

THE **PEARL** EDUCATIONAL CONSULT KAMPALA SCHOOLS

P.4 STANDARD SST TERM TWO SCHEME OF WORK

W K	P D	TOPIC	SUB TOPIC	COMPETENCES		CONTENT	METHODS/ TECHNIQUES	ACTIVITY	SKILLS & ATTITUDES	'I'/L RESOURCES	REF	REMARKS
				SUBJECT	LANGUAGE							
1	1	Our environment our environment	Our environment our environment	Defines environment Mentions the components of environment	Reads words like environmental degradation pronounces them correctly, spells them correctly	Definition of the term environment Components of our environment	Discussion Excursion Discovery inquiry	Definition of the term environment Mentioning the components of our environment	Care for our environment Appreciation Love for the environment Description Observation	Flash cards	A new fountain S.S.T bk 4 pg 19	
	2	Vegetation	Types of vegetation	The learner defines vegetation. Identifies natural and plantation vegetation Pronounces, reads and writes words and structures related to	Pronounces, reads and writes words and structures related to types of vegetation	Definition of vegetation Examples of vegetation Types of vegetation Meaning of each type of vegetation. Examples of natural and planted vegetation.	Discussion Explanation Excursion	Visiting different vegetation areas near the school Comparing natural and artificial vegetation	Observation Care appreciation	The school neighbourhood Drawn pictures of vegetation types	Comprehensive SST bk 4 pg 14 The winner sst bk 4 pg 37	

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				types of vegetation								
	3		Swamps	<p>Defines the term swamp</p> <p>Mention the importance of swamps to man</p> <p>Mentions the dangers caused by swamp</p>	<p>Reads and writes words connected to swamps</p>	<p>Definition of swamp</p> <p>Importance of swamps to man</p> <p>Dangers of swamps to man</p> <p>Problems facing swamps.</p>	<p>Discussion</p> <p>Explanation</p> <p>Question and answer</p>	<p>Defining swamp</p> <p>Mentioning the importance of swamps</p> <p>Mentioning the dangers of swamps</p>	<p>Appreciation</p> <p>Caring</p>	<p>Crafts raw materials got from swamps</p>	<p>Sharing our world bk 4</p>	
	4		Swamp reclamation	<p>Defines swamp reclamation</p> <p>Mention the causes of swamp reclamation</p> <p>Mentions the dangers</p>	<p>Pronounces, reads writes words and structures related to swamp reclamation</p>	<p>Definition of swamp reclamation and drainage.</p> <p>Causes of swamp reclamation</p> <p>Effects of swamp reclamation</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining swamp reclamation</p> <p>Mentioning causes and effects of swamp reclamation</p>	<p>Appreciation</p> <p>Caring and preserving</p>	<p>Flash cards</p>	<p>Sharing our world bk 4</p>	

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				Effects of swamp reclamation								
	5		Forests	Defines forests, mentions the types of forests and mentions examples of forests Examples of soft and hard wood trees	Pronounces, writes, reads words related to forestry	Definition of forest Types of forests. Natural forests. Meaning Examples. Characteristics Products of hard wood.	Discussion Explanation Question and answer	Defining a forest, mentioning the types if forests and give examples of forests	Appreciation of forests Caring for our forests	Pictures of trees of different types	Standard SST Rev bk 4 pg 10	
2	1			Gives the meaning of planted forests. Mentions the characteristic of planted forests.	Pronounces, writes, reads words related to forestry	Planted forests Meaning Examples Characteristics Tree species in planted forests. Products of soft wood.	Discussion Explanation Question and answer	Giving the definition of planted forests. Reads and spells new words.	Appreciation of forests Caring for our forests	Pictures of trees of different types		

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	2		Terms related to forestry	Defines terms related to forestry e.g A forestation Deforestation Re-a forestation Agroforestry	Reads, writes, pronounces words related to forestry correctly	Definition of afforestation Re-afforestation Agroforestry Advantages. disadvantages Deforestation Meaning Dangers/effects	Discussion Explanation Guided discovery	Defining term related to forestry	Caring Appreciation	Flash cards	Sharing our word bk 4 Comprehensive SST bk 4 Pg 14-15	
	3		Importance of forests	Mentions the importance of forest to <ul style="list-style-type: none"> Man Animal Country 	Pronounces, writes words related to forestry correctly	Importance of forest to man e.g timber, building materials etc To animals e.g. habitat for animals foods etc. To the country a source of revenue, employment etc	Discussion Explanation Story telling Guided discovery	Mentioning the importance of forests	Caring for vegetation Appreciation Of vegetation	Pictures showing the importance of forests	Monitor SST bk 4 pg 14	

