

P.3 SCHEME OF WORK LIT 1 TERM 1-3 2024

W K	P D	THEME	SUB- THEME	CONTENT	COMPETENCE		METHODS	VALUES & SKILLS	ACTIVITIE S	L/AIDS	REF
					SUBJECT	LANGUAGE					
1	1 & 2	Managing resources in our sub -county	Resources	Resources: Examples of resources Money <ul style="list-style-type: none"> • How people get money • Use of money • How people misuse money. 	Defines resources <ul style="list-style-type: none"> • Mentions examples of resources • States the uses of money. 	<ul style="list-style-type: none"> • The learner spells new words • Pronounces new words. 	<ul style="list-style-type: none"> • Explanation • Guided discovery • Group discussion 	<ul style="list-style-type: none"> • Critical thinking • Appreciation • Concern 	Reading Writing Spelling	Real money	Comprehensive, Thematic literacy book 3
	3 & 4			Water Sources of water Uses of water Ways of saving water minerals. Examples of minerals.	State the uses of water. <ul style="list-style-type: none"> • Uses of water • Gives the examples of water. • States examples of minerals. 	The learner; <ul style="list-style-type: none"> - Reads new words. - Spells new words - Constructs sentences using new words. 	<ul style="list-style-type: none"> • Group discovery • Brain storming • Discussion 	<ul style="list-style-type: none"> • Effective communication • Respect • love 	Reading Writing answering questions	Real water Water tanks taps	
	5 & 1			Time How people manage time. How people spend time Time table Wall clock Land How people use land	States how people manage time. Importance of a timetable. State the importance of land.	The learner reads new words. Spells new words.	<ul style="list-style-type: none"> • Brain storming. • Class discussion • Observation 	<ul style="list-style-type: none"> • Cooperation • sympathy • Decision making 	Reading Writing spelling	Wall clock school land	

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	2 & 3			Saving resources Recycling Spending resources Reasons why people save Ways of spending resources Reasons why people make budgets	Defines saving. - States how people spend resources. - Mentions ways of spending resources.	The learner Spells new words. Pronounces new words.		Problem solving. Creative thinking fluency	Reading Writing Spelling	Wooden boxes	
	2 & 3	Managing resources in our sub-county	Resources	Saving resources. Recycling Spending resources Reasons why people save Ways of spending resources Reasons why people make budgets.	Defines saving States how people spend resources. Mentions ways of spending resources.	The learner Spells new words. Pronounces new words.	Explanation Brain storming Guided discussion	Problem solving Creative thinking Fluency	Reading Writing Spelling	Wooden boxes	Comprehensive, Thematic literacy book 3
	4 & 5			Vegetation Types of vegetation Examples of vegetation How people destroy vegetation. Importance of grasslands How grass is useful in our school.	Define vegetation States the types of vegetation. Vegetation Mentions the importance of grassland.	The learner Spells new words Reads new words Pronounces new words.	Field strip Demonstration Brain storming	Effective communication Creative thinking Cooperation	Writing spelling reading	Flower garden	
2	1 & 2			Forests Types of forests Examples of forests Trees planted in the forests Importance of forests.	Defines forests States examples of forests. States the importance of forests.	The learner Spells new words Reads new words	Explanation Brain storming Discussion	Self esteem. Discussion making Concern		Tress in a school compound	
	3 & 4			Fuel Examples of fuel from forests. Things we get from soft wood. Dangers of forests. Why people carry out deforestation Dangers of deforestation	Defines fuel Mentions things got from soft wood. Mentions dangers of forests	The learner Spells new words Pronounces new words.		Critical thinking appreciation concern			

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	5 & 1			Record keeping Why we keep records Things whose records are kept. Importance of record keeping.	Defines record keeping States the importance of record keeping.	The learner Spells new words Real new words Pronounces new words.	Discussion Field trip Demonstration	Inquiry Personal Reflection Self esteem		Class time table Class register	
	2 & 3	Managing resources in our sub-county	Resources	Projects Examples of projects Bee keeping Things needs to start a project How to manage a project Importance of carrying out projects.	Defines projects Mentions examples of projects States the importance of carrying out projects.	The learner; Spells new words Reads new words. Pronounces new words	Class discussion Brain storming Field trip	Cooperation concern decision making	Reading & Writing Spelling	Piggery Poultry Bakery	Comprehensive, Thematic literacy book 3
4	4 & 5	KEEPING PEACE IN OUR SUB-COUNTY	LIVING IN PEACE WITH OTHERS	Ways of living in peace. People who help to keep peace. Class rules Examples of class rules Importance of class rules.	The learner: Mentions the people who keep peace in a community. Describes the importance of living in peace. Lists examples of weapon used to keep peace.	The learner Reads, spells, and pronounces new words correctly.					
5	1 & 2			People who keep peace at; - school - home People who keep peace in a ; - community - Country Weapons used to keep peace. Laws that help us to keep peace in our sub-country Importance of living in peace.	The learner; Mentions examples of people who keep peace in a community. Describes the importance of living in peace. Lists examples of weapons used to keep peace.	The learner: Reads, spells and pronounces new words correctly.	Explanation Brain storming Role play.	Problem solving Cooperation Sympathy	Mentioning Items used to keep peace.	Sticks Guns batons	

