

## P.4 SCHEME OF WORK ENGLISH TERM 1-3 2024

Topic	Sub-topic	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
Behaviour	Good behaviour	Vocabulary excuse, thank, sorry, forgive, lend, borrow, and please. Verbs: Present perfect tense formation of has/ have, have the past participle Use of just / already / yet/ now. Negative and interrogative. Active and passive voice Questions tags Use of since and for.	Read the words correctly • Pronounce the words correctly. • Use the vocabulary to construct sentences. • Use the tense to construct correct sentences.	Explanation  Discussion  Question & answer	Reading pronouncing.  Questions & answer	Articulation of words  Fluency confidence	Flash cards	Mk. Primary English bk 4 page 54 -55
		Structures: May .../ ... (have, take, use) Yes, you may ..... No, I am sorry..... you.... May not..... take/ have / use.... Use of lend ..... borrow Please lend me..... Will you please (lend, give, help, go)? No use are sorry May I borrow..... please? Please lend me your ..... Using....such.....that....	Correct people around him or her using appropriate language.  Use courteous words  Ask and answer questions about good behaviour  Write sentences using polite language.	Explanation  Demonstration	Construct correct oral sentences.	Non violent conflict reduction.  Friendship formation	Real object	Mk Primary book 4 page 56 -64
		Comprehension A passage baluku's sugarcane Guided composition The obedient boy	Act the dialogue answer oral and written questions about dialogue. Answer questions about the composition.	Demonstration Observation Question and answer	Answer question about the dialogue.	Self esteem Self awareness Effective communication	Puppets	Mk. primary bk 4 page 66-68

	Bad behaviour	<b>Vocabulary</b> Rude, fight, steal, disobey, unkind, careless, hit, danger, damage, burn, abuse, cheat, quarrel, lie, dodge. Verbs Past simple tense Formation of verbs e.g. by adding 'd', 'ed'	<ul style="list-style-type: none"> <li>Read and pronounce the words correctly.</li> <li>Use the given vocabulary in sentences correctly.</li> <li>Form sentences using simple past tense.</li> </ul>	Explanation Discussion Questions & answer	Reading pronouncing Sentence construction	Articulation of words fluency. Confidence	Chart showing verbs in simple past tense	Junior eng composition & grammar
Topic	Sub-topic	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
Behaviour	Bad behaviour	Vocabulary Irregular verbs, e.g. run – ran. Verbs that don't change e.g. Put - put cut – cut Negative and interrogative Active and passive voice Questions tags.	Form sentences in the past tense interrogative.  Complete statements with correct questions tags.	Explanation Discussion Questions & answer	Reading pronouncing Sentence construction	Articulation of words fluency. Confidence	Chart showing verbs in simple past tense	Junior eng composition & grammar
		Structure It is bad to ..... (tell lies / come late) He / she those must not	Identify words describing bad behaviour. Talk about pictures and real life situations		Reporting bad behaviour. Acting situations		Flash cards	
		Comprehension The bad boy Refer to st. Bernard page 89	Read and answer questions about the given text.	Story telling Direct method	Reading the passage Answering questions	Effective communication	Photocopied work	St. Bernard page 89
Shopping	Buying & selling	Vocabulary Some, a few, cheap, expensive, kilogramme, a bar, a litre, metre, packet, cost, price, item, Past continuous tense <ul style="list-style-type: none"> <li>Negative and interrogatives</li> <li>Active and passive voice.</li> <li>Question tags</li> <li>Use of while and when.</li> </ul>	use a wide range grammatical structures and vocabulary.  Communicate effectively in shopping situation.  Use the tense to construct correct sentences.	Explanation discussion  Questions & answer.	Sentence construction Changing sentences Forming question tags	Reasoning Accuracy Responding questions.		Junior English revision

		Structures Using, much, some and any e.g. I have eaten some mangoes. Using enough to..... I have not eaten any mangoes How much has been the price of sugar?	Use the structures. Construct sentences  Ask and answer questions correctly.		Construction of oral sentences.  act situations	Negotiation reasoning.	Real object	Mk. primary English book 4 pp 68 - 70
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Topic	Sub-topic	Skills	Aspect	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
Shopping	Buying & selling	Listening	Comprehension	A passage At the market	The learner; Reads, comprehends and answers questions about the given texts.	Question & answer Explanation Questions discovery	Reading comprehending and answering questions.	Effective communication Critical thinking.	Charts  Ref. books	Mk. Primary English book 4 page 71-78
				A shopping list Dorah’s shopping list						
Speaking		A dialogue A friend in need.	Completing the guided composition	Flash cards Chalk board						
Reading  writing		Composition			A guided composition about school fees.	Brain storming.	Constructing meaningful	<b>Values</b>	Illustration	
		Vocabulary			Afternoon, morning, night, down, dusk, tomorrow, tonight, yesterday.	Reads, pronounces and uses the key words correctly.				
	Structures	Using: ....before... .... after.... ...when.../ when..	Uses the given structures to complete sentences	Whole sentences						

