Sir Apollo Kaggwa Schools

PRIMARY FIVE (5) S.S.T SCHEME OF WORK TERM I 2019

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS / TECHNIQUES	ACTIVITIES	INST. MATS	REF	RM
					SUBJECT	LANGUAGE						
.	1 & 2	Living together in Uganda	Location of Uganda on the map of East Africa	A map and a picture	The learner: • States the meaning of a map and state the meaning of a picture. • Draws maps of different objects. • States the meaning of symbols. • Mentions the importance of symbols. • Draws symbols of different features used on the map.	The learner: • Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. map, picture, and symbols.	• Meaning of maps and pictures. • Maps and pictures of different objects. • Map symbols of different features used on a map.	• Whole class discussion. • Brainstorming	Learners will: • Pronounce spell, and use key words correctly. • Draw different map symbols and name them.	• Text books. • A drawn chart showing map symbols.	Functional book 5 Pg 1. Comprehensive Pg 1. New Fountain SST Pg 2	
	3 & 4			Elements of a good map	• Mentions elements of a good map. • States the meaning of a compass.	• Pronounces, reads and writes the new words correctly.	-Elements of a good map. -Sixteen points of a compass.	• Whole class discussion. Brainstorming	Pronounce spell, and use key words correctly	• Text books. • A drawn chart showing	Functional book 5 Pg 1. Compr	

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					• Identifies groups of people who use a compass. • Mentions other ways of finding direction. • Draws a compass direction	• Uses and constructs sentences using the new words: Compass. Elements. Pilots. Scouts.	-Finding direction.			map symbols.	ehensive Pg 1. New Fountain SST Pg 2	
	5\6			A scale	• States the meaning of a scale. • Identifies types of a scale.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Scale, Key, Linear, Statement, Represent	• Meaning of a scale . • Types of scales.	• Brain storming. • Think. • Pair. • Share.	Pronounce, spell and use the key words correctly.	Text books, a threat, a ruler		

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						ative						
3	1 & 2			Location of Uganda	• Identifies the major regions of Uganda. • Mentions the districts that make up the different regions. • Identifies Uganda's neigbours and their capital cities	• Pronounces , reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. location, region.	• Major regions of Uganda. • Districts in different regions of Uganda. • Uganda 's neighbours and their capital cities	• Whole class discussions • Explanation.	• Pronounce, spell and use key words correctly	• Atlas (Primary school atlas) • A drawn chart showing districts of Uganda.	Functional Pg 12 & 13 New fountain Bk 5 Pg 7 – 9 Comprehensive Pg 4 – 5	
2	3 & 4	Living together in Uganda	Location of Uganda on the map of East Africa	Uganda as a land locked country	• States the meaning of a landlocked country. • Identifies problems faced by a land locked country. • States the meaning of smuggling. • Mentions dangers of smuggling.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Land locked.	• Meaning of a landlocked country. • Problems faced by landlocked countries. • Meaning of smuggling. • Dangers of	• Brainstorm. • Explanation	• Pronounce, spell and use the key words correctly.	A drawn chart showing East African countries.	Comprehensive Pg. A new fountain Pg. Functional SST Pg.	

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					• Identifies reasons why Uganda should cooperate with her neighbours.	Imports. Exports. Smuggling.	smuggling. • Reasons why Uganda should cooperate with her neighbours.					
3.	5 & 6	Living together in Uganda	Location of Uganda on the map of East Africa	Location of Uganda using latitudes and longitudes.	• States the meaning of lines of latitudes and longitudes. • Even lists the examples of latitudes. • Identifies the districts crossed by the Equator. • Mentions lakes in Uganda crossed by the Equator. • States the importance of longitudes and latitudes.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Latitudes Longitudes.	• Meaning of lines of latitudes and longitudes. • Examples of latitudes . • Districts crossed by the Equator. • Lakes in Uganda crossed by the Equator. • Importance of longitude	Think. Pair Share Brain storming	• Pronounce, spell and use the key words correctly. • Locate districts in Uganda using lines of latitudes.	A globe	Comprehensive SST Bk 5 Pg 2-3 Functional SST Bk 5 Pg 12. A new fountain Bk 5 Pg 6	

