards Chalk board illustration.	
	2		Comprehension		- Reads the story correctly. - Articulates the words correctly. - Answers questions about the story.	Hating is bad (page 32)	Story telling Question and answer	do	do	Photocopies of the story.	Teacher' s resource bk
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
3	**3**	Our home & community	Grammar		- Defines a noun - give examples of nouns in the classroom - Identifies nouns in the given sentences	Nouns in the classroom. What are nouns? A noun is a name of anything or a person. examples desk, chair, boy, girl, teacher, duster, ruler, pupil, box, table.	Look and say Explanation Guided discovery	defining Identifying	Do	Classroom environment	P.2 English notes term I page 2
	3		Grammar	listening Speaking Reading	-	Activity Underline the nouns in the given sentences. 1 Our teacher is smart. 2. He is sitting on the chair. 3. This pencil is blunt.					

	4		Comprehension	writing	The learner; Recites the dialogue Role plays the dialogue answers questions about the dialogue.	A dialogue Tr. Where is the cup? Pp1. The cup is on the table. Tr. Is the bottle on the table? Ppl: No, it is in the box. Tr. Is the box on the chair? PP1: Can you put it in the box Ppl: Yes, I can. Activity: Answer the questions in full sentences. 1. Who are the people in the dialogue? 2. Which two nouns from the dialogue?				do	
	5		Grammar		- Reads the nouns - Spells the nouns correctly - Fills in the missing letter.	Common nouns. examples: teacher, boy, doctor, school, hospital, market etc. Activity: fill in the missing letter. 1. t _ ch _ r 3. Wo _ an 2. d _ _ tor 4. h _ sp _ tal	Direct Explanation Guided discovery	Reading Spelling Writing	Effective communication Awareness	Classroom environment	P.2 English notes
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
3	**6**	Our home & community	Composition	Listening Speaking Reading	- Read is the statement - Forms / makes sentences from the table. - Reads the sentences correctly.	daughter of my uncle. is my sister The father of my father. my grand father daughter of my father. my cousin Son of my brother. my nephew	Guided discovery Explanation	Reading Making sentences	Awareness Concern	A chart	Teacher' s own
	7		English 'B'	Writn\g	- Recites the rhyme - Articulation the words correctly. - Identifies rhyming words	Old chief kakande	Recitation Question & answer	Articulation Reciting Identifying	Assertiveness Imagination	Chalkboard illustration	Teacher resources book

4	**1**		Grammar		- Reads the words - Identifies nouns - Underlines the nouns	Pronouns nouns These are real names of people, places and objects e.g. Gayaza, Hormisdallen, Kampala, L. Victoria, Jinja etc. Activity: Underline the proper nouns. 1. I live in Gayaza. 2. My school is Hormisdallen 3. Wandegeya is a small town.	Explanation Guided discovery	Defining Identifying Writing	Awareness Critical thinking	do	Teacher' s own collection
	2		Comprehension	Listening Reading	The learner; - Reads the story. - Articulates the words correctly. - Answers questions about the story.	Mukasa went to school.	Story telling Questioning and answer	reading Articulation Answering	Problem solving Concern Awareness	Photocopies of the story.	Teacher' s resource book page 33
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
	3	Our home & community	Grammar	speaking writing	defines a pronoun give examples of pronouns replaces nouns with pronouns	Pronouns Pronouns are words used in place of nouns. - Tom - he - Mary - she - dog - It - I and you - we - The pupils – they Activity. Write pronouns for the underlined nouns. 1. Mary is crying. She is crying. 3. Daddy has a car. He has a car.	Explanation look and say	Defining writing	problem solving Appreciation	Chalkboard illustrations	Teacher' s own collection

