

ENGLISH LANGUAGE SCHEME OF WORK FOR PRIMARY FIVE TERM ONE.

Wk	PD	TOPIC	sub-Topic	skills	Aspect	content	competences	methods	Activities	life skills	L/Aids	Ref:
1	1	Vehicle repair & Maintenance	Parts of a vehicle	Listening speaking reading writing	Vocabulary	1.Vocabulary trye, headlamp, seat, belt, side mirror, bonnet, wind screen, steering wheel	The Learner; - Reads & pronounces words correctly. - Writes the spellings of vocabularies - Constructs sentences using the known structures with learnt words correctly. - Matches parts of a vehicle with their functions.	Observation Direct method Brian storming Guided discussion & discovery Question & answer technique	Reading & pronouncing words Writing spelling Constructing sentences Matching parts of a vehicle to their functions.	Articulation Fluency Evaluating statements Effective communication Accuracy	Realia	Mk. Pupils Bk. 5 Pg 1-3 Spot light Eng. bk5 The sure key to success

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	2 & 3				Structures	Related structures ……has… ……have… ……must …. ….mustn't… ….in order … If …… ….. too…to… …..so as ….. …..such that.. …..unless….	Reads and pronounces the structures correctly Constructs sentences using the known vocabulary with learnt structures correctly			Selecting and assessing information grammatically.		The monitor
	4	Vehicle repair & Maintenance	Parts of a vehicle	Listening speaking reading writing	Grammar	Related grammar Tenses The present tense A tense is a change of a verb according to the time.	Reads & pronounces words correctly. States what a tense is. Uses the present tense to make sentences.	observation Direct method Brian storming Guided discussion & discovery Questions & answer technique	Reading & pronouncing words. Stating what a tense is Using the present the tense to make sentences	Acidulation Evaluating statements Effective communication Accuracy	Chalk board illustration Classroom environment Charts showing verbs in present tense	
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		Vehicle Repair & maintenance	Equipment used in vehicle repair	Listening speaking reading writing	Composition	Guided dialogue. (Yurie & Kevinne)	Reads & pronounces the words correctly. Fill in the missing responses correctly. Asks and answers both written and oral questions correctly.	Guided discussion and discovery. Question and answer technique.	Effective communication Accuracy. Evaluating statements Assessing information	Reading & pronouncing words. Filling in gaps with correct responses Asking & answering questions.	Chalkboard illustration	

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	2	Print media	Print media		Vocabulary	Vocabulary list; Advertisement, article, page, back page, story, puzzles, front page, editorial, editor……	Reads and pronounces the words correctly. Writes the spellings of the new words. Constructs sentences using the known structures with learnt words correctly.	Direct method Brain storming Observation		Reading and pronouncing words correctly. Writing spellings Constructing sentences.	Regalia	
	3				structures	Related structures; ….whose…. …which…. ….who…… …..that….. …..whom….	Reads & pronounces words correctly. Reads the structures correctly. Joins sentences using learnt structures and know words correctly.					
	2pds	Print media	Print media	Listening Speaking Reading Writing	Grammar	Articles The, An, A	Writes the articles correctly. Reads & pronounces the words correctly. Uses the articles in the sentences	Direct Method Brain storming Guided discussion & discovery Question & answer technique	Writing the articles Reading & pronouncing the words. Constructing sentences using the given article	Accuracy. Fluency, Effective communication Assessing statement & evaluative information	Regalia Chalkboard illustration Classroom environment	Mk. Pupils bk 5 pg 36 Fountain Core Eng. Gram p.5 page 213
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	8					**Tenses** past simple Past continuous Past perfect The future tense	Reads and pronounces the words correctly. Constructs in different tenses correctly. Differentiates tenses in different formations correctly.	Guided discussion & discovery Question & answer technique	Constructing sentences using the given articles.	Assessing statements and evaluating information		Fountain core English Gram Pg 213
	2					Passive and Active voices						Fountain core English page 165
	2				Comprehension	Passage (Media house) Announcements	Reads & pronounces words correctly. asks and answers questions related to the content correctly					Mk. P.5 48 -49
	2	Travelling	Travelling	Listening speaking reading writing	Vocabulary	Guided composition Jumbled sentences Vocabulary; Fare, conductor, luggage, travel	The learners; Reads & pronounces the words correctly. Writes the spellings of new words correctly. Spells the words correctly. Constructs sentences using the learnt words with known structures correctly.					Mk. p.5 52

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	3				Structures	Related structures; 1 ...going to ... 2. ...while... 3. No sooner... 4. ...Often	Reads& pronounces the structures correctly. Constructs sentences using known words with learnt structures correctly					
	4				Grammar	Speeches	Punctuates direct sentences. Changes sentences from direct to indirect speeches					
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	3					Adverbs	Defines an adverb Gives examples States the types of adverbs. Forms of adverbs.					
						Tenses The future tense. Future simple Future perfect	Read & pronounces verbs correctly. Constructs sentences using the given tense					
	3	travelling	Travelling	listening speaking reading writing	Comprehension	Passages time tables Graphs.	Reads & pronounces the words correctly. asks and answers questions about the passages, time tables	Question & answer techniques Brain storming		Effective communication Evaluating statements	Tables drawn on charts.	