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	4		Problems facing forestry	Tells the problems facing forests Suggests the possible solutions to the problems facing forests	Writes and pronounces words related to forest correctly	Problems facing forests in our district e.g. -Bush fires -Encroachment -Development -Charcoal burning etc Possible solutions to the problems facing forests e.g -Restricting encroachers -Controlling bush fires -Sensitizing the people etc	Explanation Discussion Guided discovery	Mentioning the problems of forests in our district Suggesting the possible solutions to the problems of forests	Caring for forests Appreciation Sympathy	Chart showing deforestation	Sharing our world bk 4 pg 14-15	
	5		Grass	Why animals live in savanna and activities carried out in savanna	Pronounces, reads and writes words and structures related to grass lands	Grass Examples of common grass. Importance of grass. Dangers of grass. Meaning of grassland. Why most game parks are	Discussion Explanation Question and answer	Defining grasslands Mentioning types of savanna and activities carried out in grasslands	Caring Appreciation	Photocopied pictures of savanna vegetation	Comprehensive SST Bk 4 pg17	

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						located in the grasslands.						
3	1		Crops in our district.	<p>Mentions the types of crops</p> <p>Cash & food crops</p> <p>Traditional cash crops</p> <p>Gives the examples of each</p>	Pronounces, reads, writes words and structure related to crops	<p>Meaning of crops.</p> <p>Types of crops cash & food crops.</p> <p>Examples under each type.</p> <p>Types of cash crops.</p> <p>Traditional and nontraditional cash crops (meaning of each)</p> <p>Examples of each</p> <p>Crops and their products.</p>	<p>Discussion</p> <p>Explanation</p>	Mentioning the types of crops and giving examples in each case	<p>Care</p> <p>Appreciation</p>	Chart showing different types of crops	<p>Sharing our world bk 4 pg 55</p> <p>Comprehensive SST bk 4 pg 68</p>	
	2		Semi-arid vegetation	<p>Defines the semi-arid vegetation</p> <p>Mentions problems faced in semi-arid areas</p>	Pronounces, reads and writes words and structures related to semi-arid vegetation	<p>Definition of semi-arid vegetation</p> <p>Problems faced in semi-arid areas</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining semi-arid vegetation</p> <p>Problems faced in semi-arid regions.</p>	<p>Appreciation</p> <p>Observation</p> <p>Creativity</p>	<p>Flash cards</p> <p>Photocopied pictures of semi-arid vegetation</p>	<p>Comprehensive SST Bk 4 Pg 17</p>	

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						Activities carried out						
	4	Vegetation	Importance of vegetation	The learners mentions the importance of vegetation to <ul style="list-style-type: none"> • Man • Animals 	Pronounces, reads and writes words related to vegetation	Importance of vegetation to: <ul style="list-style-type: none"> • People • Animal 	Explanation Question and answer	Mentioning the importance of vegetation to man and animals	Care appreciation	Pictures of vegetation	Sharing our world bk 4 pg 7	
	5		Dangers of vegetation	Mentions the dangers caused by vegetation	Reads and writes correctly words related to dangers of vegetation	Dangers caused by vegetation e.g. <ul style="list-style-type: none"> • Harboursing diseases • Vectors • Hides out for bandits 	Discussion Guided discovery	Mentioning the dangers caused by vegetation	Caring sympathy	Flash cards	Standard rev SST bk 4 pg 11	

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4	1		Caring for vegetation	The learner's should identify ways of caring for vegetation	Writes words related to caring for vegetation	Vegetation conservation Meaning. Ways of caring for our vegetation e.g <ul style="list-style-type: none"> • Trimming • Spraying • Weeding • Adding manure 	Discussion Explanation Demonstration	Mentioning ways of caring for vegetation	Caring Critical thinking	Flash cards	Standard rev SST bk 4 pg 10	
	2		How man misuse vegetation	Mentions the ways how man misuses vegetation Identifies the organization that protect the environment.	Reads, spells, pronounces and writes new words related to misuse of vegetation.	Ways how man misuses vegetation Environmental degradation Organizations that protect the environment Roles of NEMA Factors that affect vegetation.	Discussion Explanation Guided discovery	Mentioning the ways how man misuses vegetation Reading the new words related to misuse of the environment.	Care Appreciation	Photocopied picture showing man's activities that misuse the environment.		