	4		Comprehension		- recites the dialogue - Role plays the dialogue - answers questions about the dialogue	A dialogue: page 35 Activity: Answer the questions about the dialogue 1. Who are the people in the dialogue? 2. What was the party about?	Role play explanation Question and answer	Reciting role playing	Critical thinking Appreciation	photocopies of the dialogue	Teacher's resource book page 35.
	5		English B	Listening Speaking	The learner; - Recites the rhyme. - Demonstrates the rhyme.	A rhyme pg 33 "For away & up the hill.	Recitation Demonstration	Reciting demonstration	Assertiveness Critical thinking	Chalk board illustrations	Teacher's resource
	6	7 our home & community	Grammar	Reading	Defines a verb Reads the verbs. Gives examples of verbs. Uses the verbs in the present continuous tense.	Verbs A verb is a doing word. cook, eat, mop, share, clean, play, cry, fetch, bring, buy, kneel, wear, drink, dig, sweep, peel, sleep, graze, laugh. Present continuous tense. Cook - cooking clean – cleaning graze – grazing share – sharing weave – weaving tie - tying die – dying Those which double the last consonant. sit - sitting dig - digging swim - swimming shut - shutting put - putting stop - stopping clap - clapping	Explanation Direct method	Defining Reading Spelling	Critical thinking Awareness	Chalk board illustration	English aid book 3

4	**6**		Grammar	Listening		Activity Use the given verbs to complete the sentences. 1. I am ____ food. (cook) 2. He is ____a ball. (kick) 3. They are ____ a car. (push)					
				Composition	Reading Speaking	The learner; - Interprets the pictures, - Reads the composition. - Fills in the gaps with the correct words	Pictures composition on page 27 Refer to lesson notes term II	Guided discovery Direct method	Interpreting Reading Writing	Critical thinking Imagination Appreciation	Lesson notes page 27
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
5	**1**		Grammar	writing	Reading the verbs correctly. Uses the verbs in the present simple tense Completes sentences in the present simple tense.	present simple tense Verbs that add 's' cook - cooks cut – cuts mop - mops Those which add 'es' fetch - fetches polish - polishes Those adding 'ies' cry - cries carry – caries bury – buries study – studies try – tries dry - dries	Direct Guide discovery explanation	Reading Making sentences Writing	Creative thinking Awareness Appreciation	A chart & chalkboard illustration	2

	2		Grammar	Listening Reading Speaking Writing	Reads the verbs correctly Uses the verbs in the past tense. Completes sentences in the past simple tense.	Past simple tense Those which add 'd' and 'ed' wash - washed dance – danced touch – touched cook - cooked graze - grazed Verbs which double the last consonant. mop - mopped stop – stopped prefer – preferred hop – hopped trap – trapped Activity: Use the given verbs to complete the sentences. 1. Alice ____all the clothes yesterday.(wash) 2. The cat _____ the baby's milk last night. (drink)	Guided discovery Direct Guided discovery Explanation	do Reading Making sentences Writing	do Creative thinking Awareness Appreciation	do A chart Chalk board illustration	
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**
	3	Our home and community	Comprehension		Reads the sentences of the dialogue Role plays the dialogue Answers questions about the dialogue	Dialogue Rehema & Aminah	Reading Guided discovery Question & answr	Reading Role playing answering	Assertiveness Concern Appreciation		Thematic english page 16

	4		Grammar		Reads the sentences Joins the sentences using ……and …… Spells the words correctly.	Conjunction: …..and…… 1. Mary is tall. Divine is tall. Mary and Divine are tall. 2. Morris has a bag. Ocen has a bag. Morris and Ocen have bags. Activity: Join sentences using …..and ….	Guided discovery Joining sentences	Critical thinking	Chalkboard illustration		Teacher' s collection
	5		Comprehension	Listening Reading	The learner; - Recites the rhyme - Articulates the words correctly. - Answers questions about the rhyme.	A rhyme I like my school. Teacher's resource book page 34.	Recitation Questions and answer Explanation	Reciting Articulating Answering	Assertiveness Concern Love	Chalkboard illustration	Teacher' s resources book page 34
	6		English 'B' (tongue twisters)	Speaking Writing	Recites the rhyme Articulators the rhyme correctly Maintains the rhythm of the rhyme.	Otai tied the tie so tightly that Otai couldn't untie the tie that Otai tied. God made man, Man made money which made man mad Made man run mad	Recitation Guided discovery	Reciting Articulating answering	Assertiveness Concern love	Chalkboard illustration	Teachers resource book page 34
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