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	3				Composition	Guided composition Jumbled sentences Picture composition	Reads & pronounces words correctly. Writes sentences as the given compositions Asks & answers both oral and written question correctly.	Guided discussion & discovery Demonstration	Interpreting tables. Asking and answering and written questions correctly.	Assessing information	Chalkboard use Story lines	
		Letter writing	Personal letters		Vocabulary	Vocabulary addressee, Write, invite, occasion, reply…..	Reads & pronounces the word correctly. Spells words correctly. Writes the spellings of given words in the content. Constructs sentences using learnt words and known structures correctly.		Reading & pronouncing words. Spelling words. Writing spelling of different words related to the topic. Constructing sentences		Sample letters. Chalkboard use Stamps Post cards and Illustration	Mk. Pupils Bks 5 Page 83-84 Tr's guide Mk's page 45
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	2	Letter writing	Personal letter	Listening speaking reading writing	Structures	Related structures: 1 …neither..nor… 2. …and neither…… 3. ….and so …. 4. ..either … or….	Reads & pronounces structures correctly Constructs sentences know words with learnt vocabulary.	Demonstration Question & answer technique	Reading & pronouncing words correctly; Constructing sentences	Effective communication Evaluating statements	Sample letters Chalkboard use.	Mk. page 83-84

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	3				Gramm ar	Interjections Punctuation s	Punctuates interjection sentences Writes a variety of sentences in relation to the content.	Guided discussion & discovery. Brain storming	Matching words to their meanings	Assessing information	Stamps post cards illustrati ons	Tr's guide 5 Page 45
	1					personal pronouns	gives examples of personal pronouns Underlines personal pronouns in given sentences.			fluency critical thinking		
	3					Comprehension Letters (personal) Dialogues Passages	Reads & pronounces words correctly. Reads letters, dialogues and passages correctly. Asks and answers both oral& written questions correctly.					
	2				Compos ition	Jumbled composition Guided composition	Asks and answer both oral and written questions correctly					
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	3	Commu nication	The post office	Listening Speaking reading writing	Vocabul ary	Aerogramme box rental directory letter box letter slot mail money order parcel	Reads & pronounces the words correctly. Spells the words correctly. Writes the spellings of the given words. Constructs sentences using learnt words and knows structures correctly	- Direct method - Guided discussion and Discovery - Demonstrati on - Question and answer technique -	Reading & pronouncin g words Spelling words writing spellings constructing Sentences	effective communica tion Fluency Accuracy Articulation Statements Assessing information critical thinking	Real objects. stamp, letter box Pictures Regalia	Tr's guide Mk 5 Page 56 Mk 5 pupils bk 103-104
	3				structur es	Related structures 1…unless… 2….either… 3…might… 4…because …. 5….and…. 6….or…….	Reads and pronounces structures correctly Makes correctly sentences using learnt structures and known words	- Brain storming	Constructs sentences Using learnt structures & known words			
	2				Gramm ar	Future tense (shall, will) conjunction, ……..and…. ……but….. .because...	Contracts sentences in future tense. Joins sentences using the given conjunctions.		Constructi ng sentences in future tense. Joining sentences using the given conjunctio ns			Mk, bk 5 pg 106-107

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	3				compre hension	-Dialogue - poem - story	Reads & pronounces the words correctly. Asks and answers both oral and written questions about the texts.	-	Asking and answering both oral and written questions about the texts.			MK book 5 pg 111-115
Wk	**PD**	**TOPIC**	**Sub-Topic**	**skills**	**Aspect**	**content**	**competences**	**methods**	**Activities**	**life skills**	**L/Aids**	**Ref:**
	2	Commu nication	The Telephone	Listening Speaking reading writing	Vocabul ary	Related vocabulary airtime load -- mast call-receiver network fixed line sim card	Reads & pronounces the words correctly. Spells the words correctly. Constructs sentences using learnt words & known structures correctly.	Directs method Guided discussion and discovery. Observation. Question and answer technique; brain storming	Reading & pronouncin g words Spelling words Constructi ng sentences	Evaluating statements Articulation Accuracy Effective communica tion	Realia chalk board illustrati on	Tr's guide pg 67 Mk pupils books pg 123-124
	3				structur es	…enough to … need to ….. …too…to… …in order… … so as….	Reads & pronounces structures correctly. Asks & answers both oral and written questions correctly. Joins sentences using learnt structures and known words correctly.		Reading & pronouncin g words. Asking & answering both oral and written questions. Joining sentences using learnt structures.			

