

THE REPUBLIC OF UGANDA

- ACCURATE & WELL PREPARED
- CURRICULUM BASED
- AGE APPROPRIATE
- TIME SAVING FOR PARENTS & TEACHERS
- TRUSTED FOR EXCELLENCE

CBC UPDATED CONTENT



WE PREPARE. WE ASSESS. WE TRANSFORM.
EVERY LEARNER. EVERY LEVEL. EVERY TIME.

★ REGULAR EXAMS FOR ALL CLASSES ★

BEGINNING OF TERM EXAMS
Start strong, Build confidence!

MID OF TERM EXAMS
Track progress, Strengthen performance!

END OF TERM EXAMS
Evaluate, excel and celebrate success!

SPECIAL EXAMS FOR P.7

- PRE MOCK SETS
- MOCK SETS
- PRE-PLE EXAMS

ALL DESIGNED FOR P.7 EXCELLENCE!

★ WE ALSO PROVIDE ★

- UPDATED & UPPAMES SCHEMES
- UPDATED LESSON NOTES
- DETAILED LESSON PLANS
- HOMEWORK PRACTICE & REVISION
- HOLIDAY PACKAGE & PRACTICE & REVISION
- ... AND MUCH MORE!

LEADERSHIP. PASSION. RESULTS.

CEO
PROF: KALULU BRIAN
0700416895
PRIME SCHOLARS ASSESSMENTS
UGANDA

WHY CHOOSE US?

- QUALITY ASSESSMENTS
- EXPERIENCED & DEDICATED TEAM
- ALIGNED TO THE LATEST CBRRICULUM
- BUILDS CONFIDENCE
- IMPROVES PERFORMANCE
- DELIVERS EXCELLENCE

Together, We Build Champions!

BE PREPARED. BE CONFIDENT. BE A PRIME SCHOLAR!

PRIMARY SIX SOCIAL STUDIES (SST)
LESSON PLAN

TERM III

School	_____	**Teacher**	_____
Date	_____	**Class**	Primary Six
Subject	Social Studies (SST)	**Term**	III
Theme	Living Together in East Africa	**Duration**	40 Minutes
Topic	The Road to Independence in East Africa	**Lesson**	_____
Sub-topic	Missionaries in East Africa		

Lesson Objectives

- Explain who missionaries were.
- Name some missionaries who came to East Africa.
- State the reasons why missionaries came to East Africa.
- Explain the contributions of missionaries to East Africa.

Lesson Development

Time	Steps	Teacher's Activities	Learners' Activities
5 minutes	Step 1: Introduction	Greets learners and introduces the lesson. Asks: Who is a missionary? Have you ever seen a missionary? What do missionaries do?	Respond to greetings. Answer questions and share their previous knowledge about missionaries.
8 minutes	Step 2: Meaning and examples	Explains the meaning of a missionary. Introduces missionaries who came to East Africa, such as Alexander Mackay, CMS missionaries and Father Simeon Lourdel.	Listen, observe pictures/charts and mention missionaries they know. Take short notes.
10 minutes	Step 3: Reasons for coming	Guides learners to discuss reasons why missionaries came to East Africa. Explains that they came mainly to spread Christianity, teach people, provide medical services and establish schools.	Discuss in pairs/groups and give reasons why missionaries came to East Africa. Write the main points in their books.
10 minutes	Step 4: Contributions	Explains the contributions of missionaries, including establishing schools and hospitals, spreading Christianity, teaching literacy and introducing new skills and crops. Asks learners to give examples.	Listen, ask and answer questions, and identify contributions of missionaries.
7 minutes	Step 5: Evaluation and conclusion	Gives oral and written questions: (1) Who is a missionary? (2) Name two missionaries who came to East Africa. (3) Give two reasons why missionaries came to East Africa. (4) State three contributions of missionaries. Corrects responses and summarizes the lesson.	Answer evaluation questions individually. Participate in correction and state what they have learnt.

Evaluation

1. What is a missionary?
2. Name two missionaries who came to East Africa.

3. Give two reasons why missionaries came to East Africa.
4. Mention three contributions of missionaries to East Africa.
5. Name one missionary who worked in Uganda.

Post-Lesson Reflection

Areas of Strength	• Learners were able to define a missionary. • Most learners identified missionaries who came to East Africa. • Learners were able to state reasons for the coming of missionaries. • Learners participated actively in discussions.
Areas of Weakness	• Some learners had difficulty remembering the names of missionaries. • Some learners could not clearly explain the contributions of missionaries. • A few learners were unable to answer all the evaluation questions correctly.
Way Forward	• Revise the names and activities of missionaries in the next lesson. • Use pictures, maps and charts to help learners remember missionaries and their activities. • Give learners short exercises and homework on missionaries. • Encourage group discussions and question-and-answer activities.

Teacher's Signature: _____

CBC UPDATED CONTENT

TERM III -2026

NAME: .....

SCHOOL: .....

PRIME SCHOLARS ASSESSMENTS



- Updated Lesson Notes
- Detailed Schemes
- Detailed Lesson Plans
- Quality Assessments
- Quality Homework
- Standard Holiday Packages Good for your Children

THE QUALITY MATTERS

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