	7		composition		- reads the story. - Punctuates the sentences correctly - Completes the story correctly.	Use the given words to complete the story. (people, teachers, work, nurses, patients, teach, school, home) Many good ____live in our community. They do different types of _____., Some of them are _____and others _____. Teachers _____pupils while the nurses take care of _____. Drivers transport learners from their _____ and bring them to _____.	Guided discovery Look and say	Reading punctuating Writing	Creative thinking Appreciation	Chalkboard own collection	Teacher' s own collection
6	**1**	our home & comm unity	Grammar	Listening Reading Speaking	The learner - Interprets an adverb - Reads given adverbs - Forms adverbs and uses them in the given sentences.	**adverbs** Quietly, heavily, quickly, slowly, carefully, clever, softly, easily, nicely, poorly, fast, surely, werly. Activity. Complete the sentences correctly. 1. Tom walks _____. (slow) 2. The work was done ____ (careful)	Explanation Direct method look and say	Interpreting Reading doing an exercise	Critical thinking Awareness appreciation	Chalkboard illustration	Lesson notes'
	2			grammar	Writing	identifies adjectives compares nouns using adjectives	Adjectives An adjective explains a noun short, big, tall, noisy, lazy, clean, beautiful, large, close. Activity Comparing adjectives on a table. brave braver bravest small smaller smallest good ____ _____				
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

	3	Comprehension (rhyme)			The learner; - Recites the rhyme. - Role plays. - Answers questions about the rhyme.	My dear mother and my dear father. Activity: Answer the questions about the rhyme. 1. Write 2 people mentioned in the rhyme. 2. Who was visited?	Guided discovery Role play Question and answer	Assertiveness Appreciation	reciting role playing answering	Chalkboard illustration	Teacher' s resources book 37
	4		grammar	Listening reading speaking	- reads the prepositions - Uses prepositions in sentences. Demonstrations the prepositions.	Prepositions. in, on, under, near, over, under, between, in front of, to, at, behind, besides etc. Activity. 1. What is she doing?  2. Where is the stone?	Guided discovery Question and answer Explanation	Reading Making sentences Demonstrating	Creative thinking Appreciation	A chart & chalk board illustration	Mk Thematic
	5		Comprehension (A story)	Writing	Reads the story correctly. Pronounces the words correctly. Answers the questions about the story.	Edith and Joy	Story telling. Questions and Answer Guided discovery	Reading Pronouncing Answering	Critical thinking Concern Love	Photocopies of the story.	Teacher' s resource book page 39
	6		Composition		Reads the sentences correctly. Arranges sentences to form a good story.	Arranging sentences to form a good story. (a) It is found in Gayaza. (b) It has three girls, one boy, father and mother. (c) Our home is very good. (d) Our first born is Isabella and the last born is Ian. (e) We enjoy living together in our family.	Guided discovery Explanation	reading Arranging sentences	Creative thinking Awareness Appreciation	Chalkboard illustrations	Teacher' s own collection
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7	**1**	Human Body & health	Grammar	Listening Reading Speaking	reading the nouns Spells the nouns Writes the nouns from small to capital letters and vice-versa.	**Vocabulary** hoe, saucepan, broom, clothes, comb, soap, water, bread, measles. Activity Write the words in small letters. (a) BUCKET (b) BRUSH (c) HOE (d) SAUCEPAN	Look and say Guided discovery	Reading Spelling Writing	Awareness Concern	Chalkboard illustration	Mk Thematic book 2.
	2			Writing	Reads the nouns Spells the nouns that add 's' and 'es' Changes the nouns from the singular to plural.	Plural nouns Nouns which add 's' bucket – buckets hoe - hoes broom – brooms activity Give the plurals of the nouns 1. She has three ____ (basket) 2. Mary bought five ____ (pen) 3. They are eating _____ (mango) 4. The _____ are rotten. (tomato)	Look and say Explanation Guided discovery	Reading Spelling writing	Effective communication Creative thinking	Real objects	Lesson notes
	3		Comprehension (A story)	Listening Reading	The learner; Reads the story Pronounces the words correctly. Answers questions about the story.	Parts of the body. page 40	Story telling Question and Answer Story telling Questions & answer	Reading Pronouncing Answering	Effective communication Awareness Love	Photocopies of the story.	Teacher' s resource book page 40
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