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3 & 4			Children's rights needs & importance	Children rights Needs of children Importance of children rights	The learner Mentions children's rights Describes the importance of children's rights.	The learner Spell and reads words.	Guided discovery	Apprecia tion Concern Love	Mentioning Children. Describing the importance of children's rights.		
5 & 1	2 & 3	Keeping peace in our sub-county	Children's protection	Child abuse Forms of child abuse Causes of child abuse People who practice child abuse Effects of child abuse	The learner reads and spells new words.	The learner; Mentions forms of child abuse. Describes the effects of child abuse.	Explanation Guided discussion Dramatization	Decision making. Concern Love	Describing the effects of child abuse.	A chart showing forms of child abuse.	Comprehensive, Thematic literacy book 3
6	4 & 5			Ways of protecting children from child abuse. Children's responsibilities Importance of children's responsibilities.	The learner pronounces and writes new words.	The learner Describes ways of protecting children from child abuse. Mentions children's responsibilities	Role play Explanati on	Self esteem Self awareness	Mentioning children's responsibilities.	A chart showing children's responsibilities	
				Street children - Causes of street children - Effects of street life - Needs of children - Problems in meeting family needs.	The learner Spells new words related to street life.	The learner Mentions the causes of street life. Describes the effects of street life.	Brain storming Inquiry Sharing of experience	Problem solving. Empathy Sympathy Love	Mentioning the causes of street life.	Children needs food, water clothes	

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7	1 & 2	Culture & Gender in our sub-county	Culture				Culture <ul style="list-style-type: none"> - Things that make up culture. - Cultural practice - Importance of culture. 	The learner reads stories about culture.	The learner; Mentions things that make up culture.	Dramatization Explanation	Self esteem Appreciation Fluency	Describing the importance of culture	Pupil's	Comprehensive thematic literacy book 3	
								Customs: Examples of customs Ways of promoting culture Dangers of cultural practices.	The learner constructs sentences using words related to customs.	The learner; Describes ways of promoting culture.	Sharing of personal experience Demonstration	Appreciation Articulation Fluency	Describing ways of promoting culture.		Pupils resources person
8	5 & 1	Culture & Gender in our sub-county	Culture				Taboos <ul style="list-style-type: none"> - Examples of taboos - Food taboos - Dangers of food taboos - Importance of food taboos - Tribes and traditional dishes 	The learner; Describes the term taboo Mentions the importance of food taboos. Describes preparation of traditional dishes.	The learner; Constructs sentences using words related to food taboos.	Inquiry explanation	Effective communication Fluency Articulation	Describing preparation of local dishes.	Local dishes - cassava, - millet &	Comprehensive thematic literacy book 3	
							Marriage <ul style="list-style-type: none"> - Types of marriage - Items of dowry - Importance of dowry - Dangers of dowry - Importance of marriage 	The learner; Describes the types of marriage. Mentions the items of dowry	The learner; Reads and writes new words related to marriage.	Guided discovery Inquiry Role play	Critical thinking Self awareness	Listing items used for dowry	Role playing church marriage		
			Gender	Types of family Nuclear family Duties of family members.	The learner Identifies the types of families. Describes the duties of each family member.	The learner Constructs sentences using words related to gender.	Class Discussion Role play	Effective communication Fluency Articulation	Identifying the types of families	Role play of duties in a family.					

9	1 & 2			Advantages of a nuclear family Disadvantages of a nuclear family. Extended family. Advantages of an extended family Disadvantages of an extended family.	The learner: Identifies the advantages and disadvantages of a nuclear family. Describes advantages of an extended family.	The learner reads and writes new words.	Sharing of experience.	Co-operation Reasoning	Describing the advantaged and disadvantages of a nuclear family.		
	3 & 4			African Traditional Society (ATS) Duties of boys in ATS Duties of girls in ATS Reasons for duties of girls & boys gender equity	The learner Describes the duties of boys and girls in ATS. Mentions the reasons for duties of girls and boys Describes gender equity.	The learner Constructs sentences related to gender.	Explanation Role play	Effective communication Problems solving	Describing the duties of girls and boys in ATS		
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	5 & 1 2 & 3 4	Basic technology in our sub-county	Technology	Technology Types of technology Natural materials Sources of natural materials Things made from natural materials.	The learner Describes the term technology. Identifies the types of technology Mentions things made from natural materials.	The learner Reads and writes words related to technology.	Guided discovery Demonstration	Critical thinking Creative thinking	Describing the term technology	Natural materials - sand, clay	Comprehensive thematic literacy book 3
				Importance of making things from natural materials crafts. Materials and their products	The learner Describes the importance of making things from natural materials. Identifies crafts.	The learner; Constructs sentences using words related to natural materials.	Explanation Observation Inquiry	Problem solving. Effective communication	Observing things made using natural materials.	Crafts Handbags. Door mats	
				Artificial materials Products got from artificial materials. Importance of making products.	The learner Identifies the artificial materials. Describes importance of making products.	The learner; Reads and writes new words.	Guided discussion	Appreciation Creative thinking	Identifying artificial material.	Plastic	

	5		<p>Sources of artificial materials.</p> <p>Examples of recyclable materials.</p> <p>Process of making things out of natural materials.</p>	<p>The learner;</p> <p>Identifies sources of artificial materials.</p> <p>Describes processes of making things out of natural materials.</p> <p>Mentions examples of artificial materials.</p>	<p>The learner reads and writes new words correctly.</p>	<p>explanation</p> <p>Guided discussion</p>	<p>Creative thinking</p> <p>Effective communication</p>			
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