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							and latitudes					
4	1 & 2	Living together in Uganda	Physical features in Uganda	Location of main physical features in Uganda.	• States the meaning n of physical features. • Identifies examples of physical features in Uganda. • Locates physical features in Uganda. • Draws a sketch map showing physical features.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Physical features Plains, rift valley, Mountain, River.	• Meaning of physical features. • Examples of physical features in Uganda. • Locating physical features on the map of Uganda. • A sketch map showing physical features.	• Field work. • Whole class discussion. • Brainstorming.	• Pronounce, spell and use the key words correctly. • Locate main physical features on the map of Uganda. • Identify the physical features. • Visit some of the physical features.	Local environment. A sketch map of Uganda showing physical features.	Atlas syllabus, Pupils text bks, Teachers guide	
.	3 & 4	Living together in Uganda	Physical features in Uganda	Mountain/ Highlands	• States the meaning of highlands. • Identifies types of mountains.	• Pronounces, reads and writes the new words correctly.	• Meaning of highlands. • Types of mountains.	• Brain storming. • Explanation.	Pronounce, spell and use the key words correctly.	A chart showing formation of block mountains	Functional Bk 5 Pg. 16. Compr	

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					• Explains/describes the formation of block/horst mountains. • Gives the examples of block mountains. • Importance of donkeys to the people of Bundibugyo. • Examples of hilly/mountainous districts in Uganda.	• Uses and constructs sentences using the new words: High lands Block Volcanic Hilly.	• Formation of block/horst mountains. • Examples of block mountains. • Examples of hilly districts. • Means of transport in hilly areas. • Importance of donkeys to people in hilly areas.				ehensive Bk 5 Pg. 7-8 New fountain SST Bk 5 Pg. 11-13	
.	5 & 6			Volcanic mountains.	• Explains the formation of volcanic mountains. • Identifies examples of volcanic mountains.	• Pronounces, reads and writes the new words correctly. • Uses and constructs	• Formation of volcanic mountains. • Examples of volcanic	• Brain storming. • Explanation.	Pronounce, spell and use the key words correctly.	A drawn chart showing formation of volcanic mountains	New fountain SST Bk 5 Pg14-15	

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					• Mentions types of volcanic mountains. • States problems facing people living in mountainous places. • Methods used to control soil erosion in hilly areas.	sentences using the new words: Volcanic mountains. Magma. Lava.	mountains. • Types of volcanic mountains. • Problems facing people living in hilly areas. • Methods used to control soil erosion in hilly areas.				Comprehensive SST Bk 5 Pg. 9-10	
5.	1 & 2	Living together in Uganda	Physical features in Uganda	Rift valley	• States the meaning of a rift valley. • Identifies the X-tics of a rift valley. • Mentions the lakes found in the western arm of the rift valley. • Mentions the	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words:	• A rift valley. • Characteristics of a rift valley. • Lakes found in the rift valley (Western arm). • Advantage	Think Pair Share Brain storming	Pronounce, spell and use the key words correctly.	A drawn chart showing the formation of a rift valley.	Functional SST Bks Pg. 19 A new fountain SST Bk 5 Pg. 19	

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					advantages and disadvantages of a rift valley. • Describes the formation of a rift valley.	Rift valley Western Depression Escarpment	s and disadvantages of rift valley. • Formation of a rift valley.				Comprehensive Bk 5 Pg. 9	
.	3 & 4	Living together in Uganda	Physical features in Uganda	Rift valley	• States the meaning of a rift valley. • Identifies the characteristics of a rift valley. • Mentions the lakes found in the western arm of the rift valley. • Mentions the advantages and disadvantages of a rift valley. • Describes the formation of a rift valley.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Rift valley Western Depression Escarpme	• A rift valley • Characteristic of a rift valley. • Lakes found in the rift valley (Western arm) • Advantages and disadvantages of rift valley. • Formation of a rift valley.	Think Pair Share Brainstorming	Pronounce spell and use the key words correctly	A drawn chart showing the formation of a rift valley.	Functional SST Bk 5 Pg 19 A new foundation SST Bk 5 Pg. 19. Comprehensive Bk 5 Pg. 9	

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						nt						
.	5&6	Living together in Uganda	Physical features in Uganda	Drainage system	The leaner: • States the meaning of a lake. • Identifies types of lakes. • Mentions examples of depression lakes. • States characteristics of depression lakes. • Mentions the biggest depression lake in Uganda.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Down warping. Depression.	• Meaning of a lake. • Types of lakes. • Examples of depression lakes. • Characteristic of depression lakes,	Explanation Whole class discussion	Pronounce Spell and use the key words correctly.	Text books	Comprehensive Bk 5 Pg. 10-11 A new fountain SST Bk 5 Pg. 23 Functional SST bK5 Pg. 27-28-29	
6.	1 & 2	Living together in Uganda	Physical features in Uganda	Oil palm growing in Kalangala	The learner: • States the benefits of oil palm growing to the people of Kalangala. • Identifies the economic importance Kalangala to Ugandans.	The learner: • Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the	• Benefits of oil palm growing to the people of Kalangala. • Economic importance of Kalangala	Explanation. Brain storming	Pronounce, spell and use the key words correctly.	A visit to Kalangala	Comprehensive Bk 5 10-11 A new fountain SST Bk 5 Pg. 23.	

