TERM TWO – PRIMARY THREE SCIENCE SCHEME OF WORK

SCIENCE SCHEME OF WORK FOR PRIMARY THREE TERM TWO

WK	DP	THEME	SUB THEME	COMPETENCES (SUBJECT)	LANGUAGE	CONTENT	METHODS	ACTIVITY	LIFE SKILLS & VALUES	L/AIDS	REF	RMK
1	3	Living things	Living things in our environment	The learner, -Defines living things. -State characteristics living things. -Gives types and examples of living things.	The learner, -Reads and makes correct sentences using: ✓ Respires ✓ Stimuli ✓ Domestic ✓ Life characteristics	-Living things Living things are things which have life. -Examples of living things. -Characteristics of living things. Groups s of living things.	-Brain storming	Responsibility	Discussion of uses of animals.	Local environment		
	4			-Mentions uses of animals. -Gives examples of animal products. -Identifies things made from skins and hides.	-Constructs and reads given sentences correctly e.g -A dog guards our home.	Examples of animals -Uses of animals. -Examples of animals products. -Things made from skins and hides.		Accuracy				
2	1			-Mentions different ways of caring for animals -Identifies at least three characteristics of birds.	The learner, -Reads and spells words like: ✓ Shelter ✓ Accidents ✓ Shelter ✓ Covered ✓ Young ones	**Animal and birds** -Caring for animals. Classes of animals **Birds.** -Characteristics of birds.	Think pair share -Buzzing	**Skills.** -Fluency -Audibility **Values** -Concern -Sharing	Sharing ways of caring for animals. -Buzzing exerts of living things.			

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	2			-Identifies types of birds. -Gives examples of domestic and wild birds.	-Reads and spells given words correctly. **Key words.** ✓ Beak ✓ Breathe ✓ Lungs ✓ Features ✓ Vulture ✓ Guinea fowl	**BIRDS** -Examples of domestic birds Examples of wild birds.						
	3	Living things	Birds and insects	The learner, -Defines habitats of birds. -Identifies habitat of birds. -Discusses uses of birds.	-Read given words correctly. -Sanctuary -Habitat -Swamps -Bride price	-Habitat of birds. -Examples of habitats for birds. -Common places where birds are found. -Uses of birds.	-Discussions -Quiz and answer	-Discussing different habitats of birds -Answering quiz about birds.	**Skills** -Accuracy -Care **Values** Responsibility Concern	A chart of a well drawn insect.	Mk Bk 3 Pg 102	
	4			-Identifies ways of caring for birds. -Gives examples of common insects.		**Birds and insects.** -Caring for birds A bat Flightless birds **Insects.** -Examples of insects. -Parts of an insect.		.		A chart of a well drawn insect.		

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				-Draws and names parts of an insect								
3	1	Living things	Insects	The learner, -Identifies different uses of different parts of an insect. -Mentions harmful and useful insects.	-Makes correct sentences us in words like: ✓ Ovipositors ✓ Mating ✓ Helters ✓ Feelers ✓ Divisions	-Uses of parts of an insect. -Characteristics of insects. -Harmful insects. -Useful insects. -Insects without wings	-discussion -Brain storming	**Skills** Fluency **Values** -Concern -Responsibility	-Mentioning parts of an insects and their function. -Discussing characteristics of insects	A chart.		
	2			The learner, Defines social and solitary insects. -Gives x-ters of social and solitary insects -Gives examples of social and solitary insects	-Reads given sentences correctly.	Insects -Types of insects. -Examples of social insects. -Characteristics of social insects. -Examples of solitary insects -Characteristics of solitary insects.	Quiz and answer.					

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	3	Living things	Insects	The learner, -Spells the given words correctly. ✓ Anthills ✓ Queen ✓ Nectar ✓ Termites ✓ leaves	The learner, -Identifies habitats of insects. -Identifies types of bees. -States ways of caring for bees.	-Insect habitat. -Examples of insect habitat -Types of bees. -Care for bees	-Discussion -Guided discovery	-Discuss habitats of insects -draws and label a fish	**Skills** Verbal communication **Values** Self esteem	Local environment		
	4		Fish	The learner reads the given words correctly. ✓ Dorsal ✓ Pectoral ✓ Ventral ✓ Lateral line	The learner, -Mentions parts of a fish. -Draws and labels a fish. -states the function of each part.	**Fish** -Parts of a fish. -Uses of each part of a fish.	Quiz and answer	Answering given quiz		A chart of a well labeled fish -Real fish	Inter Science Bk3 Pg 5	
4	1			The learner, -Mentions the characteristics of fish -Mention common examples of fish. -Gives uses of fish	Reads the given sentences about fish correctly	**Fish** -Characteristics of fish. -Uses of fish to people. -Examples of common fish	-Discussion. -Quiz and answer	-discussing x-ters of fish -Answering quiz about uses of fish.	-Care -Fluency -Responsibility	A chart of a well labeled fish	Inter Science bk3 pg 5	
	2			The learner, -Identifies examples of fish habitat.		**Fish** -Fish habitat. -Examples of animals found in ponds.		-Naming habitats of fish				

