

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

PRIMARY THREE COMPOSITION SCHEME OF WORK TERM 2

Wk	Prd	Theme	Subtheme	Content	Competences	Methods	Activity	Life skills	Inst. Materials	Ref	R e m
1	1	Animals in our sub county division.	LIVING THINGS	<p>How I spent my holiday.</p> <p>Vocabulary</p> <p>-visited</p> <p>-friend –interesting excited, etc.</p> <p>structures</p> <p>Using structure who</p> <p>To join the sentences.</p> <p>-sentence rearrangement</p> <p>- Guided composition</p> <p>Free composition</p> <p>How I spent my holiday.</p>	<p>-Pronounces words correctly</p> <p>-uses the structure in sentences correctly</p>	<p>- whole class discussion.</p> <p>-guided discovery</p> <p>Explanation</p>	<p>Constructing sentences</p> <p>Pronouncing words.</p> <p>-writing a composition</p>	<p>Creative thinking.</p> <p>Creative writing.</p>	<p>Chalkboard.</p> <p>Handouts.</p>	<p>Them curr. Handbk pg.2</p> <p>Teacher's resource bk</p>	
2	1	LIVING THINGS.	PEOPLE IN OUR SUB COUNTY	<p>Our community</p> <p>Vocabulary</p> <p>bursar, secretary, nurse</p> <p>librarian</p> <p>library</p> <p>secretary</p> <p>butcher</p> <p>-sentence construction.</p> <p>-arrangement.</p> <p>-Guided composition</p> <p>Free composition</p> <p>My school environment</p>	<p>-creative writing</p> <p>-pronounces words correctly</p> <p>Expresses oneself</p> <p>-writes a composition about my school environment</p>	<p>Explanation</p> <p>Question and answer</p> <p>Whole group discussion</p>	<p>Arranging Sentences.</p> <p>Pronouncing sentences correctly.</p>	<p>Appreciation. Accuracy.</p> <p>Fluency</p>	<p>Handouts</p> <p>Chalk Board.</p> <p>Text books</p>	<p>Them curr. Handbk pg.</p>	
			DAILY	<p>Daily activities</p> <p>What I did yesterday</p>	Creative writing	- whole class discussion.	Constructing sentences	Creative thinking	Chalkboard.	Them curr.	

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

3	1	LIVING THING S.	ACTIVITIES. <u>S.</u> Past simple tense.	Vocabulary Learned, sat, Cleaned, ran, slept ate, wrote, drank, saw. Giving past simple tenses of verbs. Conversation Guided composition. What I did yesterday.	-pronounces words correctly -expresses oneself in the present simple tense -Writes a guided composition	Explanation	Pronouncing words. -writing a composition	appreciation	Handouts.	Handbk kpg.	
4	1	LIVING THING S.	Future simple tense Letter writing.	Daily activities (Future simple tense). Letter writing. Vocabulary address, salutation, greeting, message, envelope, closing post office receive, date sentence construction -Filling in exercise -Sample letter discussion -Free letter writing composition	-Organizes ideas -identifies steps in letter writing -writes a friendly letter	Observation . Whole class discussion. Question and answer	Writing a friendly letter. -constructing sentences using the vocabulary.	Appreciation. Fluency. Creative thinking.	Handouts Chalk Board.	Them curr. Handbk pg. Teacher's resource bk	
5	1		Living in peace with others.	Social services in our sub county. Vocabulary - transport, communication, health, education, universal,	Writes a composition about social services in our sub county. -Works with other children.	Explanation Question and answer Whole class discussion	Arranging Sentences.	Appreciation. Accuracy.	Chalk Board. Text books	Them curr. Handbk pg.	

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

				government, organizations, poverty. -sentence construction. Structure... so..... Sentence sequence - guided composition -Free composition writing. Social services in our sub county.	-uses the structure correctly		Pronouncing sentences correctly.	Fluency. Creative thinking.	Hand outs		
6	1		<u>Living in peace with others.</u>	Vocabulary -stomachache -rubbish, medicine, hungry, treatment, examine garbage, flies etc. - joining sentences using structure: Although..... -Guided composition -Writing a composition about the pictures.	Interprets pictures. Constructs sentences using the vocabulary Writes sentences about the pictures.	Observation Group discussion Explanation.	Sentence construction. Picture interpretation. Composition writing	Accuracy. Appreciation.	Pictures. Handouts.	Them curr. Handbk pg.	
7 & 8	1	<u>Keeping peace in our subcounty</u>	<u>Living in peace with others.</u>	Occupations Vocabulary Florist, lawyer stenographer, Cashier, manager, income, earn salary. Sentence construction and completion _joining sentences using structure –Both - Substitution table -Sample composition -Composition writing.	-Mentions the different Occupations in our sub county. -joins sentences using structure: Both. -writes composition about occupations.	Explanation. Question and answer. -group and whole class discussion.	Sentence construction. Using structure: Both to join sentences. Writing a composition.	Appreciation. Love Creative thinking.	- Questionnaire pictures.	Them curr. Handbk pg. Teacher's resource bk	