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	3		Vegetation distribution	<p>Gives the meaning of vegetation distribution</p> <p>Identifies the factors that affect vegetation distribution.</p>	<p>Reads, spells, pronounces and writes new words related to vegetation distribution</p>	<p>Vegetation distribution</p> <p>Meaning</p> <p>Factors that affect vegetation distribution.</p>	<p>Discussion</p> <p>Guided discovery</p>	<p>Giving the meaning of vegetation distribution</p> <p>Identifying the factors that affect vegetation distribution.</p>	<p>Caring</p> <p>Critical thinking</p>	<p>A picture showing how vegetation is spread in an area.</p>		
	4		Game parks	<p>Defines the game parks</p> <p>Identifies the examples of game parks in Uganda</p> <p>Mentions the importance of game parks</p>	<p>Reads, spells, pronounces and writes new words related to game parks.</p>	<p>Definition of game parks</p> <p>Examples of game parks in Uganda.</p> <p>Importance of game parks</p> <p>Problems faced by game parks</p> <p>Problems associated to game parks.</p>	<p>Explanation</p> <p>Discussion</p> <p>Question and answer</p>	<p>Defining the game parks.</p> <p>Identifying the examples of game parks in Uganda.</p> <p>Reading and spelling new words correctly.</p>	<p>Appreciation</p> <p>Caring and preserving</p>	<p>A map of Uganda showing game parks.</p>	<p>Comprehensive SST</p> <p>Bk 4</p> <p>Pg 17</p>	

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	5	PEOPLE IN OUR DISTRICT	The stone age period	Tell what stone age is Outline the stages of Stone Age. State the important discoveries in each stage. Draw some tools used by early man	Reads, spells, pronounces and writes new words related to stone age periods.	Stone age is the period when early man used stone tools and weapons. Stages. Early stone age / old The middle stone age The new Stone Age / late stone age period. Old stone age. Needs of man in this stage. i) Shelter ii) Food Tools used Hand axe Bolas Pits and holes Sharp pointed sticks.	Discussion Excursion Discovery inquiry	Telling what stone age is. Outlining the stages of stone age. Stating the discoveries in each stage. Drawing stone age tools. Reading and writing new words related to stone age tools.	Caring Critical thinking	A picture showing drawing of early man tools.	Atlas New primary s.s.t P.4 pg 29.	
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5	1		Middle stone age	Mentions the discoveries of early man during the middle stone age period.	Reads, spells, pronounces and writes new words related to middle stone age period.	Middle stone age. Discoveries include. Fire, skins and leaves, pots buried the dead, tools where made better. New / late stone age Built huts Tools made better Iron Drawing and painting e.g. in Nyero Rock paintings.	Discussion Explanation Guided discovery	Mentioning the discoveries of early man during the middle stone age period. Reading and spelling new words related to middle stone age period.	Care Sympathy Appreciation	Flash cards	Atlas New primary s.s.t P.4 pg 29	
	2		Archaeology	Define archeology Tell how archeology is done.	Reads, spells, pronounces and writes new words related to archeology.	Archeology is the study of the remains of early man. Who is an archeologist? The famous archeologist in East Africa. Sources of history	Explanation Discussion Guided discovery	Defining the word archeology. Telling how archeology is done.	Appreciation Observation Creativity	Flash cards	Atlas New primary s.s.t P.4 pg 29.	

