

SCHEME OF WORK

Subject : Social Studies

Class : Primary Four

Term : Three

Year :

School:

Class :

Teacher:

WK	PD	TOPIC	S/TOPIC	COMPETENCES		CONTENTS	METHODS & TECHNIQUES	INSTRUCTIONAL MATERIALS	REFERENCES	REM
				SUBJECT	LANGUAGE					
1	1	LEADERS IN OUR DISTRICT	Leaders	- The learner; - describes the meaning of a leader - discusses the importance of leaders in our district	- The learner; - reads and writes words related to leaders	- Leader: A person with authority to govern others. - Importance of leaders - provide social services - maintain law and order - promote peace and security - promote development	- Brain storming - Question and answer - Group discussion	- A chart showing leaders in our district	Excel standard social studies Pupils Book 4 Comprehensive primary schools Atlas NCDC (2010) Primary four social studies syllabus.	
	2		Qualities of a good leader	- discusses the qualities of a good leader	- writes the qualities of a good leader	- Qualities of a good leader - able - hardworking - kind - confident - honest - exemplary - respectful - responsible	- Brain storming - Group discussion	- A chart showing leaders in our district		
	3		Types of leaders	- identifies the types of leaders	- spells and pronounces keywords	- Types of leaders a) Political b) Civic c) Religious d) Traditional e) Voluntary	- Brain storming - Guided discovery - Projection	- Photos of leaders in our district		
	4			- identifies the examples of political leaders in our district	- writes DISO, RDC in full	a) Political leaders - President - Ministers - Members of parliament - Councillors - Chairpersons of LCs - DISO - RDC	- Drawing - Sorting - Problem solving - Brain storming - Guided discovery	- Photos of leaders in our district		
	5			- describes the structure of the government	- reads and writes the keywords.	- Levels of government - Central - Local government - Decentralisation	- Representation - Guided discovery	- The primary school atlas		

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2	1 and 2	LEADERS IN OUR DISTRICT	The local government (Local Councils)	The learner; - identifies the levels of local government in of district.	The learner; - writes LC in full	LC = Local council LC5 District LC4 County LC3 Subcounty LC2 Parish LC1 Village	- Brain storming - Guided discovery - Group discussion	- Atlas showing political units in a district	Comprehensive primary schools Atlas	
	3, 4 and 5			- identifies the political head of a village - discusses the duties of the LC1 executive committee	- names the Chairperson LC1 of their village	The LC1 Executive Committee - Has 11 members - Chaired by the chairperson LC1 - Governs the village - Settles disputes in the village - Promote peace and security - Promote sanitation and hygiene • Duties of each member.	- Representation			
	1 and 2			- identifies the political head of a district - discusses the duties of the chairperson LC	- names the chairperson LC5 of our district	LC5. - Chairperson LC5 is the political head of a district. - The LC5 speaker chairs District Council meetings. - The LC5 coordinates local and central government - Monitors other local councils - Monitors social services.	- Brain storming - Guided discovery			
3	3			- discusses the duties of the DISO in the district	- writes DISO in full	The DISO District Internal Security Officer. - Ensures security in a district - Spies for the government in the district	- Guided discovery	- Word cards		

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3	4 and 5	LEADERS IN OUR DISTRICT	Political leaders	The learner; - describes the duties of the RDC	The learner; - writes RDC in full	The RDC: Resident District Commissioner. - Represents the President in a district Duties of the RDC - To chair district security meetings - To represent the central government in a district - To promote law and order - To monitor government programmes	- Brain storming - Guided discovery	A chart showing leaders in our district	Excel Standard Social Studies Pupils Book 4	
	1, 2, 3 and 4		Civic leaders	- identifies examples of civic leaders in our district - discusses the duties of civic leaders in our district	- writes CAO, DEO, DPO and DPC in full	b) Civic leaders - They become leaders by appointment - They provide social services. Examples of Civic leaders - CAO - DP - DDHS - DPC - DAO - DWO - DEO - DIS - DVO - DCIA - DFO - DCFA - DPO - DSO - Magistrates • Duties of each civic leader	- Brain storming - Guided discovery - Groupwork	- A chart showing leaders in our district	NEDC (2018) Social Studies Primary Four syllabus	
5			Religious leaders	- identifies examples of religious leaders in our district	- reads and writes keywords	c) Religious leaders. • Bishops • Priests • Sheikhs • Pastors • Khadirs	- Brain storming	- Photos of leaders (religious)		

