PRIMARY THREE COMPOSITION SCHEME OF WORK TERM 2

<u>Wk</u>	<u>Prd</u>	<u>Theme</u>	<u>Subtheme</u>	Content	<u>Competences</u>	<u>Methods</u>	<u>Activity</u>	<u>Life skills</u>	<u>Inst.</u> Materials	Ref	<u>R</u> <u>e</u>
											m
1	1	Animals in our sub county division.	LIVING THINGS	How I spent my holiday. Vocabulary -visited -friend —interesting excited, etc. structures Using structure who To join the sentences. -sentence rearrangement - Guided composition Free composition How I spent my holiday.	-Pronounces words correctly -uses the structure in sentences correctly	- whole class discussion. -guided discovery	Constructing sentences Pronouncing words. -writing a composition	Creative thinking. Creative writing.	Chalkboar d. Handouts.	Them curr. Handbk pg.2 Teacher 's resourc e bk	<u></u>
2	1	LIVING THINGS.	PEOPLE IN OUR SUB COUNTY	Our community Vocabulary bursar, secretary, nurse librarian library secretary butcher -sentence constructionarrangementGuided composition Free composition My school environment	-creative writing -pronounces words correctly Expresses oneself -writes a composition about my school environment	Explanation Question and answer Whole group discussion	Arranging Sentences. Pronouncing sentences correctly.	Appreciation. Accuracy. Fluency	Handouts Chalk Board. Text books	Them curr. Handbk pg.	
			DAILY	Daily activities What I did yesterday	Creative writing	- whole class discussion.	Constructing sentences	Creative thinking	Chalkboar d.	Them curr.	

3	1	LIVING THING S.	ACTIVITIE S. Past simple tense.	Vocabulary Learned, sat, Cleaned, ran, slept ate, wrote, drank, saw Giving past simple tenses of verbs. Conversation Guided	-pronounces words correctly -expresses oneself in the present simple tense -Writes a guided composition	Explanation	Pronouncing words. -writing a composition	appreciation	Handouts.	Handb kpg.
			Factor	composition. What I did yesterday.		Ohara	NA/ -tit-	A	H d	There
4	1	LIVING THING S.	Future simple tense Letter writing.	Daily activities (Future simple tense). Letter writing. Vocabulary address, salutation, greeting, message, envelope, closing post office receive, date sentence construction -Filling in exercise -Sample letter discussion -Free letter writing composition	-Organizes ideas -identifies steps in letter writing -writes a friendly letter	Observation . Whole class discussion. Question and answer	Writing a friendly letterconstructing sentences using the vocabulary.	Appreciation. Fluency. Creative thinking.	Handouts Chalk Board.	Them curr. Handbk pg. Teacher 's resourc e bk
5	1		Living in peace with others.	Social services in our sub county. Vocabulary - transport, communication, health, education, universal,	Writes a composition about social services in our sub county. -Works with other children.	Question and answer Whole class discussion	Arranging Sentences.	Appreciation. Accuracy.	Chalk Board. Text books	Them curr. Handbk pg.

				government, organizations, poverty. -sentence construction. Structure so Sentence sequence - guided composition -Free composition	-uses the structure correctly		Pronouncing sentences correctly.	Fluency. Creative thinking.	Hand outs	
				writing. Social services in our sub county.						
6	1		Living in peace with others.	Vocabulary -stomachache -rubbish, medicine, hungry, treatment, examine garbage, flies etc joining sentences using structure: AlthoughGuided composition -Writing a composition about the pictures.	Interprets pictures. Constructs sentences using the vocabulary Writes sentences about the pictures.	Observation . Group discussion Explanation.	Sentence construction. Picture interpretation. Composition writing	Accuracy. Appreciation.	Pictures. Handouts.	Them curr. Handbk pg.
7 & 8	1	Keepin g peace in our subcou nty	Living in peace with others.	Occupations Vocabulary Florist, lawyer stenographer, Cashier, manager, income, earn salary. Sentence construction and completion _joining sentences using structure —Both - Substitution table -Sample composition -Composition writing.	-Mentions the different Occupations in our sub countyjoins sentences using structure: Bothwrites composition about occupations.	Explanation. Question and answer. -group and whole class discussion.	Sentence construction. Using structure: Both to join sentences. Writing a composition.	Appreciation. Love Creative thinking.	- Questionnai re pictures.	Them curr. Handbk pg. Teacher 's resourc e bk

		My father's/ mother's				
		job.				