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						What do archeologists study.						
	3		Stone Age Sites	<p>Defines Stone Age Sites</p> <p>Gives the examples of Stone Age Sites</p> <p>Mentions the importance of Stone Age Sites</p>	<p>Reads, spells, pronounces and writes new words related to stone age sites.</p>	<p>Definition of Stone Age Sites</p> <p>Examples of stone age sites Parara,Luzira Magosi</p> <p>Importance of Stone Age Sites</p> <p>Museums</p>	<p>Discussion</p> <p>Question and answer</p>	<p>Defining the stone age sites</p> <p>Giving the examples of stone age sites.</p> <p>Reading and spelling new words correctly.</p>	<p>Care</p> <p>Sympathy</p> <p>Appreciation</p>	<p>A map of Uganda showing stone age sites.</p>	<p>Atlas</p> <p>New primary s.s.t P.4 pg 29</p>	
	4		Legends	<p>Identifies the different legends.</p> <p>Defines legends</p> <p>Mentions the examples of legends</p>	<p>Reads, spells, pronounces and writes new words related to sources of information like myths.</p>	<p>Definition of legends.</p> <p>Examples of common legends.</p> <p>The first muganda.</p>	<p>Discussion</p> <p>Excursion</p> <p>Discovery inquiry</p>	<p>Identifying the different legends.</p> <p>Defining legends</p> <p>Mentioning the examples of legends.</p>	<p>Appreciation</p> <p>Caring and preserving</p>	<p>Flash cards.</p>		

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	5		Ethnic migration	<p>Defines an ethnic group</p> <p>Mentions the ethnic groups in Uganda.</p> <p>Tell their movement patterns of ethnic groups</p> <p>Causes of ethnic migrations</p>	<p>Reads, spells, pronounces and writes new words related to ethnic groups in Uganda.</p>	<p>Meaning of ethnic group</p> <p>Examples of ethnic groups in Uganda</p> <p>Movement patterns of different ethnic groups</p> <p>Causes of ethnic migrations</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining an ethnic group</p> <p>Mentioning the ethnic groups in Uganda.</p> <p>Reading, spelling and writing new words related to ethnic groups in Uganda.</p>	<p>Care</p> <p>Appreciation</p>	<p>A map of Uganda showing the ethnic migrations to Uganda.</p>	Atlas	
6	1		Ethnic groups	<p>Gives the largest ethnic group in Uganda.</p> <p>Identifies the cradle land of the Bantu ethnic group.</p> <p>Mentions the examples of tribes under the bantu ethnic group.</p>	<p>Reads, spells, pronounces and writes new words related to ethnic groups in Uganda.</p>	<p>The bantu ethnic group</p> <p>The bantu is the largest ethnic group in Uganda They were the first group to enter into Uganda.</p> <p>The bantu were originally cultivators</p>	<p>Discussion</p> <p>Explanation</p>	<p>Giving the largest ethnic group in Uganda.</p> <p>Identifying the cradle land of the Bantu ethnic group.</p> <p>Reading, spelling new words correctly.</p>	<p>Caring</p> <p>Critical thinking</p>	<p>A map of Uganda showing the ethnic migrations to Uganda.</p>		

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						Examples of the tribes under the bantu						
	2		The Nilotes.	Gives the examples of tribes under each ethnic group.	Reads, spells, pronounces and writes new word related to tribes and their different ethnic groups.	Nilotes <ul style="list-style-type: none">- Acholi- Alur- Lugbar- Japadholas NiloHamites. <ul style="list-style-type: none">- Karimojong- Sebei- Kumam Hamites <ul style="list-style-type: none">- Bahima- Batutsi	Discussion Explanation Guided discovery	Giving the examples of tribes under each ethnic group. Reading, spelling, pronouncing and writing new words related to tribes of different ethnic groups.	Appreciation Observation	A map of Uganda showing the ethnic migrations to Uganda		
				Identifies different legends told by different	Reads new words related to different legends correctly.	Legends told by different ethnic groups. Bantu <ul style="list-style-type: none">- Kintu and Nambi						

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				ethnic groups.		<ul style="list-style-type: none"> - Isaza and Nyamiyonga - Njabala - Mundu and Sera (the first Mugishu) 						
						Nilotics The spear and the bead.						
	3		Traditional leaders.	<p>Identifies the kingdoms and cultural leaders of each kingdoms.</p> <p>Mentions the symbols of a clan.</p> <p>Identifies reasons why people of long ago migrated.</p> <p>Mentions the results of early ethnic migration.</p>	Reads, spells, pronounces and writes the kingdoms of leaders of each kingdoms.	<p>Kingdom title of the cultural leader</p> <p>Buganda- kabaka</p> <p>Busoga- kyabazinga</p> <p>Bunyoro- omukama</p> <p>Tooro- omukama</p> <p>Iteso- emorimori</p> <p>Alur/Acholi- rwoth</p> <p>Symbols of a clan.</p> <ul style="list-style-type: none"> - Clan name - Totem - Drumming 	<p>Discussion</p> <p>Excursion</p> <p>Discovery inquiry</p>	<p>Identifying the kingdoms and cultural leaders of each kingdom.</p> <p>Mentioning the symbols of a clan.</p> <p>Identifying reasons why people of long ago migrated.</p> <p>Reading and spelling new words correctly.</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication.</p>	<p>Flash cards</p> <p>Pictures showing different cultural leaders of different kingdoms and cheifdoms.</p>		