				...while.../ while... ...as.../ As....	correctly.	Whole word	sentences.	Appreciation		
			Gram mar	<b><u>Pronouns</u></b>  The past continuous tense.  Forms of sentences (positive, negative and interrogative sentences)  Passive & active voices, questions tags.	<b><u>Constructs</u></b> sentences in the past continuous tense.  Writes affirmative, negative & interrogatives sentence.	Role play  Look, say, and use.	Writing correct sentences.	Love  Faithless		
Topi c	Sub- topic	Skills	Aspec t	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
TIM E	Buying & selling	Listening	Grammar	<b><u>Conjunctions</u></b> Use of; both, either, neither, although, but, because, too....to.... so.....that..... such.....that.... such a/ an....that... enough..... belongs	The learner; States that conjunctions are;  Gives examples of conjunctions  Uses conjunctions  Uses conjunctions in sentences.	Explanation  Brain storming  Question & sentences	Giving examples of conjunction s  using conjunction s in sentences	Effective communication. Creative thinking. Critical thinking. Decision making. Problem solving.	Charts Ref. books	Precise English grammar.  First aid in English page 89-93
		Speakin g  Reading  writing		Adverbs Definition Examples Formation (regular & irregular adverbs) Opposite of adverbs	Tells that adverbs are Gives examples of adverbs forms adverbs from verbs and adjectives Gives the opposites of adverbs.	Whole sentences	Telling what adverbs, similes and proverbs .		Flash cards	

				Similes Definition Examples  Proverbs Definition Examples	Tells what similes and proverbs are;  Lists examples of similes and proverbs.		Listing examples of similes and proverbs.	Values Appreciation Cooperation Love empathy	Chalkboard Illustration	Mk. primary Eng. St. Bernard Pr. English
			Comprehension	A time table showing Juma's activities A calendar A passage Managing time. A dialogue Sylvia forgive Nantabla	The learner; -Reads, comprehends & answers questions about the given texts.	Questions & answer.  Story telling. Guided story	Reading tests & answering questions Interpreting texts & data	Critical thinking Effective communication. Creative thinking.	Charts Ref. books. Photocopied work.	
			Composition	A jumbled story		Guided discussion				

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Topic	Sub-topic	Skills	Aspect	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
Expression of the future	Expression of the future.	Listening	Vocabulary	decade, fortnight, century, arrive, depart, diary, next day, next month, next year, will, shall...	Reads, pronounces & uses the key words to construct meaningful sentences.		Reading, pronouncing, & using key words.		Flash cards	Junior English grammar & composition
		Speaking	Structure	Use of: ...shall... .... will.....	Uses the given structures correctly.					
		Reading writing	Grammar	Active and passive voice of the future simple tense.  Interrogative sentences in the future simple tense. affirmative and negative	Changes sentences from affirmative to negative & interrogative. Changes sentences from active to passive voice Forms questions tags.	Whole sentences.  Direct method	Converting sentences from one form to another	Values appreciation Love Care	Chalkboard illustration Sentences cards	

St. Bernard English bk 4 p. 126- 129.				Ref		St. Bernard English book 4 page 126- 129			
Charts Ref. books Printed photocopies of texts.				Materials		Sentence cards.			
Effective communication.  Critical thinking.				Life skills					
Reading & answering questions about the given texts				Activity		Using the given structures in sentences.		Creative thinking	
Explanation  Group discussion Questions & answer.		Brain storming.		Methods		Guided discovery		writing stories	
The learner; Reads and answers questions about the given texts		Reads, spells, pronounces and uses key words correctly.		Competence s		Uses of the given structures correctly.  Makes correct sentences from the table.		Reads and answers questions about the given texts.	
A passage Akot’s plan to go to the zero.  A dialogue We shall Miss. Mr. Guma		A guided composition		Content		Use of: ....shall..... : ..... will ..... Using a substitution table.		A rhyme about Kakande and the days of the week.  A diary Amanya’s diary.	
Comprehension		Composition		Aspect		Structure		Composition writing	
				Vocabulary		Diary, information, record, date, note, library, revise, note book.....		Composition writing	
Keeping a diary				Sub-topic		Topic		Expression of the future	

Mk. Primary book 4 page 148		MK. page 144- 146.		Ref	Teachers own collection
Flash cards Note book exercise book		Photo copied work. Text books		Materials	
Reading words and sentences. Spelling words constructing sentences.		Effective communication. Spelling words. Constructing sentences.		Life skills	Effective communication. Spelling words. Constructing sentences.
		Reading the time table, conversation and the passage.		Activity	Reading sentences. Rearranging the given sentences completely.
LSU whole word / sentences Direct		Story telling. Guided discussion. Guided discovery		Methods	Story telling. Guided discussion. Guided discovery
The learner; Reads the given words correctly. Spells the given words correctly. Constructs correct sentences using the given words and structures.		the given words & structures		Competence s	Reads the sentences correctly. Rearranges sentences to form a correct story. Completes the given story.
Vocabulary	Using ...sometimes/.... ....usually.....	Time table. (tendo's study time table)  Conversation (Tendo & Ojok)  Passage' (The best place for me)		Content	Jumbled story (school time)  Guided composition (study time)
Structur es		Comprehension		Aspect	composition
Study time		Skills		Listening	Speakin so
		Sub-topic		Study time	Expression of the future