7	**4**	Human body & health	Grammar	Speaking Writing	Reading the nouns Pronounces and spells the nouns Uses the nouns in sentences correctly	Plural Nouns Nouns that drop 'y' to ;'ies' Fly – flies puppy – puppies lady – ladies Nouns that drop 'fe' and 'f' to ves wife – wives life – lives half – halves loaf – loaves change the given noun into plural. 1. The …..are crying for milk. 2. The dog has …….. (puppy)	Explanation Direct Guided discovery	Reading Pouncing Spelling Writing	Effective communication Awareness Appreciation	Pictures	Lesson notes
	5		English B (A song)		Imitates the song Sings the song demonstrates	God thought of making man	Imitation recitation	Imitation singing Demonstrating	Assertiveness Concern Appreciation	Chalkboard	Teacher' s resource book
	6		Comprehension	Listening Reading	The learner; recites the poem Articulates the words correctly. Answers questions about the poem.	A poem Don't pick your nose.	Recitation Direct Question and answer	Reciting Articulating Answering	Effective communication Awareness	Photocopies of the poem.	Teacher' s resource book page 43.
	7		Composition	Speaking	Reads the sentences correctly. Arranges the sentences to form a good story.	Jumbled story	Look and say Guided discovery	Reading Forming a story	Concern - do -		Mk (old) page 22
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