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						Reasons why people of long ago migrated. Results of early ethnic migration.						
	4		Migration today.	<p>Gives the meaning of migration.</p> <p>Identifies the reasons why people migrate today.</p> <p>Identifies the examples of internal migration.</p> <p>Defines the word rural-urban migration.</p> <p>Identifies problems faced by people living in towns or urban areas.</p>	<p>Reads new words correctly.</p> <p>Spells and writes words related to migration correctly.</p>	<p>Definition of migration.</p> <p>Reasons why people migrate today.</p> <p>Types of migration.</p> <p>Examples of internal migration.</p> <p>Definition of rural-urban migration.</p> <p>Causes of rural-urban migration.</p> <p>Problems faced by people living in towns or urban areas.</p> <p>Possible solutions to the problems.</p> <p>Definition of slums.</p> <p>Dangers of slums.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining the meaning of migration.</p> <p>Identifying the reasons why people migrate today.</p> <p>Identifying the examples of internal migration.</p> <p>Defining the word rural-urban migration.</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication.</p>	Flash cards		

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				Mention possible solutions to the problems. Gives the dangers of slums.		How do people in towns benefit from villages.						
	5		Examples of internal migration.	Gives the meaning of urban-rural migration. Mentions the causes of urban-rural migration Suggests the causes of urban-urban migration.	Reads, spells, pronounces and writes new words related to internal migration correctly.	Definition of urban-rural migration. Causes of urban rural migration What the government do to encourage rural-urban migration. Definition of urban- urban migration. Causes of urban-urban migration.	Discussion Question and answer	Giving the meaning of urban-rural migration. Mentioning the causes of urban-rural migration. Defining urban-urban migration Reading, spelling and writing new words correctly.	Appreciation Observation	Flash cards Chalkboard illustration.		

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7	1		Examples of internal migration.	<p>Defines the term rural-urban migration.</p> <p>Gives the causes of rural-urban migration.</p> <p>Mentions the problems faced by people in town areas.</p>	Read, spells and writes new words correctly.	<p>Definition of rural-urban migration.</p> <p>Causes of rural-urban migration.</p> <p>Problems faced by people in rural areas.</p> <p>Possible solutions to the problems faced by people in rural areas.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining the rural-urban migration.</p> <p>Giving the causes of rural-urban migration.</p> <p>Mentioning the problems faced by people in town areas.</p> <p>Reading and spelling new words.</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication.</p>	Flash cards		
	2	Social setup of people in our district.	Family	<p>Defines the following;</p> <ul style="list-style-type: none"> - A tribe - A clan <p>Identifies symbols of a clan.</p> <p>Mentions the duties of a clan head.</p>	Reads, writes and spells new words related to family.	<p>Definition of the following</p> <ul style="list-style-type: none"> - A tribe - A clan <p>Symbols of a clan.</p> <p>Duties of a clan head.</p> <p>Meaning of</p> <ul style="list-style-type: none"> - Lineage - Family <p>Types of families.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining the following;</p> <ul style="list-style-type: none"> - A tribe - A clan <p>Reading and writing new words correctly.</p>	<p>Appreciation</p> <p>Caring and preserving</p>			

