

PRIMARY FOUR SOCIAL STUDIES SCHEME OF WORK TERM III

W K	PD	TOPIC	SUB TOPIC	COMPETENCES		CONTENT	METHODS/ TECHNIQUES	ACTIVITY	SKILLS & ATTITUDES	'I'/L RESOURCES	REF	REMARKS
				SUBJECT	LANGUAGE							
1	1	LEADERSHIP IN OUR DISTRICT	LEADERS	The learner, gives the meaning of the word leaders	The learner, spells, reads, pronounces new words related to leaders	Meaning of a leader. Qualities of a good leader. How leaders are chosen in our district. Types of leaders. Political leaders Examples of political leaders and how they come to power.	Question and answer. Explanation	Giving the meaning of the word leaders. Spelling, reading and pronouncing new words related to leaders.	Problem solving Critical thinking	Flash cards	Curriculum	
	2		Levels of leadership.	Identifies the levels of leadership.	Reads, spells and pronounces the new words about leadership.	Levels of leadership. Local councils Members of local council and their duties. Examples of municipalities in Uganda. Functions of local councils. Problems facing local councils.	Demonstration Question and answer Explanation	Identifying the levels of leadership. Naming the members of local councils and their duties.	Creative thinking Critical thinking Effective communication	A picture showing some of the local council leaders.	Comprehensive Social Studies, Pupils book 4 Pg 141	

	3		Leadership in schools.	Gives examples of political leaders in a school. Mentions the importance of prefects in a school.	Reads, spells and pronounces the new words about leadership.	Leaders in a school. Importance of prefects in a school. How is democracy practiced in a school? Examples of rules and regulations in a school. Importance of school rules and regulation.	Demonstration Question and answer Explanation	Giving examples of political leader in a school. Mentioning the importance of prefects in a school.	Problem solving Critical thinking	Posters of prefects contesting at school.		
	4		By- laws.	Defines by-laws. Gives importance of by-laws. Identifying the advantages of decentralization.	The learner, spells, reads, pronounces new words related to by-laws.	Meaning of by-laws. Examples of by laws. Importance of by-laws. Meaning of decentralization. Advantages of decentralization. Disadvantages of decentralization. The RDC and roles played.	Brainstorming Question and answer Explanation	Defining by-laws. Giving the importance of by-laws Reading. Spelling and reading new words related to by-laws.	Critical thinking Co-operation Respect	Flash cards.	Curriculum.	
	5		Civic leaders.	Gives the examples of civic leaders. Describes the roles of civic leaders	Reads, spells and pronounces the new words about civic leaders	Meaning of civic leaders. Examples of civic leaders. Roles of civic leaders.	Question and answer. explanation	Giving the example of civic leaders Describing the roles of civic leaders	Critical thinking Respect and tolerance	Chalkboard illustration.		

						How civic leaders come to power						
2	1		Leadership in Kampala Capital City.	Names the body in charge of all activities carried out in Kampala.	Reads, spells and pronounces the new words about leadership in Kampala.	The body in charge of all activities carried out in Kampala. The current RCC. The executive Director of all civil servants.	Question and answer. explanation	Naming the body in charge of all activities carried out in Kampala.	Problem solving Critical thinking	Pictures of current leaders.		
	2		Cultural leaders.	Gives the examples of cultural leaders. Describes the roles of cultural leaders.	Reads, spells and pronounces the new words about cultural leaders.	Examples of cultural leaders How they come to power. Titles of different cultural leaders. Roles of cultural leaders	Demonstration Question and answer Explanation	Describing the roles of cultural leaders. Reading, spelling new words about cultural leaders.	Critical thinking Co-operation Respect	Pictures of cultural leaders.	Atlas	
	3		Religious leaders.	Identifies the examples of religious leaders. Describes the roles of religious leaders.	Reads, spells and pronounces the new words about religious leaders.	Examples of religious leaders. How religious leaders come to power. Roles of religious leaders.	Question and answer. Explanation	Identifying the example of religious leaders. Describes the roles of religious leaders.	Problem solving Critical thinking	Pictures of religious leaders.	Comprehensive Social Studies, Pupils book 4	

