

SCHEME OF WORK

Subject: Social Studies

Class : Primary Five

Term : Three

Year :

School:

Teacher:

WK	PD	TOPIC	S/TOPIC	COMPETENCES		CONTENTS	METHODS & TECHNIQUES	INSTRUCTIONAL MATERIALS	REFERENCES	REM
				SUBJECT	LANGUAGE					
1	1 and 2	UGANDA AS AN INDEPENDENT NATION	Symbols of Uganda as a Nation	The learner; - describes the concept of Independence - identifies the symbols of Uganda as an independent nation - discusses the significance of the Uganda flag	The learner; • reads and writes key words; • independence • nation • anthem • flag • Coat of arms • stanza	- Independence • state of being free from colonial rule. Symbols of Uganda as a Nation - National anthem • 3 stanzas • Composed by G.W. Kakoma • serves as the National prayer	• Brain storming • Exhibition • Observation • Demonstration • Group discussion	• Primary school Atlas • Book covers with the Uganda Anthem • Videos showing independence	Kangave, M. et al Precise Quick series Social Studies Pupils Books 5	
	3			- identifies the colours of the Uganda flag - demonstrates respect for the Uganda flag	- names the Ugandan who designed the	• National flag • designed by Grace Ibingira • Has three colours • Respect for the Uganda National flag • Meanings of each colour.	• Display • Brain storming • Demonstration	• Videos showing events on Independence • The Uganda flag		
	4 and 5			- draws the the Uganda National Coat of Arms. - discusses the significance of the Coat of Arms	- names the person who designed the Uganda national coat of arms	• Coat of arms • designed by Mzee Paul Mukasa • Uses of the coat of arms • Significance of features on the Coat of arms.	• Guided discovery • Representation • Demonstration • Brain storming	• Coins with coat of arms • Property of government of Uganda such as text books with coat of arms		
	2			- identifies the Uganda national emblem - discusses the significance of the Uganda national emblem	- names the Uganda National emblem	The National Emblem - Crested Crane - It is peaceful, humble and gentle - Stands with one leg to show that Uganda is moving forward	• Brain storming • Guided discovery	• Primary school Atlas • The Uganda flag • A 1000 shillings coin		

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1	1 and 2	UGANDA AS AN INDEPENDENT NATION	Symbols of Uganda as a Nation	- The learner; - describes the concept of Independence - identifies the symbols of Uganda as an independent nation - discusses the significance of the Uganda flag	- The learner; • reads and writes key words; • independence • nation • anthem • flag • Coat of arms • stanza	- Independence • state of being free from colonial rule. - Symbols of Uganda as a Nation - National anthem • 3 stanzas • composed by G.W. Katomero • serves as the National prayer	• Brain storming - Exhibition - Observation - Demonstration • Group discussion	• Primary school Atlas - Book covers with the Uganda Anthem - Videos showing Independence	Kangave, M. et al Precise Quick series Social Studies Pupils Books	
	3			- identifies the colours of the Uganda flag - demonstrates respect for the Uganda flag	- names the Ugandan who designed the	- National flag • designed by Grace Ibingira • Has three colours • Respect for the Uganda National flag • Meanings of each colour.	- Display - Brain storming - Demonstration	- Videos showing events on Independence - The Uganda flag	Comprehensive Primary Schools Atlas	
	4 and 5			- draws the the Uganda National Coat of Arms. - discusses the significance of the Coat of Arms	- names the person who designed the Uganda national coat of arms	- Coat of arms • designed by Mzee Paul Mukasa • Uses of the coat of arms • Significance of features on the Coat of arms.	• Guided discovery - Representation - Demonstration - Brain storming	- Coins with coat of arms - Property of government of Uganda such as text books with coat of arms		
	1			- identifies the Uganda national emblem - discusses the significance of the Uganda national emblem	- names the Uganda National emblem	- The National Emblem - Crested Crane - It is peaceful, humble and gentle - Stands with one leg to show that Uganda is moving forward	- Brain storming - Guided discovery	• Primary school Atlas - The Uganda flag - A 1000 shillings coin		