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	3		Types of families.	<p>Gives the meaning of nuclear family.</p> <p>Identifies the advantages of a nuclear family.</p> <p>Gives the meaning of an extended family.</p>	<p>Read and spells new words related to nuclear and extended families.</p>	<p>Defining the term nuclear.</p> <p>Advantages of a nuclear family.</p> <p>Disadvantages of a nuclear family</p> <p>Definition of extended family</p> <p>Advantages of an extended family.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Giving the meaning of nuclear family.</p> <p>Identifying the advantages of an extended family.</p> <p>Reading and spelling new words.</p>	<p>Effective communication.</p> <p>Critical thinking</p> <p>Appreciation</p>	Chalkboard illustration.		
	4		Types of families.	<p>Defines the term foster family.</p> <p>Identifies the duties of a family head.</p>	<p>Reads, spells, writes and pronounces new words related to foster family.</p>	<p>Definition of foster family.</p> <p>A family head.</p> <p>Duties of a family head.</p> <p>Duties of children at home.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining a foster family.</p> <p>Reading, spelling new words correctly.</p>	<p>Effective communication.</p> <p>Critical thinking</p> <p>Appreciation</p>	Flash cards.		
	5	People in our district	Population	<p>Defines the word population.</p> <p>Mentions the factors that determine</p>	<p>Reads, spells and writes new words related to population.</p>	<p>Defining terms related to population.</p> <p>Factors that determine</p>	<p>Discussion</p> <p>Question and answer</p>	<p>Defining the word population.</p> <p>Mentioning the factors that</p>	<p>Appreciation</p> <p>Observation</p>	<p>Flash cards</p> <p>Chalkboard illustration</p>		

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				population distribution.		population distribution.		determine population distribution.				
8	1		Types of population.	Names the types of population distribution. Gives the meaning of dense population. Gives the examples of areas with dense population. Identifies the causes of dense population.	Reads, spells and writes new words related to dense population.	Types of population distribution. Meaning of dense population. Examples of areas with dense population. Causes of dense population. Problems caused by dense population.	Discussion Explanation	Naming the types of population distribution. Giving the meaning of dense population. Giving the examples of areas with dense population.	Caring Critical thinking Effective communication.	Flash cards Classroom counting as the population of the class.		
	2		Types of population.	Gives the meaning of sparse population. Identifies the examples of areas with	Reads, spells, pronounces and writes new words related to the types of population.	Meaning of sparse population. Examples of areas with sparse population.	Discussion Explanation Guided discovery	Giving the meaning of sparse population. Identifying the examples of areas with	Appreciation Observation	Chalkboard illustration		

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				<p>sparse population.</p> <p>Mentions the disadvantages of low population.</p>		<p>Causes of sparse population.</p> <p>Disadvantages of low population.</p> <p>Advantages of low population.</p>		<p>sparse population.</p> <p>Reading and writing new words correctly.</p>				
	3		Population census	<p>Gives the meaning of the following;</p> <ul style="list-style-type: none"> - Population census - Census night - Enumerate - National population census <p>Identifies the ministry responsible for population census.</p>	<p>Reads and spells new words related to population census.</p>	<p>Meaning of the following;</p> <ul style="list-style-type: none"> - Population census - Census night - Enumerate - National population census <p>The ministry responsible for population census.</p> <p>Information collected during population census.</p> <p>How can population growth be controlled.</p>	<p>Discussion</p> <p>Question and answer</p>	<p>Giving the meaning of the following;</p> <ul style="list-style-type: none"> - Population census - Census night - Enumerate - National population census <p>Identifies the ministry responsible for population census.</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication</p>	<p>Flash cards</p> <p>Classroom census.</p>		

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	4	Economic activities in our district.	Economic activities.	<p>Gives the meaning of economic activities.</p> <p>Identifies the examples of economic activities.</p>	<p>Reads and spells new word related to economic activities.</p>	<p>Meaning of economic activities.</p> <p>Examples of economic activities.</p> <p>Meaning of farming.</p> <p>Needs of a farmer.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Giving the meaning of economic activities.</p> <p>Identifying the examples of economic activities.</p> <p>Reading new words.</p>	<p>Appreciation</p> <p>Observation</p>	<p>Flash cards</p> <p>A picture showing a farmer.</p>		
	5		Types of crops.	<p>Identifies the two types of crops.</p> <p>Gives the meaning of food crops.</p> <p>Gives the examples of cash crops.</p>	<p>Read and spells new words related to types of crops.</p>	<p>Types of crops</p> <p>Meaning of food crops.</p> <p>Examples of food crops.</p> <p>Meaning of cash crops.</p> <p>Examples of cash crops.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Reading and spelling new words related to types of crops.</p> <p>Giving the examples of cash crops.</p>	<p>Effective communication.</p> <p>Critical thinking</p> <p>Appreciation</p> <p>Sharing</p>	<p>Real objects like coffee seeds, maize plant.</p>		
9	1		Types of farming.	<p>Names the types of farming.</p> <p>Defines the word</p>	<p>Reads, spells, pronounces and writes new words related to types of farming.</p>	<p>Types of farming.</p> <p>Definition of subsistence farming.</p>	<p>Discussion</p> <p>Explanation</p>	<p>Naming the types of farming.</p> <p>Defining the word</p>	<p>Caring</p> <p>Critical thinking</p>	<p>Field study of a nearby farm.</p>		