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					Gramm ar	Future tense past tense (simple) present simple	Constructs sentences in futures tense, past simple tense and present simple tense.		Constructi ng sentences in future tense, past simple tense & present simple tense.		charts in different tenses	Mk pupils bks page 126-127 Tr's guide books pg 68?
	3	Commu nication	The telephone	Listening Speaking Reading Writing	Compre hension	notice poems E- mail Dialogue Passage	Reads & pronounces words correctly. Read the texts correctly. Asks & answers both oral & written questions correctly.	Demonstration Question & answer. Discussion & discovery. Direct method	Reading & pronouncin g words. Reading texts Asking & answering both oral & written questions.	articulation Fluency Evaluating statements Accuracy	Chalk board Illustrati on Sample of an E-mail.	Mk. Pupils bk 5 pg 129,1 30
Wk	**PD**	**TOPIC**	**Sub-Topic**	**skills**	**Aspect**	**content**	**competences**	**methods**	**Activities**	**life skills**	**L/Aids**	**Ref:**
	2				Compos ition	Jumbled sentences guided composition	Arranges the jumbled to sentences to make a good story correctly.		Arranging the jumbled sentences to make a good story.			Mk. Pupils bk 5 pgs 132-133

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	2		The internet		Vocabulary	E-mail, website, surfing, computer, café, virus, yahoo…….	Read & pronouncing the words correctly. Constructs using learnt words and known structures correctly.	Guided discussion	Reading & pronouncing words. Constructing sentences using learnt words and known structures.		Mobile phones Computers Photographs	Trs guide books pg 75 Mk pupils books pg 138-139
	3				Comprehension	Poems E-mail Dialogue Passage (the internet)	Reads & pronounces words correctly. Read the texts correctly. Asks and answers both oral and written questions correctly. Arranges jumbled sentences		Read &pronouncing words, reading texts. arranging jumbled sentences			Mk pupils books 5 page 149-1522

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	2	Culture	Nationalities	listening speaking reading writing	Vocabulary	Ugandan, German, Rwandan, English, Tanzanian, Scottish, Indian....	Reads & pronounces words correctly. Writes the spellings of vocabulary correctly. Constructs sentences using the known structures with learnt words correctly.	Brain storming Guided composition and discussion	Reading& pronouncing words. Writing the spellings of vocabulary Constructing sentences using the known structures with learnt words.	Fluency articulation accuracy evaluating statements critical thinking appreciation	Chalk board illustration	Trs guide books pg 85-86 Mk Pupils books pg 158-159
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	3				Structures	…because… …would ….(if2) ….as…as… …..not a but…	reads & pronounces structures correctly. Asks and answers both oral and written questions correctly. Joins sentences using learnt structures and known words correctly.		Reading & pronouncing structures. Asking and answering both oral & written questions. Joining sentences using learnt structures & known words.			mk pupils books pg 161-162

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	3			Grammar	adjectives prepositions	Constructs sentences using the learnt vocabulary. Forms sentences using familiar prepositions			Constructing sentences Using the learnt vocabulary			Tr's guide Pg87-88 Mk pupils books Pg 159 - 160
	2	Culture	Nationalities	listening Speaking reading writing	Comprehension	Stories Dialogues	Competences Reads & pronounces the words correctly. Asks and answers both oral and written questions about the texts.	Direct method Guided discussion and discovery Question and answer	Reading & pronouncing words. Asking & answering both oral and written questions about the texts.	Evaluating statements Articulation. Accuracy. Effective communication	Chalk board illustration	Mk pupils books pg. 163-164
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	2		languages		Vocabulary	English, Ateso, German, Latin, Lusoga, Lumasaba, Chinese	Reads and pronounces words correctly. Writes the spellings of the vocabulary. Constructs sentences using the learnt words		reading & pronouncing words. Writing the spelling of the vocabulary. Constructing sentences using the learnt words.			Mk Pupils book 5 page 172
	3				Structures	…because… ..is / was…. …as…….	Reads& pronounces the structures correctly. Constructs sentences using the known vocabulary with learnt structures correctly.		Reading & pronouncing the structures. Constructing sentences using the known vocabulary with learnt structures.			Mk. Pupil book 5 Page 177
	2	Peace & security	Peace & security	Listening speaking reading writing	structures	..so…that… …and …. …has/have..	Reads & pronounces the structures correctly. Constructs sentences using the known vocabulary with learnt structures correctly.	brain storming Guided discussion & discovery. Question & answer.	Reading & pronouncing the structures Constructing sentences using the known vocabulary with learnt structures.	Articulation Fluency Evaluating statements Effective communication.	Realia	Mk Pupils books pg 198-200

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	3				Grammar	Conjunctions; …because… ..Although… past simple tense present perfect tense	Joins sentences using the given conjunctions		Joining sentences using the given conjunctions			Mk pupils books 196 - 198
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	3				Comprehension	dialogues conversation	reads & pronounces the words correctly. Asks & answers both oral & written question about the texts.		reading & pronouncing the words Asking & answering both oral & written questions about the texts.			Mk. Pupils books pg 203-205
	2				Composition	Pictures composition guided composition						Mk pupils books pg 2017-209.