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					• Mention the ports on lake Victoria. • States the problem faced by fishermen. • Identifies the activities carried out on Port bell	new words: Oil palm Fishing Ports	to Ugandans. • Ports on lake Victoria. • Economic activities on Port Bell. • Problems faced by fishermen.				Functional SST Bk 5 Pg. 27-29	
6.	3 & 4			L. Kyoga L. George L. Albert L. Mburo	• Gives the reason why L. Kyoga is swampy. • Identifies the channel that joins L. George to L. Edward. • States the local name for L. Albert. • States the activities carried out in Port Butiaba. • Examples of fish caught in Ugandan	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Swampy. Port. Preserving .	• Reasons why L. Kyoga is swampy. • Activities carried out on Port Butiaba. • Examples of fish caught in Uganda. • Problems facing fishing industry . • Solution to the problems.	Brains storming. Whole class discussion.	Pronounce, spell and use the key words correctly.	A visit to one of the lakes in Uganda	Comprehensive Bk 5 Pg. 10-11 Functional Bk 5 Pg. 23 A new fountain SST Bk 5 Pg. 27-29	

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					lakes. • Methods of preserving fish. • Problems and solutions to fishing industry.							
.	5 & 6			Rivers in Uganda	• States the meaning of a source, mouth, distributary, tributary, an estuary, a delta. • Identifies major rivers in Uganda. • States the importance of rivers.	• Pronounce, reads and writes the new words correctly. • Uses and constructs sentences using the new words: Source. Estuary. Delta.	• Meaning of a source, mouth, distributary, tributary, an estuary, a delta. • Major rivers in Uganda. • Importance of rivers.	Brain storming. Question and answer.	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk 5 Pg. 10-11 Functional Bk 5 Pg. 23 A new fountain SST Bk 5 Pg. 27-29	
.7	1 & 2		The climate of Uganda	Climate	States the: • Meaning of climate • Identifies the factors	• Pronounces, reads and writes the new words	• Definition of climate. • Factors affecting the	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk5 Pg. 18-21	

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					affecting the climate of a particular area. • Climate regions of Uganda.	correctly. • Uses and constructs sentences using the new words e.g. climate, weather, tropical, semi-arid.	climate of Uganda. • Climatic regions of Uganda.				A new fountain Bk 5 Pg. 32-37. Functional SST Bk 5 Pg. 40-45	
	3 & 4			EquatorialClimate Semi arid	-States the characteristics of Equatorial climate\Semi ari -Mentions areas which experience equatorial climate and crops grown	• Pronounces, reads and writes the new words correctly. Uses and constructs sentences using the new words	-Equatorial climate	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk5 Pg. 18-21 A new fountain Bk 5 Pg. 32-37. Functional SST Bk 5 Pg. 40-45	

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				Tropical and mountain climate	States the characteristics of mountain and tropical climate\Semi ari -Mentions areas which experience equatorial climate and crops grown •	• Pronounces, reads and writes the new words correctly. Uses and constructs sentences using the new word	• Tropical and • Mountain climate	Explanation. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk5 Pg. 18-21 A new fountain Bk 5 Pg. 32-37. Functional SST Bk 5 Pg. 40-45	
8	1 & 2	Living together in Uganda	The vegetation of Uganda.	Types of vegetation.	• States the meaning of vegetation. • Identifies the types of vegetation. • States the commercial uses of forests and other values. • Mentions different ways	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g.	• Definition. • Types of vegetation. • Commercial uses of forests. • Ways people destroy vegetation.	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk 5 Pg. 26 A new fountain Bk 5 Pg. 46 Functio	

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					people destroy vegetation. • Suggests things that can be done to protect the environment.	Vegetation Forests.					nal SST Bk 5 Pg. 53	
	3 & 4			• Factors that influence vegetation distribution. • Types of natural vegetation	• States the factors which influence vegetation distribution in Uganda. • Identifies different types of natural vegetation. • States the characteristics of tropical rain forests. • States the activities carried out in tropical rain forests.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Natural vegetation. Tropical rain forests.	• Factors that influence the vegetation distribution. • Types of natural vegetation. • Characteristic of tropical rainforests. • Activities carried out in tropical rainforests.	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk 5 Pg. 29-30 A new fountain Bk 5 Pg. 58 Functional SST Bk 5 Pg. 53	