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

				My father's/ mother's job.							
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PRIMARY THREE COMPOSITION SCHEME OF WORK TERM 2

<u>Wk</u>	<u>Prd</u>	<u>Theme</u>	<u>Subtheme</u>	<u>Content</u>	<u>Competences</u>	<u>Methods</u>	<u>Activity</u>	<u>Life skills</u>	<u>Inst. Materials</u>	<u>Ref</u>	<u>Re m</u>
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THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

1	1	Animals in our sub county division.	LIVING THINGS	How I spent my holiday. Vocabulary -visited -friend –interesting excited, etc structures Using structure who To join the sentences. -sentence rearrangement - Guided composition Free composition How I spent my holiday.	-pronounces words correctly -explains -uses structure in sentences correctly	discussion. Explanati on Guided composition	Constructin g sentences Pronouncin g words. -writing a composition	Creative thinking. Creative writing.	Chalkboard. Handouts.	Them curr. Handbkp g.2 Teacher's resource bk	
2	1	LIVING THINGS.	PEOPLE IN OUR SUB COUNTY	Our community Vocabulary bursar, secretary, nurse librarian library secretary butcher - sentence construction. - arrangement. - Guided composition Free composition My school environment	Creative writing Pronounces words correctly Writes a composition about my school environment	Explanati on Question and answer Whole group discussion	Arranging Sentences. Pronouncin g sentences correctly.	Appreci ation. Accuracy . Fluency	Handouts Chalk Board. Text books	Them curr. Handbkp g.	
3	1	LIVING THINGS.	DAILY ACTIVITIES Past simple tense.	Daily activities What I did yesterday Vocabulary Learned, sat, Cleaned, ran, slept ate, wrote, drank, saw. _ Giving past simple tenses of verbs. Conversation Guided composition.	Creative writing Pronounces words correctly Writes a guided composition	- whole class discussion. Explanati on	Constructin g sentences Pronouncin g words.	Creative thinking appreci ation	Chalkboard. Handouts.	Them curr. Handbkp g.	

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

				Free composition What I did yesterday.	Expresses oneself in the present simple tense		-writing a composition				
4	1	LIVING THINGS.	Future simple tense Letter writing.	Daily activities (Future simple tense). Letter writing. Vocabulary address, salutation, greeting, message, envelope, closing post office receive, date sentence construction -Filling in exercise -Sample letter discussion -Free letter writing composition	-Organizes ideas Writes a friendly letter.	Observation. Whole class discussion. Question and answer	Writing a friendly letter. - constructing sentences using the vocabulary.	Appreciation. Fluency. Creative thinking.	Handouts Chalk Board.	Them curr. Handbkpg. Teacher's resource bk	
5	1		Living in peace with others.	Social services in our sub county. Vocabulary - transport, communication, health, education, universal, government, organizations, poverty. -sentence construction. Structure... so..... Sentence sequence - guided composition -Free composition writing.	Writes a composition about social services in our sub county. Works with other children.	Explanation Question and answer Whole class discussion	Arranging Sentences. Pronouncing sentences correctly.	Appreciation. Accuracy. Fluency. Creative thinking.	Chalk Board. Text books Hand outs	Them curr. Handbkpg.	
6	1		Living in peace with others.	Vocabulary -stomachache -rubbish, medicine, hungry, treatment, examine garbage, flies etc.	-Interprets pictures. -Constructs sentences using the vocabulary	Observation. Group discussion	Sentence construction.	Accuracy.	Pictures. Handouts.	Them curr. Handbkpg.	

THE PEARL EDUCATIONAL CONSULT KAMPALA SCHOOLS

				<ul style="list-style-type: none"> - joining sentences using structure: Although..... - sentence rearrangement. -Writing a composition about the pictures. 	<ul style="list-style-type: none"> -Writes sentences about the pictures. 	Explanati on.	Picture interpretati on. Compositio n writing	Appreci ation.			
7 & 8	1	<u>Keeping peace in our subcount y</u>	<u>Living in peace with others.</u>	Occupations Vocabulary Florist, lawyer stenographer, Cashier, manager, income, earn salary. Sentence construction and completion _joining sentences using structure –Both - Substitution table -Sample composition -Composition writing. My father 's/ mother's job.	<ul style="list-style-type: none"> -Mentions the different Occupations in our sub county. -joins sentences using structure: Both... -writes composition about occupations. 	Explanati on. Question and answer. -group and whole class discussion.	Sentence construction . Using structure: Both to join sentences. Writing a composition .	Appreci ation. Love Creative thinking.	- questionnair e pictures.	Them curr. Handbkp g. Teacher's resource bk	