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								<u>skills</u>	<u>Materials</u>		<u>m</u>

1	1	Animals in our sub county division.	LIVING THINGS	How I spent my holiday. Vocabulary -visited -friend —interesting excited, etc structures Using structure who To join the sentences. -sentence rearrangement - Guided composition Free composition How I spent my holiday.	-pronounces words correctly -explains -uses structure in sentences correctly	discussion. Explanati on Guided compositi on	Constructin g sentences Pronouncin g words. -writing a composition	Creative thinking. Creative writing.	Chalkboard. Handouts.	Them curr. Handbkp g.2 Teacher's resource bk	
2	1	LIVING THINGS.	PEOPLE IN OUR SUB COUNTY	Our community Vocabulary bursar, secretary, nurse librarian library secretary butcher -sentence constructionarrangementGuided composition Free composition My school environment	Creative writing Pronounces words correctly Writes a composition about my school environment	Explanati on Question and answer Whole group discussion	Arranging Sentences. Pronouncin g sentences correctly.	Appreci ation. Accuracy Fluency	Handouts Chalk Board. Text books	Them curr. Handbkp g.	
3	1	LIVING THINGS.	DAILY ACTIVITIES Past simple tense.	Daily activities What I did yesterday Vocabulary Learned, sat, Cleaned, ran, slept ate, wrote, drank, saw Giving past simple tenses of verbs. Conversation Guided composition.	Creative writing Pronounces words correctly Writes a guided composition	- whole class discussion. Explanati on	Constructin g sentences Pronouncin g words.	Creative thinking appreci ation	Chalkboard. Handouts.	Them curr. Handbkp g.	

	1		1	T	1 =	1	I		I	
				Free composition	Expresses		-writing a			
				What I did yesterday.	oneself in the		composition			
					present simple					
					tense					
			<u>Future</u>	Daily activities	-Organizes	Observati	Writing a	Appreci	Handouts	Them
			<u>simple</u>	(Future simple tense). Letter	ideas	on.	friendly	ation.		curr.
		LIVING	<u>tense</u>	writing.		Whole	letter.			Handbkp
				Vocabulary	Writes a	class	-	Fluency.	Chalk	g.
	1	THINGS.		address, salutation, greeting,	friendly letter.	discussion.	constructing		Board.	
			<u>Letter</u>	message, envelope, closing			sentences	Creative		Teacher's
			writing.	post office receive, date			using the	thinking.		resource
4				sentence construction		Question	vocabulary.			bk
				-Filling in exercise		and				
				-Sample letter discussion		answer				
				-Free letter writing composition						
5	1			Social services in our sub county.	Writes a	Explanati	Arranging	Appreci	Chalk	Them
			Living in	Vocabulary	composition	on	Sentences.	ation.	Board.	curr.
			peace with	- transport, communication,	about social			Accuracy		Handbkp
			others.	health, education, universal,	services in our	Question				g.
				government, organizations,	sub county.	and				
				poverty.		answer			Text books	
				-sentence construction.	Works with					
				Structure so	other children.		Pronouncin			
				Sentence sequence			g sentences	Fluency.	Hand outs	
				- guided composition		Whole	correctly.			
				-Free composition writing.		class		Creative		
						discussion		thinking.		
6	1			Vocabulary	-Interprets	Observati	Sentence		Pictures.	Them
			Living in	-stomachache	pictures.	on.	construction	Accuracy		curr.
			peace with	-rubbish, medicine, hungry,	-Constructs					Handbkp
			others.	treatment, examine garbage,	sentences				Handouts.	g.
				flies etc.	using the	Group				
					vocabulary	discussion				

				 joining sentences using structure: Although sentence rearrangement. -Writing a composition about the pictures. 	-Writes sentences about the pictures.	Explanati on.	Picture interpretati on. Compositio n writing	Appreci ation.		
7	1	<u>Keeping</u>	Living in	Occupations Vocabulary	-Mentions the different	Explanati	Sentence construction	Appreci	- questionnair	Them curr.
&		<u>peace</u>	peace with	Florist, lawyer stenographer,	Occupations in	On.	·	anon.	e	Handbkp
			others.	Cashier, manager, income, earn	our sub	Question		Love		g.
8		<u>in our</u>		salary.	county.	and			pictures.	
		_		Sentence construction and		answer.	Using	Creative		Teacher's
		<u>subcount</u>		completion	-joins		structure:	thinking.		resource
		¥		_joining sentences using structure	sentences	-group	Both to join			bk
				-Both - Substitution table	using structure: Both	and whole	sentences.			
				-Sample composition	DOIII	class				
				-Composition writing.	-writes	discussion.	Writing a			
				My father 's/ mother's job.	composition	G.II.O.O.O.O.O.I.I.I	composition			
					about		,			
					occupations.					