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5	1	LEADERS IN OUR DISTRICT	Religious leaders	The learner; - discusses the roles played by religious leaders in our district	The learner; - reads and writes the words related to religious leaders	Duties of religious leaders - Lead in prayers - Promote justice - Promote morals - Promote unity - settle disputes	- Group discussion	- Word cards	NEOC (2013) Social studies Primary Four syllabus Excel Standard Social studies Pupils Book 4	
	2		Traditional leaders	- identifies examples of traditional leaders in our district - discusses the duties of traditional leaders	- names the traditional leaders of different kingdoms.	Traditional leaders - Kings - Chiefs - Clan leaders	- Brain storming - Group discussion	- A chart showing leaders in our district		
	3					Duties - They promote culture - They promote morals - They promote unity - settle disputes in a clan.	- Guided discovery			
	4 and 5		Voluntary leaders	- describes the ways of becoming a voluntary leader - identifies the examples of voluntary leaders in our district	- writes NGO in full	e) Voluntary leaders - They become leaders by inheriting volunteering. Examples - Scouts - Guides - leaders of NGO	- Scouts and Guides demonstration - Brain storming - Guided discovery	- Scouts and Guides in our school - Scholastic materials donated by NGOs to our school		
6	1 and 2		Voluntary leaders	- identifies examples of NGO's in our district	- writes TASA, UWESO and CARE in full	NGO = Non - Government Organisation Examples of NGOs UWESO TASA Red cross CARE World vision				

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6	3	LEADERS IN OUR DISTRICT	Rights and responsibilities of people in our district	The learner; - identifies the examples of human rights and freedoms	The learner; - reads and writes key words	Human rights : Natural freedoms given to all people - Right to life nationality food education security medical care more	Brain storming - Guided discovery - Group discussion - Demonstration	The National Constitution - Equipment for cleaning the school compound	Excel Standard Social Studies Pupils Book 4	
	4 and 5			- demonstrates the responsibilities of people in our district	- uses key words to construct meaningful sentences	Responsibilities of people in our district. - Obeying laws - Community work - Education - Making laws - Sanitation - Helping and caring				
7	1	HOW PEOPLE MEET THEIR NEEDS IN OUR DISTRICT?	Social Services	- describes the meaning of social services - identifies the examples of social services provided in our district	- reads and writes keywords	Social services: These are facilities provided to improve people's ways of living	Brain storming - Guided discovery	Our school environment		
	2, 3, 4 and 5					Examples of social services - Education service - Medical service - Security service - Transport - Communication - water - Road maintenance - Banking	Role play - Demonstration - Group discussion			

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8		HOW PEOPLE MEET THEIR NEEDS IN OUR DISTRICT?	People who provide social services	The learner; • identifies the people who provide social services in our district	The learner; • reads and writes keywords	People who provide social services - Local leaders - Teachers - Doctors - Veterinary doctors - Drivers - Farmers - Carpenters - Chiefs - Parents - Bankers - Army officers	• Brain storming - Demonstration - Guided discovery - Role play	- Photos of various social service providers	Comprehensive Primary School Atlas Excel Standard Social studies Pupils Book 4	
	1 and 2		Problems faced by people when meeting their needs	• discusses the problems faced by people while meeting their needs.	• uses keywords to construct meaningful sentences	Problems faced by people while meeting their needs. - Poverty - Bad weather changes - Corruption - Shortage of food - Laziness - High population	• Brain storming - Guided discovery • Brain storming - Problem solving	- Word cards - Atlas		
	3 and 4			• suggests solutions to the problems faced by people while meeting their needs.	• reads and writes keywords	Solutions to the problems: - Creating jobs - Providing education - Providing medical services - Controlling population growth - Group farming				

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9	5	HOW PEOPLE MEET THEIR NEEDS	Care for Social Service Center	The learner; • identifies examples of social service centres in our district	The learner; • reads and writes the key words	Ways of caring for social service centres Examples of social service centres - Schools - Churches - Hospitals - Mosque - Banks - Roads - Car parks	• Brain storming • Guided discovery	• Church in the school environment	Excel Standard Social studies Pupils Book 4	
				• demonstrates care for social service centres in our district	• uses key words to construct meaningful sentences.	Care for social service centres • Respecting people who provide social services • Cleaning them • Proper use • Fencing	• Demonstration • Guided discovery • Role play	• Brooms • slashers • Hoer		