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				-State examples of animals found in ponds. -Mention ways of caring for fish		-Care for fish		- Identifying ways of caring for fish				
	3	Living things	Plants	**The learner,** -Identifies types of plants. -Defines non-flowering plants. -Gives examples of non-flowering plants.	**The learner,** Spells the given words correctly. **Key words**. ✓ Algae ✓ Liver warts ✓ Lichens ✓ Ferns ✓ mosses	**Plant life** -Examples of plants. Characteristics of plants -Groups of plants -Non-flowering plants -Examples of non-flowering plants.	-Look and say - discussion	-Naming different plants. - Discussing examples of non flowering plants.	- Confidence - Assertiveness - Responding to quiz	-Real plants.		
	4			**The learner,** -defines flowering plants. -Gives examples of flowering plants. -Draws and labels a flowering plants	-Reads the given sentences correctly about flowering plants.	-Flowering plants. -Examples of flowering plants -Parts of a flowering plant.	Quiz and answer	- Answering the given quiz. - Discussing spelling of parts of a flowering plant.		A real flowering plant	Inter Science Bk 3 Pg 62	
5	1			**The learner,** -Draws and labels parts of a leaf. -Gives uses of each part of a leaf	The learner, Reads and spells given words correctly. ✓ Mid-rib ✓ Stoma ✓ Veins	**PLANTS** ***Leaf*** -Parts of a leaf. -Uses of each part of a leaf.	-Look and say. - Discussion	-Naming parts of a leaf.	-Concern -Sharing	A leaf	Mk Science Bk 3 Pg 84	

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					✓ Leaf margin ✓ Leaf blade			- discussing uses of parts of a leaf.				
	2	Living things	Plants	The learner, -Identifies uses of leaves to man. -states uses of leaves to plants		**Leaves.** -Uses of leaves to man. -Uses of leaves too plants.	Quiz and answer		Self-esteem			
	3	Living things	Plants	The learner, -Defines photosynthesis . **States:** -Raw material for photosynthesis. -Requirements and conditions for photosynthesis.	The learner: Reads and spells the given word correctly. • Synthesis • Chlorophyll • By-product • Starch • trapping	-Definition of photosynthesis. -Requirements of photosynthesis. -Raw materials of photosynthesis. -Condition for photosynthesis. -Gas given out and used during photosynthesis -Food made during photosynthesis.	-Brain storming -Discussion -Quiz and answer	-Naming materials for photosynthesis -Discuss raw materials and conditions for photosynthesis. -Answer given quiz.	-Fluency -Accuracy -Effective communication	-A leaf -Local environment	Science Bk 3 Pg 86	

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	4			The learner, -Identifies types of stems. -States uses of stem to plants and people	The learner, Reads the given sentences about stems correctly	**PLANTS**. **Stem** -Types of stem. -Examples of under ground stems -Uses of stems to plants -Uses of stems to people.		-Discussing examples of stems. -Uses of stems to plants and people.			Mk Science Bk 3 Pg 87	
6	1	Living things	Plants	The learner, -Mentions types of roots. -Draws and label each types of roots. -Give examples of plants with each roots.	The learner, -Spells and reads the given words correctly. • Fibrous • Legumes • System • Cap	**PLANTS** **Roots** -Root systems -Parts of a tap root -Examples of plants with tap root system. -Parts of a fibrous root -Examples of plants with fibrous roots	-Illustration -Look and say -Quiz and answer.	-Naming parts of each root. -Answering the given quiz correctly.	-Accuracy -Care -Self awareness		Science Mk Bk 3 Pg 90 & 91	
	2					**Roots** -Uses of roots to people -Uses of roots to plants -Examples of plants whose roots are eaten.	Discussion	Discussing uses of roots to plants and people			Interscience Bk 3 pg 63	