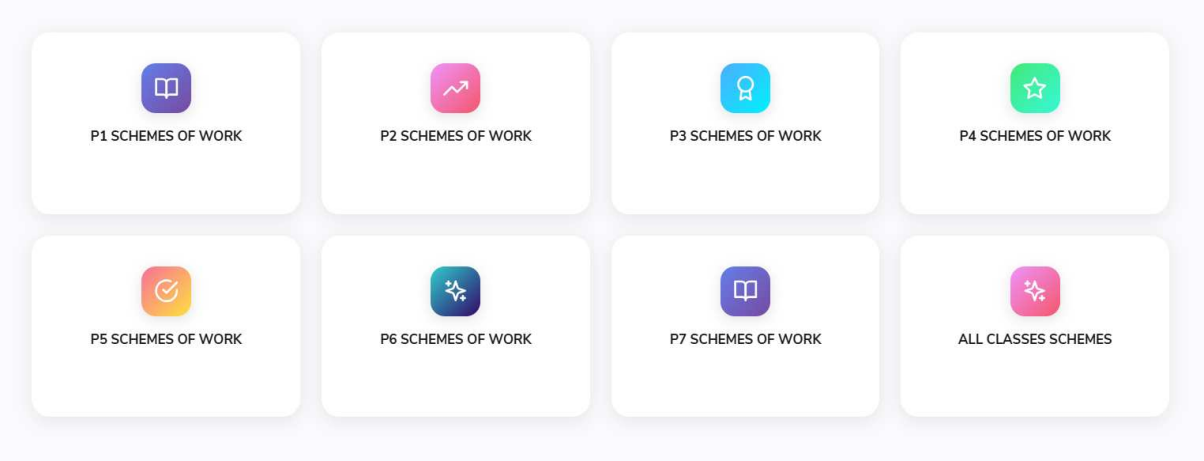
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	5 & 6	Living together in Uganda	Vegetation in Uganda	Types of natural vegetation	• Identifies characteristics of savanna vegetation. • Mentions activities done in savanna grasslands, semi arid and montane	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. savanna, semi-arid, game park.	• Characteristic of savanna vegetation. • Activities done in savanna, semi-arid, montane vegetation. • A game park. • Importance of game parks.	Brain storming Explanation	Pronounce, spell and use the key words correctly.	Local environment. Text books	Comprehensive Bk 5 Pg. Functional Bk 5 Pg. 63-65 New fountain Bk 5 Pg.	
9	1 & 2	Living together in Uganda		Game parks	• States the meaning of a game park. • Identifies advantages of game parks. • Mentions problems facing game parks.	• Pronounces, reads and writes the new words correctly. • Uses and constructs sentences using the new words e.g. Game Reserves	• Definition of game reserves. • Examples of game reserves.	Think. Pair Share	Pronounce, spell and use the key words correctly	Text books	Comprehensive Bk 5 Pg. Functional Bk 5 Pg.	

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	3 & 4			Tourism	• States the meaning of tourism. • Identifies the importance of tourism. • States problems facing tourism industry. • States the ways in which government can improve tourism industry.	• Uses and constructs sentences using the new words e.g. Tourism	• Importance of tourism. • Problems facing tourism industry. • Ways government can improve tourism industry.	Think. Pair Share	Pronounce, spell and use the key words correctly	Text books	A new fountain Bk 5 Pg.	
9.	5 & 6		Natural resource in Uganda	• Problems associated with development of various natural resources	• Discusses problems associated with developing of various natural resources. • States ways how people misuse natural resources and their effects.	• Pronounces, reads, spells and writes words connected to development of various natural resources e.g. Development.	Problems associated with development of various natural resources.	Brain storming. Whole class discussion	Pronounce, spell and use the key words correctly.	Text books	Comprehensive Bk 5 Functional Bk 5 Pg.	

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						Associated. Smuggling. Resources.						
10	1 & 2			Care for natural resources	Discusses ways of caring for natural resources	• Spells, pronounces, reads and writes words, structures and sentences connected to ways of caring for natural resources e.g. Proper land use	• Care for natural resources. • Proper land use. • waterbodies vegetation • Careful development of minerals. • Avoiding pollution.	Explanation Brain storming	Planting trees. Clearing water sources	Visiting a nearby natural resource	A new fountain Bk 5 Pg.	

END

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