8	**1**	Human body and health	Grammar		Reads the nouns. Spells the nouns. Forms the plurals of given nouns.	Plural nouns completely to form plural; tooth - teeth foot – feet man – men mouse – mice ox – oxen Nouns which do not change. water – water sheep – sheep furniture – furniture bread – bread exercise Give the plural of the underlined nouns. 1. Lule has a fat <u>sheep</u>.	Direct Explanation Look and say	Reading Spelling writing	Effective communication Appreciation	Chalkboard illustration c	
	2		Grammar	listening Reading	Reads the verbs Spells the verbs Uses the verbs in the present simple tense.	verbs boil, cook, sweep, clean, scrub, cut, drink, throw, smoke , slash, eat. Activity: Use the given verbs to fill in the gaps. 1. Ann _____ the class every day. (sweep) 2. He ____ the stones every time. (throw)	Direct Explanation Guided discovery	Reading Spelling Writing	do	Chalkboard illustration	teacher' s resources book page 41
	3		Comprehension (a rhyme)	Speaking Writing	Recites the rhyme Pronounces the words correctly. Demonstrates the rhyme . Answers the sentences using ./…who….	Two little eyes. (page 41)	Recitation Imitation Question & answer	Reciting pronouncing answering	do	Chalkboard illustration	Teacher' s resource book page 41
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8	**4**	Human body and health	Grammar		Reads the sentences joins the sentences using …who…	Conjunction The use of …who… 1. Tom is the boy. He broke the ruler. Tom is the boy who broke the ruler. 2. That is the man. He stole a goat. That is the man who stole a goat. Exercise. Join the sentences using …who….	Direct Guided discovery Explanation	Reading writing	do	Do	Teacher' s own collection
	5		Comprehension	Listening reading	Recites the rhyme. Demonstrates the rhyme Answers questions about.	A rhyme When I wash my face.	Recitation Demonstration Question & answer	reciting demonstrating answering	effective communication Concern Care	Chalkboard illustration	Teacher' s resource page 4
	6		Composition	speaking writing	reads the sentences correctly. Arranges sentences story.	Jumbled story 1. He never wanted to brush his teeth. 2. There lived a boy called mapengo. 3. The doctor removed many of them. 4. And enjoyed eating sweets and biscuits. 5. After sometimes, his teeth started rotting and paining . 6. Mapengo could not laugh because he feared to show his gaps.	Direct Explanation Guided discovery	reading forming a story.	awareness concern care love	chalkboard illustrations	teacher' s own collection
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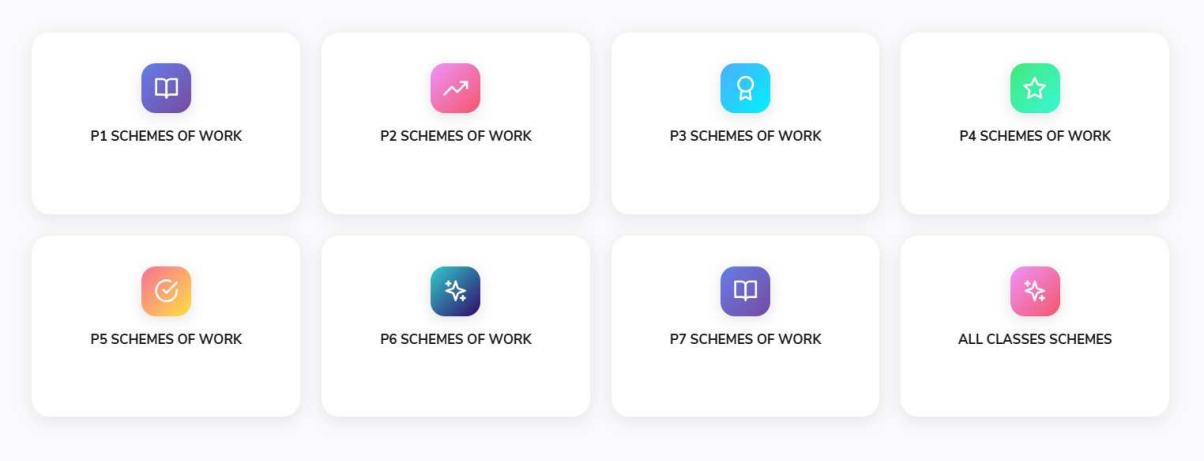
8	**7**		English		Reads the riddles. Interprets the riddles. gives the solutions to the riddles.	Riddles 1. I chew food and swallow. I am white. what I am I? 2. I am round and red. I am very soft with seeds you eat me. What am I? 3. I have two hands no legs I can walk. I can wake you up what am ?	Explanation Guided discovery Question & answer.	reading interpretin g answering	critical thinking	chalkboard illustration	Teachers Book page 40-44
9	**1**	Food and nutrition	Grammar	Listening Reading speaking writing	The learner; reads the vocabulary Spells and pronounces the vocabulary. Arranges letters to form correct words.	vocabulary nouns food, rice, peas, cassava, egg, meal, fish, potato, yam, milk, pawpaw, feast, bean ,groundnut, mango, orange, bill, meat, cabbage, brown, green bunch, banana, vegetable, diet, greedy, menu, ingredients, utensils, ladle, fork, supper, millet, toothpick. Activity: Write the words correctly. awpawp , dlela, nabana, anbe	Direct method look and say Guided discovery	reading spelling pronounci ng writing	effective communication creative thinking appreciation	A chart showing pictures.	Mk thematic page 36
	2				Identifies negative & positive sentences.. Identifies questions completes the sentences using “some’ or ‘any’	The use of ‘some’ and ‘any’. 1. I have some eggs. 2. There is some tea in the flask. 3. Have you any fish? 4. I don’t have any eggs exercise. Exercise Use ‘some’ or ‘any’ in the gaps.	Guided discovery. explanation	identifying writing	do	chalkboard illustration	lesson notes & Mk Thematic bk page 37
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