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									&VALUES			
7	1	Living things	Plants	The learner, -Defines a flower -Draws and label a flower. -draws and labels different parts of a flower	The learner, -Spells and reads the given words correctly. • Style • Pistil • Filament • Ovule • Ovary • Stigma • stamen	**Flower** -Pats of a flower -(Pistil) -(Stamen)	-Brain storming -Quiz and answer -Illustration	-discussing parts of a flower. -Answering the given quiz. -Drawing and labeling a flower	-Accuracy -Fluency -Care Concern	-Real flowers -A chart of a flower	Inter Science Bk 3 Pg 69	
	2			The learner, - States uses of each part of a flower -Gives reasons why bees visit flowers -Identifies insects that visit flowers.	-Reads the given sentence about flowers correctly	**Flowers** -Uses of parts of a flower. -Why insects visit flowers. -Insects that visit flowers.		-Stating uses of each part of a flower				
	3			**The learner,** State uses of flowers to plants and people. -Identifies ways of caring for plants	**The learner,** -Makes correct sentences using the given words. • Perfumes • Decoration • Reproduction	**Flowers** -Uses of flowers to plants. -Uses of flowers to people. -Ways of caring for plants	-Guided discovery -Quiz and answer	-Identifying uses of flowers to plants and people	-Fluency -Love -Effective communication	-Real flowers		
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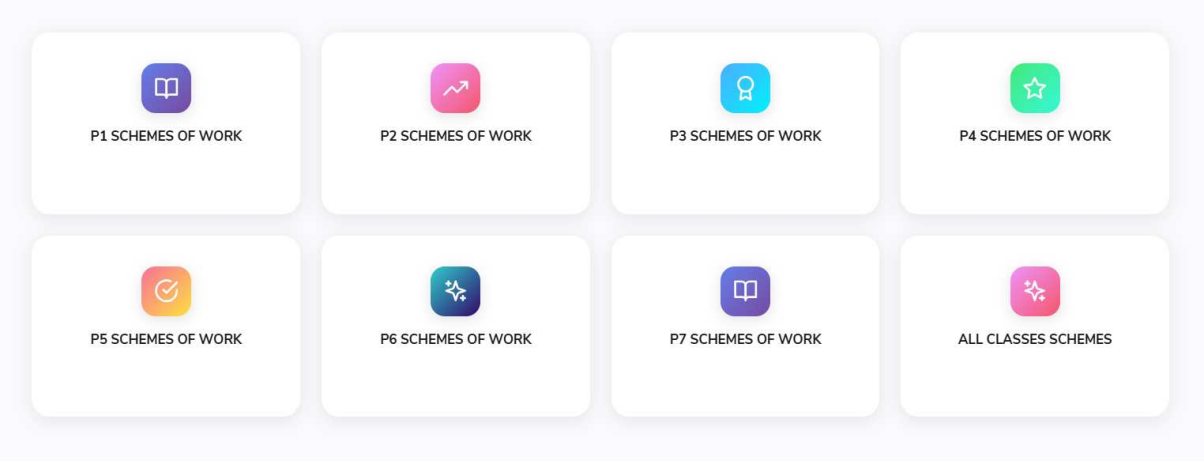
									&VALUES			
								Answering the given quiz.				
	4		Crop growing	**The learner**, Mentions types of crops. -Identifies examples of each type of crops.	Reads the given sentences about crop growing correctly.	Crop growing Types of crops. ✓ Vegetables ✓ Cereals ✓ Legumes ✓ Fruits ✓ Tube crops		Discussing types of crops.			Integrated Science Bk 3 pg 43	
8	1	Living things	Crop growing	The learner, -Identifies ways of clearing land. Sates methods of planting	Reads and spells the given words correctly. • Ploughing • Leveling • Slasher • Burning	**<u>Crop growing practices .</u>** • Planting • Methods of planting • Caring for crops.	Brain storming - Discussion -Quiz and answer	-Naming ways of caring for land. - Answering given quiz	-Care -Concern	-Local environment.		
	2			The learner, -Identifies and draws garden tools. -States uses of garden tools		**<u>Crop growing</u>** -Garden tools -Uses of garden tools.		-Drawing garden tools	Self esteem	-Real garden tools		
	3		Garden tools	-States ways of caring for garden tools. -Identifies ways of caring for garden tools		**<u>Garden tools</u>** -Caring for garden tools. -Reasons for caring for garden tools.		Identifying ways and reasons of caring for garden tools				

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									&VALUES			
						-Prevention of garden tools from rusting.						
	4	Living things	Crop growing	The learner, -Defines germination. -States condition for germination and uses of condition.	Reads the given sentences about germination correctly	-Definition of germination. -Conditions for germination. Uses of each condition	-Guided discovery	-Mentioning examples of germinations	-Concern	-Germinating seeds.		
9	1		Crop pests	The learner, -Defines crop pests and gives their examples -Identifies dangers of cop pests and ways of controlling them	The learner , makes correct sentences using the given words. ✓ Pests ✓ Pesticides ✓ Infected ✓ Granaries	**<u>Crop pests</u>** -Definition of crop pests. -Examples of crop pests. -Dangers of crop pests. -How to control crop pests. -Signs to pest damage on crops	Quiz and answer	-Discussing conditions of germination and their uses. -Answering the given quiz	-Appreciation -Care			Inter Science Bk 3 Pg 44

END.

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