	4		Voluntary leaders.	Identifies the examples of voluntary leaders. Gives the examples and roles of voluntary organizations.	Pronounces, spells new words.	Examples of voluntary leaders. How they come to power. Examples of voluntary organization. Roles of voluntary organization.	Question and answer. Explanation	Identifying the examples of voluntary leaders. Giving the example of voluntary organizations	Problem solving Critical thinking	Pictures of scouts, girl guides and red cross.		
	5	Rights and responsibilities of people in our district.	Human rights.	Describes rights and responsibilities of people. Gives the examples of human rights	Reads, spells and pronounces new words.	Meaning of Human rights. Examples of people's rights. Meaning of citizenship. Types of citizenship(meaning) Ways of becoming a citizen of Uganda. Responsibilities of citizens.	Brainstorming Question and answer Explanation	Reading, spelling new words. Describing rights and responsibilities.	Critical thinking Co-operation Respect	Chalkboard illustration.	Comprehensive Social Studies, Pupils book 4	
3	1		Children's rights.	Gives meaning of children's rights. Identifies the examples of children's rights.	Reads, spells and pronounces new words related to children's rights.	Meaning of children's rights Examples of children's rights. Duties of children in a home.	Question and answer Explanation	Giving the meaning of children's rights. Identifying the examples of children's rights.	Critical thinking Sharing Respect	Chalkboard illustration.	Curriculum.	

				Mentions the duties of children at home				Reads and spells new words correctly.				
	2		Child abuse.	<p>Gives the meaning of child abuse.</p> <p>Describes people who violate children's rights.</p> <p>Mentions the causes of child abuse.</p> <p>Gives the results of child abuse.</p> <p>Identifies ways how government can control child abuse.</p>	Reads, spells, pronounces and writes new words related to child abuse.	<p>Meaning of child abuse.</p> <p>Examples of people who abuse children's rights.</p> <p>Causes of child abuse.</p> <p>Types of child abuse.</p> <p>Ways through which children's rights are abused.</p> <p>Results of child abuse.</p> <p>How government can control child abuse.</p> <p>Ways children can control being abused.</p>	<p>Question and answer.</p> <p>Explanation</p>	<p>Giving the meaning of child abuse.</p> <p>Describing people who violate children's rights.</p> <p>Mentioning the causes of child abuse.</p> <p>Giving the results of child abuse.</p> <p>Identifying ways how government can control child abuse.</p>	<p>Critical thinking</p> <p>Co-operation</p> <p>Respect</p>	Flash cards.	Comprehensive Social Studies, Pupils book 4	
	3	Enforcing law and order in our district.	Security in our district.	<p>Identifies the examples of security organs.</p> <p>Mentions ways how the Uganda Police enforces law and order.</p> <p>Identifies examples of</p>	Reads, spells and pronounces new words.	<p>Examples of security organs.</p> <p>Uganda police force.</p> <p>Ways the Uganda Police enforces law and order.</p> <p>Police stations(post)</p>	<p>Question and answer.</p> <p>Explanation</p>	<p>Identifying the examples of security organs.</p> <p>Mentioning ways how the Uganda Police enforce law and order.</p> <p>Identifying examples of</p>	Sharing Respect	A picture showing a police station.		

				<p>police stations in our district.</p> <p>Mentions the departments of police and their roles.</p>		<p>Activities done at a police post.</p> <p>Examples of police stations in Wakiso.</p> <p>Departments of police and their roles.</p> <p>Problems facing the Uganda Police Force.</p>		<p>police stations in our district.</p> <p>Naming the departments of police and their roles.</p> <p>Reading and spelling new words correctly.</p>				
	4			<p>Gives the functions of Uganda Prisons.</p> <p>Identifies the ministry under which the army lies.</p>	<p>Reads, spells, pronounces and writes new words related to the army.</p>	<p>The Uganda Prisons.</p> <p>Functions of Uganda Prisons.</p> <p>The army</p> <p>The ministry under which the army lies.</p> <p>The leader of the army.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Giving the functions of Uganda Prisons.</p> <p>Reading, spelling and writing new words related to the army.</p>	<p>Sharing Respect</p>	<p>Flash cards.</p>		
	5	How people met their needs.	Social services in our district	<p>Giving the meaning of social services.</p> <p>Mentions the examples of social services.</p> <p>Defining social amenities.</p>	<p>The learner, spells, reads, and pronounces new words related to social services.</p>	<p>Meaning of social services.</p> <p>Examples of social services.</p> <p>Meaning of social amenities.</p> <p>Transport and its meaning.</p> <p>Types of transport.</p>	<p>Question and answer.</p> <p>Explanation</p>	<p>Giving the meaning of social services.</p> <p>Mentioning the examples of social services.</p> <p>Reading and spelling new words correctly.</p>	<p>Problem solving</p> <p>Critical thinking</p>	<p>Real objects.</p>	<p>Comprehensive Social Studies, Pupils book 4</p>	