9	**3**		Comprehension		reads the sentences of the dialogue	A dialogue / Buyer & Seller) Exercise Questions 1. At what time of the day did the buyer go to the shop? 2. What did Diana want from the shop?	Demonstration Role play. Answering	Reading Role play answering	Assertiveness Concern Appreciation	Chalkboard illustration	Teacher' s book page 45
	4	Food & Nutrition	Grammar	I\listening reading speaking writing	reads the structure answers the questions draws the pictures	Structures What is /are these?  It is a fish.  It is an orange.  These are cabbages   These are beans Activity Answer the questions correctly.	Look and say Questions and answer drawing	reading answer drawing	Creative thinking Awareness Appreciation	Real objects e.g. beans And pictures	Mk. Thematic page 38 - 39
	5		Comprehension		Reads the story Pronounces the words correctly. Interprets the story. Answers questions about the story.	A story Mr. Masaba and Mr. Nkumba	Story telling Questions & answer Guided discovery	reading pronouncing interpreting answering	Creative thinking imagination appreciation	Photocopies of the story.	Teacher' s book page 46
Wk	**PD**	**theme**	**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

9	**6**		English B	Listening Reading	Reads the situation game. Interprets the situational game Answers oral questions.	Situational game Maria and chuke	Role – play. Guided discovery Questions & answer	Reading Interpreting Answering	Assertiveness Effective communication appreciation	Chalk board illustration	Teacher' s book page 46
	7		Composition	speaking writing	Reads the statements Forms sentences from the table.	Substitution table. peel cassava roast meat it is good to boil water drink clean Ho2 eat cooked food	Guided discovery Explanation Look and say	reading forming sentences	Creative thinking concern	chalk board illustration	MK thematic page 43
10	**1**	Food and nutrition	Grammar		Reads the words and their opposites' Gives/ identifies the opposites of given words.	Opposites big - small fat – thin tall – short long – short dead – alive weak – strong kind – unkind / cruel Activity. Give the plural of the underlined words. 1. Monica is a clever girl…. 2. Our grandma is dead … 3. That man is kind…..	Explanation Guided discovery Explanation	Reading Identifying Writing	Imagination Critical thinking Appreciation	A chart Chalkboard illustration	Lesson notes
	2		Grammar	Listening Reading Speaking	Identifies the adjectives spells and pronounces adjectives Compares objects using adjectives.	Adjectives big bigger biggest fat fatter fattest strong stronger strongest thin thinner thinnest busy busier busiest Complete the sentences correctly using the given words. 1. An apple is ____than a mango. (sweet) 2. A jack fruit is ____than a pawpaw. (big)	Demonstration Explanation Guided discovery	Identifying Spelling comparing	Concern Awareness	Real objects	Teacher' s own collection
Wk	**PD**		**aspect**	**skills**	**competence**	**content**	**method**	**activities**	**life skills & values**	**t/l/Aids**	**Ref.**

10	**3**		Comprehension	writing	Recites the rhyme. Demonstration the rhyme answers questions about the rhyme.	Rhyme: Teacher's book page 45. bananas in the forest.	Recitation Questions & answer Guided discovery.	reciting demonstrating answering	do	Chalkboard illustration	Teacher' s books page 45.
	4		Grammar		Reads the verbs Pronounces and spells the word. Completes the sentences	Verbs thresh, grind, pound, roast, fry, peel, Present continuous tense. grind grinding ground Pound pounding ……. Roast roasting ……. Exercise Complete the sentences using the given verbs. 1. Grandma is -------millet. (grind) 2. Mu is -------- eggs. (fry)	Explanation Guided discovery	Reading pronouncing spelling	effective communication Awareness	Chalkboard illustration	Mk Thematic
	5	Food and nutrition	Comprehension	Listening Reading	Recites the rhyme. answers questions about the rhyme. Imitates the teacher's rhyme.	A rhyme Mix a pan cake.	Recitation Questions & answer	Reciting answering Imitating	Assertiveness Concern awareness	Chalk board illustrations	Teacher' s book page 45
	6		Composition	speaking	reads the phrases forms sentences from the table.	- boiled water - boiled milk always drink - cold juice	Direct method Guided discovery	reading making sentences writing	do	do	Mk thematic page 41`
	7		English	Writing	Reads the situational game role –plays the situational Answers oral questions about the situational games	A rhyme Sarah, John and Mary	Role –play Question & answer Guided discovery.	Reading role playing answering	do	do	Teacher' s book page 47

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