Democracy	Games & sports	Reading  writing	Vocabulary	Vocabulary run, jump, play, football, skip, race, throw, high, long, pick, player, lose, etc.	The learner; Read the given words correctly. Spells the given words and constructs sentences Rewrite sentences giving one word for the group of words.	LSU  Direct whole word sentences.	Reading the given words correctly.  Spelling & constructing sentences.	<b>Values</b> Effective communicati on.  • Fluency • Accuracy • Values • Articulation • love	Flash cards Chalk board illustration  Balls rope	Mk. eng bk 4 page	Teacher' s own collection
			Structures	Using: what will ....do...? .....will....	Reads the given sentences.  Gives correct responses.		Reading the given sentences.  Answering questions.				
			Occupation	<b>Occupation</b> Examples. 1. Coach - trains a team.  2. Referee – He controls the game.  3. Umpire - He/ she controls the game.	Defines occupation  Gives examples of occupation  Writes people & their occupations  Re-writes sentences giving one word for one word for the group of words.	Direct  Whole word/ sentences.	Defining occupation  Giving examples Writing people and their occupation.  Rewriting sentences giving one word form.				
Topic	Sub-topic	Skills	Aspect	Content	Competence s	Methods	Activity	Life skills	Materials	Ref	
Democracy	Games & sports	Listening  Speakin  so	Comprehension	passage (Games and sports) Dialogue between Tendo and Rashid  Notice	The learner; Reads the passage correctly. Acts the dialogue Answers questions about the dialogue and the passage	Guided discovery. Demonstration	Reading the passage. Acting the dialogue	Self-awareness. Self esteem effective communication.	Photocopied work	Mk. Primary English book 4 page 152-156	



	Music dance and Drama	Reading writing	Composition	Letter writing (personal letter)	Reads a written letter. Answers questions about it.  Write a personal letter.		Pronouncing new words correctly forming sentences Spelling words.	<b>Values</b> Confidence Creativity appreciation Love Articulation	Flash cards  Drum costumes	Detailed grammar
			Vocabulary	<b>Vocabulary</b> Sing, recite, drama, choir, concert, instruments, actor, rhyme, consumes, conductor, etc	Pronounces the given words correctly.				Sentences cards. A chart showing a substitution table.	Mk. Pupils book four page 164
			Structures	Using ...when..... Which ...will....?	Reads the given sentences  Forms correct sentences using the given structures.	Whole word sentence  LSU Direct guided discussion				
				Junior Ordinary and cardinal numbers. Usage of ordinary and cardinal numbers in sentences.	Read and write both cardinal and ordinal numbers.		Counting order.		Real objects	Mk Primary course bk 3 page 24-25
Topic	Sub- topic	Skills	Aspect	Content	Competence s	Methods	Activity	Life skills	Materials	Ref
Democracy	Music dance and Drama	Listening  Speakin	Comprehensio n	Comprehension Conversation Mwesigwa is sad poem  My beautiful mother	Identify games and sports played.  Act dialogue  Answer questions about the poem.	Explanation Discussion Demonstrati on Role play Observation Discovery	Act the dialogue Answer oral and written questions about the poem.	Self esteem Assertiveness value empathy	Puppets	

		g Reading	Composi tion	Study the composition Answer oral	Study the wise sayings derive	Explanation Discussion.				
	Election	writing	Vocabulary	<b><u>Vocabulary</u></b> Prefect, vote, ballot, paper, candidate, head girl, head boy. Campaign Structures. ...who.... ....are electing ....as.... ....the .... .... will ... on.... ....whom....? is...standing for the post of .....?	Use appropriate language in convincing others.  Read & interpret simple posters related to elections.  read simple data related to elections.  Write campaign message.	Role play  Demonstrati on	Asking & answering questions  Conducting Conversatio ns.  Being open standing for one's right.			Poster showing candidates contesting.
		Elections		Junior Synonyms Replacement of the given words with a word similar in meaning.						
			Compr ehensio n	Comprehension A table showing results of candidates	Read simple data related to elections Illustrate elections activities	explanation  discussion	Read short stories about elections		Being open sharing for one's right.	
			Comp ositio n	Writing campaign messages for your candidate.	Write campaign messages	Discussion  Explanation	Illustrating election activities. Drawing posters.		Volunte ering	Posters ballot papers.