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				subsistence farming. Mentions the advantages of subsistence farming.		Advantages of subsistence farming. Disadvantages of subsistence farming.		subsistence farming. Mentioning the advantages of subsistence farming.	Effective communication			
	2		Types of farming.	Gives the meaning of mixed farming. Gives the advantages of mixed farming. Mentions the disadvantages of mixed farming. Identifies the examples of perennial crops.	Reads, spells, pronounces and writes word related to mixed farming.	Meaning of mixed farming Advantages of mixed farming. Disadvantages of mixed farming. Meaning of the following; - Horticulture - Floriculture - Plantation farming - Perennial crops. Examples of perennial crops.	Discussion Question and answer	Giving the meaning of mixed farming. Mentioning the disadvantages of mixed farming. Reading, spelling and writing new words related to perennial crops.	Caring Critical thinking	A picture showing a diagram of mixed farming.		
	3		Types of farming.	Give the meaning of livestock farming.	Reads, spells, writes and pronounces new	Meaning of livestock farming. Types of livestock farming.	Discussion Explanation	Giving the meaning of livestock farming.	Caring Critical thinking	Flash cards.		

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				Identifies the types of livestock farming. Gives the meaning of dairy farming. Names the products of a dairy farming. Mentions the products of a ranch. Defines the word poultry farming.	words related to livestock farming.	Meaning of dairy farming. Products of a dairy farming. Meaning of ranching. Products of a ranch. Meaning of nomadic pastoralism. Definition of poultry farming. Reasons why people carry out farming.		Identifies the type of livestock farming. Give the meaning of dairy farming. Reading and spelling new words correctly.	Effective communication	A picture of a drawing showing poultry farming. Real objects like eggs.		
	4		Fishing	Defines the word fishing. Gives the types of fish. Gives the uses of fish. Mentions the problems	Reads, spells and writes new words related to fishing.	Definition of fishing. Types of fish. Uses of fish Methods of fish farming. Methods of preserving fish.	Discussion Question and answer	Defining the word fishing. Giving the types of fish. Giving the uses of fish.	Appreciation Observation	Flash cards Real objects like fish. A picture showing a person carrying out fishing.		

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				<p>facing fishing.</p> <p>Suggests the poor methods of fishing.</p> <p>Mentions the poor fishing methods.</p>		<p>Problems facing fishing industry in Uganda.</p> <p>Solution to problems facing the fishing industry.</p> <p>Poor fishing methods.</p> <p>Some fishing grounds in Uganda.</p>		<p>Mentioning the problems facing fishing.</p> <p>Suggesting the poor methods of fishing.</p> <p>Reading, spelling and writing new words.</p>				
	5		Factory	<p>Gives the meaning of the following;</p> <ul style="list-style-type: none"> - Industry - Factory - Raw materials - Technology. <p>Mentions the importance of industries.</p> <p>Gives the meaning of mining.</p>	<p>Reads, spells, pronounces and writes new words related to factory.</p>	<p>Meaning of the following;</p> <ul style="list-style-type: none"> - Industry - Factory - Raw materials - Technology <p>Importance of industries.</p> <p>Disadvantages of industries.</p> <p>Meaning of mining</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Giving the meaning of the following;</p> <ul style="list-style-type: none"> - Industry - Factory - Raw materials Technology <p>Mentioning the importance of industries.</p> <p>Giving the meaning of mining.</p>	<p>Caring</p> <p>Critical thinking</p>	<p>A picture showing a factory.</p>		

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				Mentions the importance of materials.		Examples of minerals mined in Uganda. Types of minerals Importance of minerals. Problems facing the mining industry.		Reading and writing new words.				
10	1		Trade.	Gives the meaning of trade. Gives the examples of trade items. Defines the word barter trade. Mentions the advantages of barter trade. Mentions the disadvantages of barter trade.	Reads new words correctly. Spells and writes words related to trade correctly.	Meaning of trade. Examples of trade items. Examples of trade services. Meaning of barter trade. Advantages of barter trade. Disadvantages of barter trade. Places where trade takes place.	Discussion Explanation Guided discovery	Giving the meaning of trade. Defining barter trade. Mentioning the advantages of barter trade. Mentioning the disadvantages of barter trade. Reading and spelling new words.	Caring Critical thinking Effective communication	Real objects like trade items.		