				Giving the meaning of transport.		Importance of transport.						
4	1		Types of transport	<p>The learner; Defines road transport.</p> <p>Gives the types of road transport.</p> <p>Mentions the importance of feeder roads to farmers.</p> <p>Suggests the advantages of road transport.</p>	<p>The learner, spells, reads, and pronounces new words related to road transport.</p>	<p>Road transport</p> <p>Means of road transport.</p> <p>Types of roads in our district.</p> <p>Importance of feeder roads to farmers.</p> <p>Advantages of road transport.</p> <p>Disadvantages of road transport.</p> <p>Causes of road accidents.</p> <p>How to control road accidents.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Defining road transport.</p> <p>Giving the types of road transport.</p> <p>Mentioning the importance of feeder roads to farmers.</p> <p>Reading, spelling and writing new words correctly.</p>	<p>Problem solving</p> <p>Critical thinking</p>	A chart showing drawings of means of road transport		
	2		Air transport.	<p>Gives the meaning of air transport.</p> <p>Names the means of air transport.</p> <p>Gives the examples of air strips in Uganda.</p>	<p>The learner, spells, reads, and pronounces new words related to air transport.</p>	<p>Meaning of air transport.</p> <p>Means of air transport.</p> <p>Meaning of air strips/air fields.</p> <p>Examples of air strips in Uganda.</p>	<p>Question and answer.</p> <p>Explanation</p>	<p>Giving the meaning of air transport.</p> <p>Naming the means of air transport.</p> <p>Giving the examples of air strips in Uganda.</p>	<p>Critical thinking</p> <p>Co-operation</p> <p>Respect</p>	A chart showing drawings of means of air transport	Comprehensive Social Studies, Pupils book 4	

				Mentions the advantages and disadvantages of air transport.		Meaning of an airport. Advantages of air transport. Disadvantages of air transport.		Mentioning the advantages and disadvantages of air transport.				
	3		Water transport.	<p>Gives the meaning of water transport.</p> <p>Names the means of water transport.</p> <p>Identifies how port bell is important to the people of Uganda.</p> <p>Gives the examples of exports and imports.</p>	The learner, spells, reads, and pronounces new words related to water transport.	<p>Water transport.</p> <p>Means of water transport.</p> <p>Meaning of a port.</p> <p>How is Port Bell important to the people of Uganda?</p> <p>Meaning of exports.</p> <p>Examples of exports.</p> <p>Meaning of imports.</p> <p>Examples of imports.</p> <p>Advantages of water transport.</p> <p>Disadvantages of water transport.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Giving the meaning of water transport.</p> <p>Naming the means of water transport.</p> <p>Identifying how port bell is important to the people of Uganda.</p> <p>Giving the examples of exports and imports.</p>	<p>Problem solving</p> <p>Critical thinking</p>	A chart showing drawings of means of water transport	Comprehensive Social Studies, Pupils book 4	
	4		Railway transport.	<p>Defines railway transport.</p> <p>Mentions the advantages of</p>	The learner, spells, reads, and pronounces new words related to	<p>Railway transport.</p> <p>Advantages of railway transport.</p> <p>Disadvantages of railway transport.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Reading, spelling and writing new words related to railway transport.</p>	<p>Critical thinking</p> <p>Sharing</p> <p>Respect</p>	A chart showing drawings of means of railway transport		

				railway transport.	railway transport.							
	5		communication	<p>Gives the meaning of communication.</p> <p>Identifies the types of communication.</p> <p>Mentions the means of communication.</p> <p>Identifies examples of television stations in Uganda.</p>	<p>The learner, spells, reads, and pronounces new words related to communication.</p>	<p>Meaning of communication.</p> <p>Types of communication</p> <p>Means of communication.</p> <p>Television Stations.</p> <p>Examples of television stations in Uganda.</p> <p>Mobile phones.</p> <p>Advantages of using telephones.</p> <p>Disadvantages of using telephones.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Giving the meaning of communication.</p> <p>Identifying the types of communication.</p> <p>Mentioning the means of communication.</p> <p>Reading, spelling and reading new words correctly.</p>	<p>Critical thinking</p> <p>Co-operation</p> <p>Respect</p>	<p>A chart showing drawings of means of communication.</p>	<p>Comprehensive Social Studies, Pupils book 4</p>	
5	1			<p>Gives examples of newspapers.</p> <p>Identifies the advantages of using newspapers.</p>	<p>The learner, spells, reads, and pronounces new words related to newspapers.</p>	<p>Newspapers.</p> <p>Examples of newspapers.</p> <p>Advantages of using newspapers.</p> <p>Disadvantages of using newspapers.</p> <p>Radio stations.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Giving examples of newspapers.</p> <p>Identifying the advantages of using newspapers.</p> <p>Reading, spelling and writing new words correctly.</p>	<p>Critical thinking</p> <p>Co-operation</p> <p>Respect</p>	<p>Real objects like newspapers.</p>	<p>Teacher's collection</p>	