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	8	Culture	Language	Listening Speaking reading writing	Gramm ar	Nouns passive voice Conditional sentences (if2)	Defines nouns of different kinds and gives their examples Changes sentences from active to passive voice. Constructing sentences in If 2.	Brain storming Guided discussion Question & answer	Defining nouns of different kinds & giving their examples. Changing sentences from active to passive voice. Constructi ng sentences in If2.		Chalk board use	Mk. Pupils book 5 pg 173-76
	2				Compre hension	Passage Dialogue	Reads & pronounces the words correctly. Asks and answers both oral & written questions about the texts		reading & pronouncin g words. Asking & answering both oral & written questions about the texts.			Mk pupils ' book 5 page 181-183
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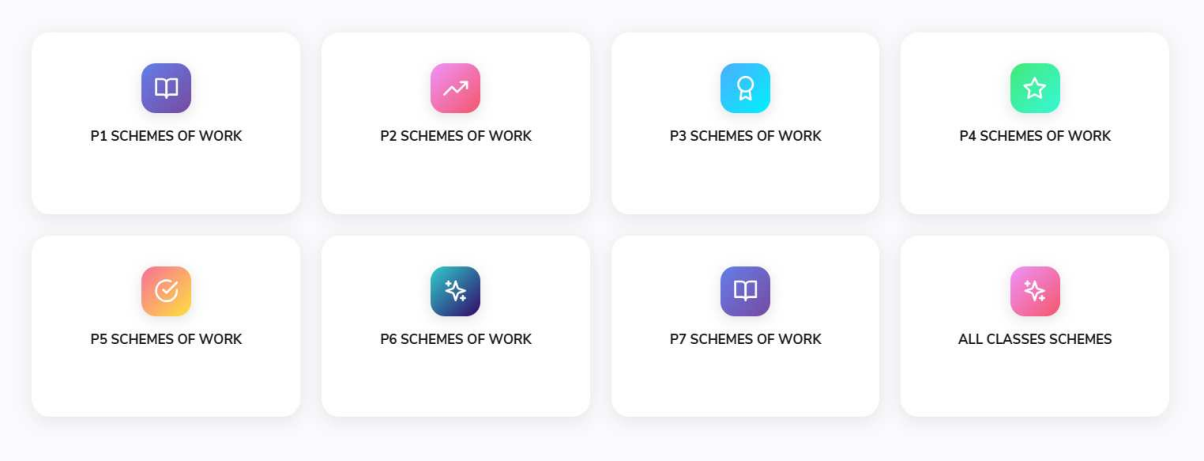
	2	peace & security	peace & security		Vocabulary	Army, crime, offend, arrest, defense, peace, arrow, barrak, witness, police station, jude	Reads & pronounces words correctly. Writes spellings of vocabulary. Constructs sentences using the known words.		Reading & pronouncing words. Writing the spellings of vocabulary.			Mk. Pupils books 5 page 194
	2	services	banking	listening speaking reading writing	vocabulary	Account, cashier, teller, ATM card, Cheque, Credit. withdraw, balance, forge, bank, deposit form	Reads & pronounces words correctly. Writes the spellings of vocabulary. Constructs sentences using the known words.	Brain storming . Guided discussion. Question & answer.	Reading & pronouncing words. Constructing sentences using the known words.	Evaluation. Fluency effective communication	Chalk board Illustration	Mk. pupils' books pg 214 -215
	2				structures	Neither –nor— as soon as immediately …prefer…..	Reads & pronounces the structures correctly. Joins sentences using the learnt structures correctly.		Reading & pronouncing the structures Joining sentences using the learnt structures			Mk pupils books pg 218 -219
	2				Grammar	past simple tense present simple tense (revision)	Writes sentences in past simple & present simple tenses		Writing sentences in past simple & present simple tense			Mk pupils books page 216
	2				comprehension	graphs stories Dialogues	Reads & pronounces words correctly.		Reading& pronouncing words correctly.			Mk Pupils book 5 pg220-222

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	2				composition	Guided composition Jumbled composition	ask and answers questions correctly about the texts.		Reading & pronouncing words correctly. Asking & answering questions about the texts			mk pupils books pages 224-225

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