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				Names places where trade takes place. Gives the problems faced by traders.		Factors that promote trade. Importance of trade. Problems faced by traders.						
	2		Banking	<p>Gives the meaning of banking.</p> <p>Gives the importance of banking.</p> <p>Identifies the types of banks.</p> <p>Gives the examples of commercial banks.</p> <p>Mentions the roles of commercial banks.</p> <p>Suggests the solutions to problems</p>	<p>Reads, spells, writes and pronounces new words related to banking.</p>	<p>Meaning of banking.</p> <p>Importance of banking.</p> <p>Types of banks</p> <p>Roles of the central bank.</p> <p>Examples of commercial bank.</p> <p>Roles of commercial banks.</p> <p>Problems faced by people at work.</p> <p>Possible solutions to the problems.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Gives the meaning of banking.</p> <p>Giving the importance of banking.</p> <p>Identifying the types of banks.</p> <p>Giving the examples of commercial banks.</p> <p>Mentioning the roles of commercial banks.</p>	<p>Effective communication.</p> <p>Critical thinking</p> <p>Appreciation</p> <p>Sharing</p>	<p>A picture showing people banking.</p> <p>Real objects like Ugandan currency.</p>		

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				faced by people at work.				Reading and spelling new words.				
	3		Tourism	Defines the word tourism. Gives the examples of tourist attractions. Gives the meaning of culture. Mentions the examples of cultural practices. Gives ways of preserving culture.	Reads new words correctly. Spells and writes new words related to tourism correctly.	Meaning of tourism. Examples of tourist attractions. Meaning of culture. Examples of cultural practices. Importance of culture. Ways of preserving culture.	Discussion Explanation Guided discovery	Defining the word tourism. Gives the examples of tourist attractions. Gives the meaning of culture. Mentioning the examples of cultural practices.	Caring Critical thinking Effective communication	Flash cards.		
	4	Social activities.	Social activities.	Defines the meaning of social activities. Identifies the types of marriage. Gives the reasons why	Reads new words correctly. Spells and writes new words related to social activities correctly.	Meaning of social activities. Examples of social activities. Types of marriage. Reasons why people get married.	Discussion Explanation Guided discovery	Defining the meaning of social activities. Reading and spelling new words.	Caring Critical thinking Effective communication	Flash cards		

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				people get married.		Importance of social activities.						
				Mentions the factors contributing to people's way of life.		Factors contributing to people's way of life.						
	5		Unemployment.	<p>Gives the meaning of unemployment.</p> <p>Identifies the causes of unemployment.</p> <p>Gives the meaning of poverty.</p>	<p>Reads, spells, writes and pronounces new words related to unemployment.</p>	<p>Meaning of unemployment.</p> <p>Causes of unemployment.</p> <p>Dangers of unemployment.</p> <p>Meaning of poverty.</p> <p>Causes of poverty.</p>	<p>Discussion</p> <p>Explanation</p>	<p>Giving the meaning of unemployment.</p> <p>Identifying the causes of unemployment.</p> <p>Gives the meaning of poverty.</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication</p>	Chalkboard illustration.		
11	1		Transport	<p>Defines the word transport.</p> <p>Names the types of transport.</p> <p>Mentions the means of transport.</p>	<p>Spells and writes new words related to transport correctly.</p>	<p>Meaning of transport.</p> <p>Types of transport.</p> <p>Means of transport.</p> <p>Places where transport services are provided.</p>	<p>Discussion</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Defining transport</p> <p>Naming the means of communication.</p> <p>Reading and spelling new</p>	<p>Caring</p> <p>Critical thinking</p> <p>Effective communication</p>	Real objects like phones.		

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						Meaning of communication.		words correctly.				
						Types of communication.						
						Means of communication.						
						Importance of communication						

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