						<p>Examples of radio stations in Uganda.</p> <p>Advantages of using radios.</p> <p>Disadvantages of using radios.</p>						
	2		Post office	<p>Defines post office.</p> <p>Gives the functions of a post office.</p> <p>Identifies the traditional means of communication.</p>	The learner, spells, reads, and pronounces new words related to post office.	<p>Meaning of a post office.</p> <p>Functions of a post office.</p> <p>Traditional means of communication.</p> <p>Advantages of using local communication.</p> <p>Disadvantages of using local communication.</p> <p>Mass media.</p> <p>Examples of mass media.</p>	<p>Brainstorming</p> <p>Question and answer</p> <p>Explanation</p>	<p>Defining post office.</p> <p>Giving the functions of a post office.</p> <p>Identifying the traditional means of communication.</p>	<p>Assertiveness</p> <p>Responsibility</p> <p>Co-operation</p>	A picture showing a post office.	Comprehensive Social Studies, Pupils book 4	
	3		Social amenities.	<p>Gives the meaning of social amenities.</p> <p>Mentions the examples of social amenities.</p>	The learner, spells, reads, and pronounces new words related to social amenities.	<p>Meaning of social amenities.</p> <p>Examples of social amenities.</p> <p>Electricity</p> <p>Types of electricity.</p>	<p>Demonstration</p> <p>Explanation</p>	<p>Giving the meaning of social amenities.</p> <p>Mentioning the examples of social amenities.</p>	<p>Assertiveness</p> <p>Responsibility</p> <p>Co-operation</p>	A picture showing social amenities		

				Identifies the types of electricity.		Uses of electricity at home. Dangers of electricity.						
	4			Names the sources of water. Mentions the importance of markets in our district. Gives the examples of petrol stations. Identifies the importance of petrol stations.	The learner, spells, reads, and pronounces new words related to water.	Water Sources of water. Markets Importance of markets in our district. Petrol stations. Examples of petrol stations. Importance of petrol stations Problems facing people when providing social services.	Demonstration Explanation	Naming the source of water. Mentioning the importance of markets in our district. Giving the examples of petrol stations. Reading, spelling and writing new words correctly.	Assertiveness Responsibility Co-operation	Real objects like water.	Comprehensive Social Studies, Pupils book 4	
	5		Social service centres	Gives the meaning of social service centres. Names the examples of social service centres.	The learner, spells, reads, and pronounces new words related to social service centres.	Meaning of social service centres. Examples of social service centres. Meaning of social workers. Examples of social workers.	Demonstration Explanation	Giving the meaning of social service centres. Reading, spelling and writing new words correctly.	Assertiveness Responsibility Co-operation	A picture showing examples of social service centres.		

						How to care for social service centres.						
6	1			<p>Defines education.</p> <p>Gives the types of education.</p> <p>Gives the meaning of informal education.</p> <p>Identifies examples of schools that provide formal education.</p> <p>Suggests ways how the government of Uganda promotes education.</p>	The learner, spells, reads, and pronounces new words related to education.	<p>Meaning of education.</p> <p>Types of education.</p> <p>Meaning of informal education.</p> <p>Meaning of formal education.</p> <p>Examples of schools that provide formal education.</p> <p>How the government of Uganda promotes education.</p> <p>Importance of UPE & UCE.</p> <p>Importance of education.</p>	<p>Demonstration</p> <p>Explanation</p>	<p>Defining education.</p> <p>Giving the types of education.</p> <p>Giving the meaning of informal education.</p> <p>Identifying examples of schools that provide formal education.</p>	<p>Critical thinking</p> <p>Co-operation</p> <p>Respect</p>	<p>Flash cards.</p> <p>A diagram showing schools.</p>		