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2	2	UGANDA AS AN INDEPENDENT NATION	Symbols of Uganda as a Nation	The learner; - identifies the official language of Uganda - describes the meaning of the constitution - discusses the significance of the constitution as a symbol of a nation	The learner; - reads and writes key words; • constitution • official language • supreme	Language - Uganda lacks a National language due to different cultures - English as official language The Constitution • The Supreme law • Promoter order • Protects human rights. • The 1962 constitution • The pigeon-hole constitution • The 1995 Constitution	- Brain storming - Guided discovery - Group discussion	- National Constitution - Primary schools Atlas - Official documents written in English	Precise Quick Series Social Studies Pupils Books 5		
	3										
2	4		Democracy	- describes the meaning of democracy - discusses the importance of democracy in Uganda - identifies the functions of democracy - discusses the challenges of democracy in Uganda	- reads and writes key words. - uses key words to construct meaningful sentences	Democracy - rule of majority and equality. Importance of democracy • promoter respect for human rights - promoter peace and security - promoter rule of law and justice. Functions of democracy • Free and fair elections - Respect for human rights • Rule of law Challenges of democracy - Corruption - Dictatorship - Neo-colonialism	- Brain storming - Guided discovery - Group discussion	- Word cards showing the key words; democracy, elections, corruption, dictatorship			
	5										
3	1										

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4	1		Democracy	The learner; - discusses the ways of respecting democracy and elections in Uganda	The learner; - reads and writes keywords	Respect for democracy and elections. - Accepting election results - Rule of law - Free, fair and regular elections	- Brain storming - Group discussion	- Word cards	Excel Standard Social Studies Pupils Books	
	2	THE GOVERNMENT OF UGANDA	Organs of the Government	- describes the concept of a government. - identifies the organs of the government - discusses the duties of the executive, legislature and judiciary in Uganda - identifies the heads of each organ of the government.	- reads and writes key words * government * executive * legislature - names the president, chief justice and speaker of the Parliament of Uganda	Government: ruling body of a country. Organs of the Government. Executive - Carry out administration - Implements government programmes * President * Ministers * Civil servants	- Brain storming - Guided discovery - Exhibition - Display - Observation	- A chart showing the levels of the government of Uganda - Primary schools Atlas showing the government structure - Photos of the President of Uganda	Precise Quick Series Social Studies Pupils Books	
	3					Legislature - to make laws * Speaker of parliament * Members of parliament * Special Interest Groups * Ex-officials				
	4					Judiciary - to interpret laws - to punish law breakers * Chief Justice * Judges * Lawyers				
	5		The Constitution	- describes the concept of a constitution	- reads and writes key words	The constitution - supreme law of the country Functions of the constitution - Protect human rights - Promotes democracy	- Brain storming - Guided discovery	- The National Constitution		

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5	1	THE GOVERNMENT OF UGANDA	Constitution	The learner; - identifies the examples of Uganda's constitutions. - discusses the relationship between a constitution and elections.	The learner; - writes the examples of constitutions used in Uganda.	Constitutions of Uganda - 1962 Constitution - 1967 Constitution - 1995 Constitution (People's - -) Relationship between a constitution and elections - It states the functions of the EC - It states the requirements for candidates - It states the age limits - It states the term limits	- Brain storming - Guided discovery - Group discussion	- Primary School Atlas	Kangave Mudi et al Precise Quick Series Social studies Pupils Book 5	
	2									
	3, 4 and 5		Duties of a government	- discusses the duties of the government of Uganda - defines the term communication - identifies the types of communication - discusses the importance of communication	- reads and writes keywords - uses key words to construct meaningful sentences.	Duties of the government - Communication - Administration - Conducting elections - Providing social services - To make a national budget - To handle foreign affairs and security of a nation. Communication: sending and receiving of messages Types of communication - Verbal - Non-verbal Importance of communication - Promotes trade - Aids security - Entertainment - Promotes education - Preserves culture	- Brain storming - Guided discovery - Group discussion - Demonstration - Role play - Dramatisation	- Radio - Phones - Newspapers - Magazines - The internet - Horn		
6	1									
	2									

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6	3, 4 and 5	THE GOVERNMENT OF UGANDA	Government Revenue	The learner; - Identifies the sources of revenue for the Government of Uganda	The learner; - reads and writes key words	Government Revenue Sources - Taxes - Tourism - Licenses - Donations and gifts - Loans and grants - Sales of government bills and bonds - Sales of government property	- Brain storming - Guided discovery - Group discussion	- Driver license - Government Treasury Bills forms	Excel Standard Social Studies Pupils Book 5	
	1			- Identifies the types of taxes in Uganda	- writes VAT and PAYE in full	Taxes - Income tax - Value added tax (VAT) - Pay as you Earn (PAYE) - Property tax			Precise Quick Series Social Studies Pupils Book 5	
7	2		Government expenditure	- discusses the ways the government spends its revenue	- reads and writes keywords	Government's revenue expenditures - Paying salaries and allowances - Development programmes - Paying rent - Providing social services				
	3 and 4			- describes the concept of budgeting - analyses the types of budgets	- writes key words; income, expenditure	Budgeting Types of budgets. - Balanced - Surplus - Deficit	- Brain storming - Demonstration - Guided discovery - Group discussion	- Charts showing types of budgets		
	5					- Advantages of a surplus budget - Causes of deficit budgets				

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8	1	THE GOVERNMENT OF UGANDA	Citizenship	The learner; - identifies the types of citizenship in Uganda	The learner; - reads and writes key words	Citizenship - By birth - By registration	- Brain storming - Guided discovery	- National IDs - Primary Schools Atlas	Excel Standard Social Studies Pupils Book 5	
	2 and 3			- discusses the responsibilities of citizens in Uganda	- writes "ID" in full	Responsibilities of citizens - obeying laws - paying taxes - communal work - defend their country - to register birth • National ID • Passport	- Group discussion - Demonstration			
8	4 and 5		Human rights	- identifies the examples of human rights	- uses keywords to construct meaningful sentences.	Human rights of Citizens - life - shelter - food - education - medical care • basic needs	- Brain storming - Guided discovery	- The Constitution of Uganda - Photos of children working in mines	Social Studies Pupils Book 5	
9	1			- describes child labour		Child labour - working as house maid - engaging them in prostitution - selling goods as hawkers	- Group discussion			
	2			- discussing the causes of child labour in Uganda		Causes - Poverty - Child neglect - Death of parents - Need for cheap labour	- Role play			
	3			- discusses the effects of child labour		Effects of child labour - early marriages - diseases - body injurer Control of child labour - staying in school	- Drammatization			

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9	4 and 5		Population Census	The learner; - describes the meaning of population. - discusses the importance of population census	The learner; - writes UBOs in full	Population: Number of people in an area Population census: Official counting of people in a country - Importance of population census - UBOs - Teenagers (13-19 years)	- Brain storming - Group discussion - Guided discovery	- Atlas showing population statistics	Complete nine Primary Schools Atlas	
10	1, 2 and 3		Population Growth	- describes the concept of population growth - analyses the factors that influence population growth in Uganda	- reads and writes the keywords	Population growth - Increase of the number of people in the country. Factors that influence population growth: - climate - soil fertility - fertility rate of women - Immigration - occupation - food - social services - Peace and security	- Brain storming - Group discussion - Guided discovery	- Atlas showing population of Uganda over the past years		
	4 and 5		Population Distribution	- discusses the factors that affect population distribution in Uganda	- uses key words to construct meaningful sentences	Population distribution - The spread of people in an area or a country. Factors that influence population distribution - Urban areas - Physical features like plateau - Climatic zones	- Brain storming - Group discussion	- Atlas showing population distribution		

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11	1, 2 and 3		Population Density	The learner; - describes the meaning of population density - discusses the causes of low and high population density	The learner; - writes the correct units for recording population density	Population density - Number of people per square kilometer Causes of low and high population density. - Social services - Jobs - Availability of land.	- Brain storming - Guided discovery - Group discussion	- Primary schools Atlas	Excel standard social studies Pupils Books	
	4 and 5			- discusses the effects of HIV/AIDS on population and economic production	- writes HIV/AIDS in full	Effects of HIV/AIDS on population and economic production - Death of people - Reduced labour - Low market for goods - Poverty in family	- Group discussion - Brain storming	- Newspapers with statistics about prevalence of HIV/AIDS in Uganda		
12	1 and 2			- discusses the ways of controlling population growth in Uganda	- uses keywords to construct meaningful sentences	Control of population growth - Family planning - Girl child education - Discouraging polygamy - Discouraging early marriages	- Brain storming - Group discussion	- Posters advocating for Girl-child Education		